



**WGB Minutes 24.03.26**

**6.00pm The Lodge**

Any apologies please email [kpassingham@copnorprimary.co.uk](mailto:kpassingham@copnorprimary.co.uk)

In attendance: Lauren Findlay, Matt Johnson, Lisa Lunn, Toby Simmonds, Tracey Pinkney, Jo Powell, Paul Goater, Vicki Landi, Charlie Pitt, Jack Lister, Mirela Mihai, Sam Sinclair, Michael Aldridge, Richard Highfield, Karl Parry & Kerry Passingham

	Agenda Item	Actions
1.	<b>Welcome &amp; apologies for absence</b> - LS	
2.	<b>AOB</b> – None	
3.	<b>Declaration of Pecuniary Interests</b> – as before.	
4.	<b>Minutes from:</b> <ul style="list-style-type: none"> <li>• WGB – 10.02.25 - Agreed</li> <li>• C&amp;S – 03.03.26 - Agreed</li> <li>• Resources – 10.03.26 - Agreed</li> </ul>	WGB - Actions completed – KP to put minutes on website
5.	<b>Headteacher’s Written Report</b>  <b>Part 1 – School Information Data Tables</b>  89 children for September – fantastic!  Attendance - Whole school attendance is above national average. All attendance data is good.  At the headteacher’s discretion when authorising absence or not. Based on the governance of your school. We have guidance from the LA to follow.  Behaviour – one child is having an impact on ‘days lost to suspension’. We now have a plan in place to support said child.  Attainment – all very positive.  A governor asked: <b>Those below target is there a common theme as to why this is so?</b> MJ replied: 5 children are dual registered for alternative provision – not accessing the curriculum. Some children are on the SEN register. Some below target could be those children that should be at greater depth but are currently at ‘are’ so we need to support them to	

	<p>get to the target that we have set. It's not all about under achievement. (This time last year it was 12% off track/ below target)</p> <p>If you break down the data to girls/boys etc.. the gaps are narrowing.</p> <p><b>Part 2 – SIP</b></p> <p>All milestones are being reached and we are on track.</p> <p>1. <u>Adaptive practice</u></p> <p>Now extending it to non-core subjects. Before, during and after lessons. Meeting with phase leads to discuss progress and next steps for summer term. Going to do a book look to see what is working well.</p> <p>2. <u>Relational &amp; Restorative</u></p> <p>Two Inset Days now. Signed SS and ZR up to Middle Leader Relational Course. They found it interesting at how far along the path we are already in comparison to other schools. ZR and SS – have some plans of where to go next.</p> <p>3. <u>Oracy</u></p> <p>Inset Day in January. Oracy groupings. Introducing it in all lessons. Not just talking to their partner.</p> <p>A governor asked: <b>How is the Oracy having an impact at other times?</b>  SS replied: Lunchtime slides are really sparking conversation. DR – build – add – contest is really helped to build conversational skills at lunchtime.</p> <p>A governor asked: <b>How do you measure the improvement of oracy?</b>  MJ replied: We use Oracy 21 for delivery and use Oracy South that we are part of. There is guidance on what an emergent speaker etc. will look like. Information about the progression skills in each year group. You can use this to see if the children are using specific 'talk tactics' and language from the different tiers.</p> <p>SS added you can also see the impact in their writing after they have talked things through.</p> <p>JL added that some of the children mimic the sentence stems in their writing etc..</p>	
6.	<p><b><u>SEN White Paper</u></b></p> <p>The sentiment behind it 'Every child achieving and thriving' – why would you not sign up for it?</p>	

	<p>The caveat is the implementation for it is 10 years. Doesn't become statutory until 2035.  Current EHCPs will still be in place until 2028 – then reviewed.  The reality is that schools will have more children needing provision.</p> <p>A governor asked: <b>What will happen between 2028 &amp; 2035?</b> MJ replied: Schools will be working towards it.</p> <p>It's an interesting read as we are already doing lots of things here at Copnor – regulations stations, sunshine club etc... We are in a very strong position.</p> <p>Discussed 'strong school families' and it's potential meaning for us in Portsmouth.</p> <p>We will come back to this in the future.</p> <p>Governors encouraged to have a read.</p>	
<p>7.</p>	<p><b><u>Safeguarding</u></b></p> <p><b>Updates and planned changes</b></p> <p>MJ had a meeting with Sam Nesbitt about safeguarding in our school. MJ shared with Governors about the structure of safeguarding at Copnor currently at the start of the year and where we are now.</p> <p>For staff, the fear of saying the wrong thing can make them anxious about handling safeguarding issues.</p> <p>Need to make safeguarding a culture where we all have the conversations. It is everyone's responsibility and it trumps everything – it is your priority.</p> <p>So MJ would like to develop a <i>safeguarding team</i> – making us a 'safeguarding school'. All staff need training at DSL level – to have the confidence to do it even if they are not a named DSL in school. Children will make a disclosure to anyone they feel comfortable with. Need staff to be confident that they will have supervision to support them to deal with the disclosure. MJ would be the 'Safeguarding supervisor'.</p> <p>Supervision conversations with staff after a disclosure to support them. A sit down for half an hour to talk it through etc.</p> <p>Could do group supervision or one-to-one.</p> <p>Governors will also have to have a role in the process.</p>	<p>Bring back to next WGB to get things sorted out for September and maybe organise the Teams meeting for the Pastoral Governors</p>

	<p>There are lots of different pieces of the safeguarding jigsaw (parents, staff, admin, teachers, friends etc.)</p> <p>In terms of timetabling it – MJ would block out two hours a week to get through every member of staff once a term.</p> <p>LF said all of the governors that have a pastoral link role need to have a Teams meeting to discuss our role in the changes to ensure that it is properly governed etc.</p> <p>JP – Great idea – used in healthcare currently. Some people do just struggle with safeguarding and others can risk becoming overconfident. You need a really clear feedback loop so that you are always informed of what is going on.</p> <p>A governor asked: <b>How do we make sure the policies in the school have this feedback loop?</b> SS replied – We have CPoms that allows us to record all safeguarding issues. If she identifies possible actions she will go and find the member of staff to discuss them.</p> <p>A governor asked: <b>How much will it costs us?</b> MJ replied: As a pilot school – nothing. PCC will fund it. We will take a whole Inset Day – for whole school training. Every 3 years retraining would need to happen. Only cost will be <u>time</u>.</p> <p>A governor asked: <b>Do all schools follow current safeguarding structure?</b> MJ replied – yes, all schools must have DSL &amp; DDSLs legally. These two roles have to be with a person that has QTS.</p> <p>A governor asked: <b>Is the training intense?</b> MJ replied: It isn't too bad as there is a lot of over learning of the steps to follow.</p>	
<p>8.</p>	<p><b><u>INSET Days 2026 – 2027</u></b></p> <p>Take one of June's days to start Safeguarding changes. (Friday 19<sup>th</sup> June) Might any of the pastoral governors be able to attend?</p> <p>Two in Autumn Term – one will be used for June's curriculum one.</p> <p>One after February half term – Joint Inset Day with a number of schools Early Years, Relational Practice, Admin/Finance &amp; leadership – four areas.</p> <p>LF suggested Governors could potentially authorise a 6<sup>th</sup> Inset day for the Safeguarding changes?</p>	

9.	<p><b><u>HGS - WGB Training Session 26/27</u></b></p> <p>Safeguarding? In view of proposed changes.  Looked at courses – found Monitoring safeguarding course.</p>	PG to look to book in first part of Autumn Term.
10.	<p><b><u>Governor Visits</u></b></p> <p>LL – walked Year 6s to Admiral – all very well-behaved. Spoke to some children. Will write a report.</p> <p>VL - Attended Science event – really positive.</p> <p>No concerns on visits.</p>	
11.	<p>Polices</p> <ul style="list-style-type: none"> <li>• SOP</li> <li>• Statutory – Big change – flow chart on Complaints Policy.</li> </ul> <p>All others no real change.</p>	

Date of next meeting: **02.06.26 (5.30 – 8) C&S** taking place first.