

English

As readers and writers we will learn to...

- Use known stories to inspire our own stories
- Write in the past progressive tense
- Use apostrophes for possession
- Use exclamation marks to demarcate exclamative sentences
- Use conjunctions to develop sentences and add more information
- Retrieve factual information from non-fiction texts linked to our topic
- Understand new vocabulary we find in non-fiction



Maths

As mathematicians we will learn to...

- Time—short hand is hour hand, long hand is minute hand
- Tell the time with o'clock, half past, quarter past, quarter to, 5 minute intervals
- Geometry—Positional and Directional, rotation, left and right,
- Make tally charts
- Draw pictograms
- Interpret pictograms



PE/ Games

As sports people we will learn to...

- Can throw, catch and bounce a ball with control
- Can balance a ball on their racket with control
- Can move a ball on the floor on either side of my body
- Can perform a forehand and backhand hit with control and some accuracy



Science—Microhabitats

As scientists we will learn to...

- To Identify and name a variety of plants and animals, including using classification keys and identification charts
- Describe microhabitats and explain how they meet the basic needs of living things
- Ask relevant questions
- Gather, record, and use data to answer questions, including planning what to observe and sequencing steps in an investigation
- Describe the role of a botanist and recognise how scientific skills apply to real-world jobs



Year 2 Summer 2 2026 Curriculum

Kings and Queens

Year 2 will be learning about the role of the monarchy and historical Kings and Queens.



DT

As designers we will learn to...

- Select, pin, and cut fabric accurately using a template
- Thread a needle and sew a running stitch with control and neatness
- Decorate fabric using fabric glue or stitching with care and creativity
- Assess the quality of stitching (self and peer evaluation) against clear success criteria



As home learners we will...

- Read at home every night with an adult
- Complete at least one of the homework projects on the half term's homework menu
- Visit the local library and find some non-fiction and fiction books about the monarchy. Could you share some of the books you found with the rest of your class?

History—What is a monarch?

As historians we will learn to...

- Explain that recent monarchs in the UK do not have the power to make decisions alone.
- Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation.
- Explain how William the Conqueror kept order and conquered England.
- Identify features of Norman castles.
- Explain how castles have changed over time.
- Recognise that we still have castles today.
- Sequence castles on a timeline.



Art— Drawing: Tell a story

As designers we will learn to...

- Suggest ways to draw a word through marks.
- Suggest ways to create different textures through drawn marks.
- Make sketches, which may be of basic stick-like figures or may imply more shapes.
- Develop sketches into a character, with some support, adding details to enhance their character.
- Demonstrate an understanding of how drawing facial features in different ways conveys expressions.