

Year – Long Term Overview

Subject/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Were Vikings Raiders, Traders or Something Else?</b>	<b>What was life like in Tudor England?</b>	<b>Would you like to live in the desert?</b>	<b>What did the Greeks ever do for us?</b>	<b>Why do oceans matter?</b>	<b>What is life like in the Alps?</b>
Maths (White Rose)	Place Value Addition & Subtraction	Fractions A Multiplication & Division A	Multiplication & Division B Fractions B	Decimals & Percentages Perimeter & Area Statistics	Shape Position & Direction Decimals	Negative Numbers Converting units Volume
Writing	Grammarsaurus  Dragon Profile – Small non chron	1) Ban fast fashion 2) Diary Entry (wives) 2) How to steal christmas	1) Persuasive Brochure Camp Green Lake 2) Mr Benn Portal Sotry	1) Narrative (Percy Jackson) 2) Myths re-write	Flotsam: Setting Descriptions Advert: Find the Malamander	Blog Posts: The Ice Queen from Narnia  Diary entry: Lucy’s reporting of Aslan’s sacrifice
Reading	How to Train Your Dragon – Cressida Cowell	The Boy at the Back of the Class – Louis Sachar	Holes	Percy Jackson & The Lightning Thief	Flotsam Malamander – Thomas Taylor	Chronicles of Narnia: The Lion the Witch and the Wardrobe
Class Novels/Reading for Pleasure	The Last Bear - Hannah Gold & Levi Pinfold	Always Clementine - Carlie Sorosiak	Classic The Jungle Book - Rudyard Kipling		Classic Treasure Island - Robert Louis Stevenson	El Deafo - Cece Bell
Science	<a href="#">Forces</a>	Materials: Mixtures and separation	<a href="#">Earth &amp; Space</a>	<a href="#">Properties and Change of Materials</a>	<a href="#">Animals including humans</a>	<a href="#">Living Things and their Habitats</a>
History (Kapow)	<a href="#">Were Vikings Raiders, Traders or Something Else?</a>	<a href="#">What was life like in Tudor England?</a>		<a href="#">What did the Greeks ever do for us?</a>		
Geography (Kapow)			<a href="#">Would you like to live in the desert?</a>		<a href="#">Why do oceans matter?</a>	<a href="#">What was life like in the Alps?</a>
Art (Kapow)	<a href="#">Sculpture &amp; 3D interactive installation</a>		<a href="#">Drawing: I need Space</a>		<a href="#">Painting Mixed-Media Portraits</a>	
DT (Kapow) <b>1 Day per Half Term</b>	<a href="#">Electrical system - Doodlers</a>		<a href="#">Cooking &amp; Nutrition – Developing a recipe</a>		<a href="#">Making a pop-up book</a>	
PSHE (Kapow)	<a href="#">Families &amp; Relationships</a>	<a href="#">Citizenship</a>	<a href="#">Health &amp; Wellbeing</a>	Safety & the Changing Body (RSE)	<a href="#">Economic Wellbeing</a>	
Music (Kapow)	<a href="#">South &amp; West African</a>	<a href="#">Notation: Ancient Egypt</a>	<a href="#">Blues</a>		<a href="#">South and West African</a>	
R.E	The Buddha Rupa	An extraordinary baby	The Sangha Buddhism	What does Easter mean?	What does it mean to be a Muslim today?	
Computing (Teach Computing)	<a href="#">Systems &amp; Searching</a>	<a href="#">Video Production</a>	<a href="#">Flat-File Databases</a>	<a href="#">Programming A – Selection of physical components</a>	<a href="#">Vector Drawings</a>	<a href="#">Programming B – Selection in quizzes</a>

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P.E/ Games	Gymnastics Handball	Martial Arts Dance Tri Golf	Swimming Basketball	Fitness Cricket	Indoor athletics Football	Tennis Yoga(movement)
French	Tout sur moi! Greetings and simple sentences about myself	Ma famille et Chez moi ! My family and my home	Decrivez des choses! Describing things		Ma routine quotidienne My daily routine	