

English

As readers and writers we will learn to...

- To write a narrative setting description based on Antarctica
- Carefully select adjectives to form expanded noun phrases to describe
- Use prepositions to describe time and place
- Accurately punctuate speech

- Write a first person diary from the perspective of Ernest Shackleton
- Use conjunctions to express time, place and cause.
- Use progressive verb forms



Maths

As mathematicians we will learn to ...

- Recognise angles as a movement of turn
- Identify different types of angles
- Identify horizontal, vertical, parallel and perpendicular lines
- Draw 2D shapes
- Recognise and make 3D shapes
- Add and subtract fractions with the same denominator
- Interpret and draw pictograms and bar charts
- Collect and represent data
- Interpret 2 way tables



French — Colours and numbers

As linguists we will learn to...

- Explain strategies for working out the meaning of words.
- Recognise nouns that are cognates or near cognates.
- Recognise colours and numbers to 20
- Use simple adjectives



Science

As scientists we will learn...

- To explain what a magnet is and predict whether it will attract or repel
- To sort materials using a magnet
- To name some examples of types of magnets

PSHE

As citizens we will learn to...

- Describe how different payment methods may be used in given scenarios.
- Suggest why specific payment methods might be more beneficial.
- Explain what a budget is and how we can benefit from budgeting.
- Identify how they would feel in a money scenario.
- Understand the impact our spending choices can have on others and the environment.

Year 3 Summer 1 Curriculum Who lives in Antarctica?



RE — Raksha Bandon and protection

As thinkers we will learn to...

- Express my own understanding of the concept of 'protection'
- Describe what protection means
- Describe how 'protection' is expressed by Hindus

Art

As artists we will learn to...

- Shade with a reasonable degree of accuracy and skill.
- Blend tones smoothly and follow the four shading rules.
- Collect a varied range of textures using frottage.



PE/ Games

(Netball and Athletics)

As sports people we will learn to...

- Explore a variety athletic activities involving exploring different jumping, running and throwing techniques.
- Pass and receive a netball safely
- Perform a stride and jump stop in netball
- Shoot the ball high



Geography

As geographers we will learn to...

- Describe Antarctica's location in the far south of the globe.
- Understand Antarctica has a polar climate made up of ice sheets, snow and mountains.
- Describe equipment researchers might use and clothes they wear.
- State the outcome of Shackleton's expedition.
- Describe a similarity and difference between life in the UK and life in Antarctica.
- Draw a map of the route they take on an expedition.

Computing—Branching Databases

As programmers we will learn to ...

- Create questions with yes/no answers
- Identify the attributes needed to collect data about an object
- Plan and create the structure of a branching database

