

English

As readers and writers we will learn...

To use my inference skills when reading to provide answers based on evidence within the text



- To use our own research to write a discussion text on whether we would prefer to be a Victorian child or a modern day child

- To use our scientific understanding to write a diary entry from the point of view of a piece of food travelling through the digestive system



Maths

As mathematicians we will learn...

- To make a whole with tenths
- To make a whole with hundredths
- To partition decimals
- To flexibly partition decimals
- To compare decimals
- To order decimals
- To round to the nearest whole number
- To recognise halves and quarters as decimals
- To write money using decimals
- To compare amounts of money



PE/ Games

As sports people we will learn...

- To develop skills used to play Kwik-Cricket
- To develop a dance inspired by the Olympics



Computing

As programmers we will learn...

- To explain that data gathered over time can be used to answer questions
- To use a digital device to collect data automatically
- To use data from sensors to answer questions



Science

As scientists we will learn...

- To identify and name the different parts of the human digestive system
- To describe the simple functions of the digestive system
- To identify different types of teeth in humans and their simple functions
- To compare human and animal teeth and the relation to their diet
- To build a model of the digestive system



Year 4 Summer 1 Curriculum



How have children's lives changed?

PSHE / Circle Time

As citizens we will learn to...

- To recognise that change is part of growing up
- To recognise the physical differences between children and adults
- To begin to understand the risks of smoking and the benefits of being a non-smoker



As home learners we will learn...

- To support our maths by practising our times tables using Times Table Rockstars
- To use technology to research podcasts ready for our computing unit and write our own script for a podcast
- To research about the lives of Victorian children focusing on education, leisure time and family life

History

As historians we will learn to...

- To identify how children's lives have changed using a range of sources
- To understand why children worked in Tudor times and what working conditions were like
- To understand the types of jobs Victorian children had and their working conditions
- To understand how Lord Shaftesbury changed children's lives
- To understand how and why children's leisure time has changed



Art

As artists we will learn to...

- To understand how to darken or lighten a colour when mixing paint.
- To use tints and shades to give a three-dimensional effect when painting.
- To explore how paint can create very different effects.
- To consider proportion and composition.

