

## English

### As readers and writers we will learn to...

- Use simple past tense with an -ed ending
- Use exclamation marks to show an emotion
- Use the suffix -s and -es to form plural nouns
- Read traditional tales and use this to inspire our own writing
- Use my history knowledge to write a non-chronological report about an explorer



## Maths

### As mathematicians we will learn to...

- Count in 2s, 5s and 10s
- Recognise equal groups
- Add equal groups
- Make arrays to represent groups
- Make doubles using arrays
- Share an amount into equal sized groups
- Recognise half of a shape or object
- Recognise half of a quantity
- Recognise a quarter of a shape or object



## PE/ Games

### As sports people we will learn to...

- Move in time to music
- Move in different directions
- Use a story or theme to perform a dance
- Perform dance movements at different levels
- Perform dance movements with control
- Work together to make a dance



## Science—Plants

### As scientists we will learn to...

- Identify and name the parts of a plants and trees
- Identify and name different plants and trees
- Identify similarities and differences between deciduous and evergreen leaves
- Recognise that seeds and bulbs come from plants
- Explain how plants can be useful
- Sort plants into groups based on specific criteria



## Year 1 Summer 1 Curriculum

### Excellent Explorers

Year 1 will be learning about explorers throughout time and why they are so important.



## PSHE / Circle Time—Economic Wellbeing

### As citizens we will learn to...

- Explain how children might get money
- Explain some different ways to keep money safe
- Discuss the role of banks and building societies
- Recognise that people may make different choices about spending or saving
- Explain that a range of jobs exist in and out of school and that different skills are needed for jobs



### As home learners we will learn...

- To read at home every night with an adult
- Complete one of the tasks on the topic homework menu and then share it in school with our class
- Read a book about an explorer and discuss this with an adult
- To segment and blend words with sounds we have learnt in phonics

## Art—Sculpture and 3D Paper Play

### As artists we will learn to...

- Roll paper tubes and attach them to a base securely.
- Make choices about our sculpture.
- Shape paper strips in a variety of ways to make 3D drawings.
- Glue our strips to a base in an interesting arrangement, overlapping some strips to add interest.
- Explore different tools to paint a sculpture for good coverage.