

English

As readers and writers we will learn...

- To explore the biographies of well-known people, and write our own biographies based on a character from our imagination.
- To explore adaptations of the book 'Romeo and Juliet' and other Shakespearean classics and apply our writing skills learnt throughout the year to create writing based on this.
- To write a retelling of a well-known traditional tale



Geography

As geographers we will learn...

- To give examples of issues in the local area.
- To identify questions to be asked to find the relevant data.
- To justify which data collection method is most suitable.
- To design an accurate data collection template.
- To identify areas along a route that are best for data collection.



PE/ Games

As sports people we will learn...

- To work well as a team as we put into practise the skills we have learnt for rugby
- To develop our precision in movement in a unit of work inspired by the Greatest Showman.



PSHE / Circle Time

As citizens we will learn...

- To understand that change can bring opportunity but also worry.
- To explain some ways I can deal with change.
- To explain some strategies I can use if I feel stressed or anxious.
- To understand the factors which make up identity.
- To understand that images can be manipulated by the professional media but also by individuals.



Year 6 Summer 2 2026 Curriculum

Moving on



This term, we aim to celebrate as the children approach the end of their primary school journey. We will support them in the transition to their new beginnings, and cover curriculum to excite them for the lessons they will take in September.

Computing

As computer users we will learn...

- To recognise the common features of a web page.
- To suggest media to include on my page.
- To draw a web page layout that suits my purpose.



Maths

As mathematicians we will learn...

- To revise a range of problem solving strategies and apply these to different



Science (continued from last half term)

As scientists we will learn...

- To create simple circuits, representing components using standard symbols
- To explain what electricity is, using terms such as atoms and electrons
- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- To make a switch within my circuit.



Music

As musicians we will learn...

- To identify and evaluate the musical features of a song.
- To contribute ideas to their group chorus, suggesting how lines three and four could rhyme, and contribute ideas to their group verse.
- To fit an existing melody over a four-chord backing track.
- To create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments.



Art

As artists we will learn...

- To create a sculpture to express themselves in a literal or symbolic way.
- To reflect verbally or in writing about creative decisions.
- To suggest ways to represent memories through imagery, shapes and colours.
- To draw a composition of shapes developed from initial ideas to form a plan for a sculpture.
- To successfully translate plans to a 3D sculpture.
- To identify and make improvements to their work.

