

English

As readers and writers we will learn...

- To use my retrieval and inference skills when reading to provide answers based on evidence within the text

- To write setting descriptions that uses figurative language, inspired by the book *Flotsam* by David Wiesner.

- To write an underwater setting description that generates imagery in the reader's head.

- To write a persuasive letter to convince the reader of the importance of ocean conservation.



Maths

As mathematicians we will learn...

- To solve comparison, sum and difference problems using information presented in a line graph

- To complete, read and interpret information in tables, including timetables.

- To measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.

- To revise rounding 6 digit numbers to the nearest given ten, hundred, thousand, ten thousand and hundred thousand.



PE/ Games

As sports people we will learn...

- To understand how to develop my dribbling and football skills

- To understand how to apply movement and tactics to a game

- To understand how to combine balance and skill during indoor athletics.



French

As linguists we will learn...

- To begin to predict spelling patterns.

-To read and respond to a range of authentic texts.

-To identify key information in simple writing.

-To use a range of language detective strategies to decode new vocabulary including context and text type.

-To confidently use a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.



Year 5 Summer 1 Curriculum



Why Do Oceans Matter?

Learning about the importance of our planet's oceans and the ways in which we can help care for them.

Computing

As programmers we will learn...

-To revisit how conditions can be used in programs

- To understand how computer programs can be used to create digital imagery for a variety of purposes.

- To create vector drawings



Geography

As geographers we will learn to...

- To locate major cities of the countries studied.

- To locate some key physical features in countries studied on a map.

-To locate key human features in countries studied.

- To identify significant environmental regions on a map.

- To identify key physical and human characteristics of the geographical regions in the UK.

- To explain why a locality has changed over time, giving examples of both physical and human features.

- To explain how and why humans have responded in different ways to their local environments in two contrasting regions.

- To understand how climates impact on trade, land use and settlement.



PSHE / Circle Time

As citizens we will learn to...

- To prioritise needs over wants.

-To manage a weekly budget.

-To understand the responsibilities and consequences of borrowing and loaning.

- To recognise the risks and considerations associated with spending money online.



DT

As designers we will learn to...

- To describe what is meant by monitoring devices and provide an example.

- To explain briefly the development of thermometers from thermoscopes to digital thermometers.

- To research a chosen animal's key information to develop a list of design criteria for an animal monitoring device.