

English

As readers and writers we will learn to...

- Write in simple past tense using the -ed suffix
- Use 'and' to join clauses
- Use a range of adjectives to describe
- Use an exclamation mark to show surprise and emphasis
- Sequence known and unknown texts
- Make simple inferences about characters in stories we share together
- Retrieve the most important information from a non-fiction text



Maths

As mathematicians we will learn to...

- Describe position (left, right, forwards, backwards, above & below)
- Describe ordinal number (1st, 3rd)
- Count up to 100 (in 1s and 10s)
- Recognise coins and notes.
- Understand 'before' and 'after' relating to time.
- Know the days of the week and months of the year.
- Tell the time to the hour.



PE/ Games

As sports people we will learn to...

- Run/ pump arms at various speeds
- Throw a variety of objects with some accuracy
- Jump, bending knees and pushing off – being competitive to improve distance as a pair games.



DT — Making smoothies

As a designer we will learn to...

- Describe fruits and vegetables and explain how to identify fruits.
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie.



Year 1 Summer 2 2026 Curriculum

Why is our world wonderful?

Year 1 will be investigating the physical and human features of the local area, as well as learn the names of the continents and oceans of our world.



Geography—Wonderful world

As geographers we will learn to...

- Identify and local characteristics of the UK on a map
- Give examples of human and physical features
- Locate human and physical features on a world map
- Explain the difference between oceans and seas
- Name and local the five oceans on a world map
- Use an aerial photography to draw a simple sketch map
- Collect data by sketching findings on a map and completing a tally chart
- Present findings in a bar chart



Music—Pitch and tempo

As musicians we will learn to...

- Perform high and low notes.
- Create and perform a two-note and three-note pattern.
- Prepare and perform a musical piece.
- Contribute musical ideas and cooperate within a group.
- Participate in discussions about pitch and tempo.



As home learners we will...

- to read at home every night with an adult
- complete one of the tasks on the topic homework menu and then share it in school with our class
- Walk around the local area and identify the human and physical features we can see

DT— Stable Structures

As designers we will learn to...

- Explain that structures are things that are built and have a purpose.
- Understand that structures with a wider base are more stable than ones with a narrow base.
- Design a product for a particular user.
- Choose the best method for joining parts of a product.
- Make evenly spaced cuts.

