

### Communication and Language:

As communicators, we will learn...

- To be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions
- To hold conversations when engaged in back-and-forth exchanges
- To use talk to work out problems and organise thinking and activities, and to explain how things work and why they might happen
- To ask questions to find out more, to check I understand what has been said to me
- To express my ideas and feelings about my experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions

### Personal, social and emotional development:

As people, we will learn...

- To show more confidence in social situations
- To express my feelings and begin to consider the feelings of others
- To set and work towards simple goals, wait for what I want and control immediate impulses when appropriate
- To give focused attention to what the teacher says, responding appropriately and follow instructions involving several actions
- To work and play cooperatively and take turns with others

### As home learners, we will learn...

- To read my decodable phonics book to an adult at home
- To share my library book with an adult at home and pick out some words or sounds that I recognise
- To practise my harder to read and spell word lists at home
- To practise numeral recognition
- To practise writing my name and some words
- To complete at least one task from the homework overview
- To look at plants and animals around my home and talk about what I notice

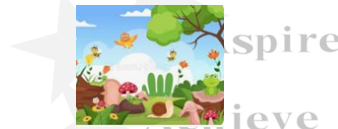
### Maths:

As mathematicians, we will learn...

- To count on and back beyond 20
- To count amounts of objects up to 20
- To write the digits 0-9
- To start to write numbers to 20
- To explore 2D shapes
- To explore 3D shapes
- To explore composition of numbers up to 10
- To know some number bonds up numbers up to 10
- To understand addition and subtraction in real life contexts, using number stories.

## Year R Summer 1 Curriculum

### Down at the bottom of the garden...



We will explore how plants grow and learn about different life cycles through hands-on experiences. We will be visiting a farm to meet real animals and find out where our food comes from. In class, the children will also have the exciting opportunity to hatch their own chicks and watch caterpillars transform into beautiful butterflies

### Expressive Arts and Design:

As creators, we will learn...

- To build on their previous learning to refine ideas and represent them
- To safely explore with a range of materials, tools and techniques, experimenting with colour, design texture, form and function
- To share creations, explaining the process used
- To perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with the music
- To sing a range of well-known nursery rhymes and songs

### Physical Development:

As movers, we will learn...

- To develop the foundations of a handwriting style which is fast, accurate and efficient
- To use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- To confidently and safely use a range of large and small apparatus indoors and outside, on our own and in a group
- To develop and refine a range of ball skills, including throwing, catching, kicking, passing, batting and aiming
- To develop my small motor skills to use a range of tools competently, safely and confidently.
- Develop overall body strength, balance, coordination and agility

### Literacy:

As readers and writers, we will learn...

- To engage in extended conversations about stories, learning new vocabulary
- To use our phonic knowledge to write words and sentences that can be read by others
- To form lowercase and capital letters correctly
- Blend sounds into words to read
- Recognise and read harder to read and spell words
- Spell words by identifying the sounds and then writing the sounds
- To plan what they want to write by talking out loud then attempting to write using the sounds they know
- Use and understand recently introduced vocabulary
- To write short sentences using a capital letter and full stop.

### Understanding the World:

As explorers, we will learn...

- To plant seeds and care for growing plants
- To understand the key features of the lifecycle of a plant and animal
- To understand the need to respect and care for the natural environment and all living things