



Curriculum and Standards & WGB Minutes 02.06.26

5:30pm The Lodge

Any apologies please email kpassingham@copnorprimary.co.uk

In attendance: Lauren Findlay, Matt Johnson, Stuart Comben, Lisa Lunn, Toby Simmonds, Jo Powell, Paul Goater, Vicki Landi, Charlie Pitt, Mirela Mihai, Sam Sinclair, Michael Aldridge, Richard Highfield & Kerry Passingham

	Agenda Item	Actions
1.	<u>Welcome & apologies for absence</u> – JL, KaP, TP Welcome to Stuart Comben – New DHT	
2.	<u>Declaration of Pecuniary Interests</u> – as usual	
3.	<u>AOB</u> – CoG Vacancies in LA schools – Four schools in cities – would any of our governing body like to become a CoG at any of these schools? LF shared which schools these were. Nutrition Governor – needs to be added as a Link Governor Role. Government said that we need to have one for the next academic year. PG expressed an interest. If anyone else has an interest, please let us know. We are awaiting full details of what the role will entail. Training - WGB is available Tuesday 29th September or 6th October - Monitoring Safeguarding in your school – agreed on the 6th October @ 6pm. Meal out after next WGB on 14th July?	MJ - Email dates of proposed Governor meetings for next year before WGB PG to book training for the 6th October
	5:30 – 6:00pm	
4.	<u>SATs test booklet look and internal data</u> MJ shared the SATs papers with the governors. Discussed the accessibility of each paper and also attendance on each day. The maths was very challenging, but the children were all incredibly resilient. We had 100% completion of all tests in the end. A governor asked: Is there any feedback that schools can give? MJ replied: There are headteacher forums where we have all said exactly the same thing. Overall internal data is looking good.	

	The good thing is we are 91% and above for our at target and most importantly, 68% above the targets from EYFS to year 5 from what we have set and the progress being made. All of that's heading in the right direction. We know the curriculum that we've introduced a few years ago has had the right impact. Some of the data in Year 1 is showing the effect from the Covid years as these children missed out on a lot due to lockdowns etc. Multiplication checks are happening now, and Phonics screening is next week.	
5.	<u>Proposed Curriculum changes for 2027 and CPS plans from Sept 26</u> Lots of documentation out about planned curriculum changes. What does it mean for us? Rationale – evidenced based. Want to ensure there is a 'love of learning' Primary sector – learning of social behaviours -still needs to remain. Strong foundations of literacy and numeracy. Make sure that foundation subjects are treated in isolation. White Paper – SEN – addressing the gap. Social justice. Equality of access. Need foundations of subjects but also an element of depth – mastery. Key elements: 1. Our approach to digital and media literacy e.g. AI and social media. In terms of jobs of the future, we need to teach our children to be more inquisitive. 2. Climate change 3. Financial literacy 4. Oracy – this is already a massive part of our SIP, and we have been working hard on this over the past year. Curriculum Principles - Nurture curiosity, foster a love of learning - Breadth and depth - Knowledge and skills to allow all to thrive - Aspiration, engaging - Knowledge rich - Mastery of core concepts - Level of professional autonomy – schools to interpret it to their needs. - Social and emotional elements Level of autonomy Been looking with SLT for six months about what is going to work for our school going forward. E.g. Kapow is giving us great results with its clear structure etc	

	How can we make this even better? There is a danger that Kapow could become a little ‘dull’ to teach and for children’s joy of learning. Need to make our curriculum responsive, relevant and focused. Danger that schools will be left behind if we don’t do something. Need to keep the core knowledge but slim down what we are teaching. AI may replace some jobs but it won’t help with personal, social and emotional. Our children will need to talk to people in person and not always online. How do schools create opportunities for children to thrive? MJ shared document created - Executive Functions Curriculum e.g. Teaching children to be able to be focused and pay attention. Looked at this with staff to see how we can streamline Kapow. In September, on Friday afternoons, will come off timetable to focus on these important functions. Also want to think about parental engagement. Other ways to see what we do. Already begun looking at plugged an unplugged lives with the children in an assembly this week. We are trying this with our Year 5s – shorter lesson lengths. All core curriculum by 11 o’clock. Then the rest of the day they’ll complete tasks – to apply their knowledge. High engagement activities. Will trial this before the Inset Days and then review it before introducing it across the school. A governor asked: Will it have an impact on results? MJ replied: we don’t believe so as there is a lot a repetition. SC added – If you focus on the most important things – they will retain them if we remove the superficial. We will share how it is going at next WGB. Any Governor visits through the trial days would be great.	
	6:00 – 8:00pm	
6.	Minutes from: - WGB 24.03.26 – All agreed - Resources 29.04.25 – All agreed Governor competency matrices need completing – there were a couple of pages missing that needed to be rectified before they could be completed by all.	KP to put WGB minutes on website.

7.	<u>Organisational Plans 2026-27</u> • Staffing – no unexpected resignations. Permanent contracts awarded to three fixed term teachers and to some TAs too. All looking very positive, A governor asked: The maternity returners won't have an impact? MJ replied - It does not due to HA leaving and internal promotions. • Building works – Inside & Outside Key things – outside areas – bike sheds and scooter racks Put a bid in for charging points that was successful. Using the last bits of the PE funding for replacement sheds. • Inset Days – 26/27 – All agreed Monday 28th September Friday 27th November Monday 22nd February - all LA schools Friday 18th June Monday 21st June • Parents Open Evening Events – New EYFS Intake 26/27 This year's dates shared by MJ. SS did survey - Liked no. of visits. Children involvement and our facilities. All agreed A governor asked: Why only two evening ones? MJ replied - that although attendance was higher at the evening ones – they also needed to, and were advised to come into school to really experience life at Copnor.	
8.	<u>SIP Update</u> Adaptive Practice Staff meetings – looking at data – trends, patterns and gaps. Working as a year group to identify these and find way to plug the gaps. May not be for the whole year group. Giving time for staff to really focus on this. HA and SS met with SH about writing. Second staff meeting to look at the new framework. Structured start to all lessons across the school. Need to ensure that pace is addressed across the school. TA CPD – What does a Tas input look like while the teacher is teaching. Helicopter marking – during handwriting lessons while teacher is teaching, they can also model to the children. Now looking at how they can feed back to the teachers. Worked with Phase Leaders – looked at books. Looking for adaptive practice work that is already happening. Found next steps. Looking at our new curriculum will feed into this	

	Restorative and relational Time to thrive – as previously discussed. Looking also at relationships with our colleagues. Looked at this in the Inset Day. (Need to share a little information about ourselves with the children to help develop relationships with them too) OR will be Wellbeing Lead from next year. Going to do a breakfast for staff on Inset Days. Heavily invested in staff-to-staff relationships. Oracy Feeds very well into the new curriculum. Going to continue into next year as our children still need this, as will the other strands. Early Years Continuous provision. Will see results later. New school improvement partner is coming to visit on Thursday.	
9.	<u>Summer Term Dates for Governor visits</u> MJ shared the diary for this half term. Does not include the Year 5 trial. Asked Governors to have a look at this and see what they would like to be a part of. Discussed when they were available. LF asked Governors to share their interest in the group WhatsApp for events.	Governors to share their availability for visits in the group WhatsApp.
10.	<u>Governor Visits</u> – any to report back on? SATs visit – CP We were monitored too and received a glowing report. Website Scrutiny – Maybe needs more direction as to what needs to be looked at each month.	KP to create form to show which area to check each month.
11.	<u>Policies</u> – None to agree - Statutory - SOAP	

Date of next meeting: **14.07.26 C&S @ 5.30 WGB @ 6.00**