

## English

### As readers and writers we will learn to...

- Infer meaning from pictures about the environment .
- Retrieve information about deforestation.
- Select and use verbs and adverbs for effect.
- Correctly punctuate direct speech.
- Use a range of subordinating conjunctions to add detail.
- Plan and write a narrative based on the book "There's a Ran-Tang in my bedroom."
- Write a non chronological report explaining what rainforests are and why they are important.



## Maths

### As mathematicians we will learn to...

#### Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

#### Time

- Record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m.
- I can estimate and read time with increasing accuracy to the nearest minute



## PE/ Games

### As sports people we will learn to ...

- Develop the use of a stimulus to perform an imaginative dance.
- Develop my throwing, catching and striking skills with increasing control and accuracy through the game of Dodgeball.



## PSHE

### As citizens we will learn to...

- Prepare for the transition to Year 4 and the changes that come with this

## Year 3 Summer 2 2026 Curriculum

### Why are rainforests important to us?



We are learning what the Amazon rainforest is like and who lives there. We are also describing why tropical rainforests are important and understanding the threats to the Amazon.

## Geography

### As geographers we will learn to...

- State the location and some key features of the Amazon rainforest.
- Name and describe the four layers of tropical rainforests.
- Understand that trees and plants adapt .
- Define the word indigenous and give an example of how indigenous peoples use the Amazon's resources.
- Name one way in which the Amazon is changing.
- Use data collection methods and summarise how the local woodland is used and suggest changes to im-



## Computing

### As programmers we will learn...

- I can use a sequence in programs
- I can begin to work with variables
- I can work with various forms of input and output with support
- I can begin to use logical reasoning to explain how some simple algorithms work



## Design Technology

### As designers we will...

- Research and evaluate existing products to create a design criteria.
- Use code to control a product and develop ideas through computer aided design.



## Music

### As musicians we will learn...

- Identify structure and texture in music
- Create musical rhythms using body percussion.
- Build and improve a composition.

