

## English

### As readers and writers we will learn...

- To understand the different depictions of evolution, adaption and inheritance across a variety of reading genres.
- To explore the book 'The Island' and 'Moth' and apply our writing skills learnt throughout the year to different texts inspired by these: a diary entry and an explanation text.
- To write a set of instructions on how to make the World's Worst Milkshake.



## Maths

### As mathematicians we will learn...

- To revise key arithmetic skills and methods that we have learned across Key Stage 2.
- To make links across different concepts of mathematics and increase our mathematical fluency.



## PE/ Games

### As sports people we will learn...

- To work well as a team as we complete Outdoors Adventurous Activities.
- To work towards creating a Mini-Muay Thai session as part of a small group and actively lead another group, including a variety of movements (jabs, upper cuts, hooks and kicks).



## Year 6 Summer 1 Curriculum

# Survival of the Fittest!

From fossils to Natural Selection; we study the science behind the theory of evolution & the historical figures that championed it.



## Science

### As scientists we will learn...

- To define and identify variation in organisms and recall that it is caused by inherited and environmental factors.
- To recall that living things produce offspring of the same kind but are not normally identical to their parents.
- To describe patterns of inheritance from parent to offspring in a given example or family tree.
- To describe what an adaptation is; it cannot be chosen and is usually inherited.
- To describe key characteristics that would help an organism to survive and explain how an adaptation helps the organism to survive.
- To explain how variation may affect survival within a population and recall what natural selection means.
- To recall what evolution is, identify differences between a living thing and its ancestor and describe key steps in the evolution of a species.



## PSHE / Circle Time

### As citizens we will learn...

- To understand feelings about money and the impact they can have.
- To explain how to safeguard money in both digital and physical environments.
- To know the money changes when moving to secondary school.
- To understand the risks of gambling.
- To explain how careers function in different settings and what roles and responsibilities come with them.
- To explore different career routes and their requirements.



## French

### As linguists we will learn...

- To explain, fluently in French, where a person lives, answering the questions "Where do you live?"/ "Where does he/she live?"
- To develop our speaking and listening confidence in French.

## DT

### As designers we will learn...

- To write a design brief from information submitted by a client.
- To develop design criteria to fulfil the client's request.
- To develop a product idea through annotated sketches.
- To place and manoeuvre 3D objects, using CAD. Changing the properties of, or combine one or more 3D objects, using CAD.
- To explain how my program fits the design criteria and how it would be useful as part of a navigation tool.
- To demonstrate a functional program as part of a product concept.

