

Year 3 – Long Term Overview

Subject/ Term	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7.5 weeks
	Topic Title: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?	Topic Title: Why do people live near volcanoes?	Topic Title: What was important to ancient Egyptians?	Topic Title: Why did the Romans invade and settle in Britain?	Topic Title: Who lives in Antarctica?	Topic Title: Why are rainforests important to us?
Maths (White Rose)	Place value (3 weeks) Addition and subtraction (4 weeks)	Addition and subtraction (1 week) Multiplication and division A (4 weeks) Multiplication and division B (2 weeks)	Multiplication and division B (1 week) Length and Perimeter (3 weeks)	Fractions A (3 weeks) Mass and capacity (3 weeks)	Fractions B (2 weeks) Money (2 weeks) Time (1 week)	Time (2 weeks) Shape (2 weeks) Statistics (2 weeks) Consolidation
Writing	Journey 1: Grammarsaurus Journey 2: Recount written as the Stone Age Boy	Journey 1: Letter Journey 2: Narrative (Retell Flood) Journey 3: Poetry - Christmas	Journey 1: Setting description Journey 2: Instructions	Journey 1: Narrative Journey 2: Persuasive speech	Journey 1: Narrative Journey 2: Diary Entry on Shackleton	Journey 1: Short Narrative (There's Orang-Tan in my bedroom) Journey 2: Persuasive Letter to stop deforestation.
Reading	Stone Age Boy Terry Deary The Great Cave -	Earth Shattering Events Flood Bear Grylls – Volcano The Earthquake Challenge Bear Grylls – The Blizzard Challenge	Ancient Egyptians book mummification River Nile Religion Goddesses Hieroglyphics Terry Deary – Plot on the Pyramid	Escape from Pompeii – Christina Balit I was there Boudica's Army – Hilary Mckay Time Hunter – Gladiator Clash Non fiction text and book based on the Romans	Exploring non-chronological reports Ice Trap -Shackleton's Incredible Expedition. Meredith Hooper The Stowaway Boy Ernest Shackleton (Little People, BIG DREAMS) by Maria Isabel Sanchez Vegara	There's a Rang-Tan in my bedroom by Zoe Tucker Greta and the Giants by Zoe Tucker Great Kapok Treek by Lynne Cherry Letter link texts
Class Novels/ Reading for Pleasure	The giving tree	Classic The animals of Farthing Wood - Colin Dann		The Thieves of Ostia  Empire's End – A Roman Story (BAME) <a href="#">Leila Rasheed</a>	Classic Alice in wonderful Lewis Carroll	
Science	<a href="#">Light</a>	<a href="#">Rocks/Fossils</a>	<a href="#">Plants</a>	<a href="#">Forces and Magnets</a>	<a href="#">Forces and Magnets</a>	<a href="#">Animals including humans</a>
History (Kapow)	<a href="#">Would you prefer to live in the Stone Age, Bronze Age or Iron age?</a>		<a href="#">What did the Ancient Egyptians believe?</a>	<a href="#">Why did the Romans settle in Britain?</a>		
Geography (Kapow)		<a href="#">Why do people live near Volcanoes</a>			<a href="#">Who lives in Antarctica?</a>	<a href="#">Why are rainforests important to us?</a>
Art (Kapow)	<a href="#">Sculpture and 3D: Abstract space and shape</a>		<a href="#">Ancient Egyptian Scrolls – Craft and design</a>		<a href="#">Growing Artists - Drawing</a>	
DT (Kapow)	<a href="#">Cooking and Nutrition: Eating seasonally.</a>		<a href="#">Constructing a castle</a>		<a href="#">Digital world – Wearable technology</a>	
PSHE (Kapow)	<a href="#">Introduction: Setting ground rules</a>  <a href="#">Y3 Health and wellbeing</a>	<a href="#">Citizenship</a>	<a href="#">Family and relationships</a>	<a href="#">Safety and the changing body</a>	<a href="#">Economic wellbeing</a>	<a href="#">Transition 1 lesson</a>
Music (Kapow)	<a href="#">Ballads</a>	<a href="#">Creating compositions in response to animation (theme mountains).</a>		<a href="#">Adapting and transposing motifs (Theme: Romans)</a>		<a href="#">Year 4 – Body and tuned percussion (Rainforest)</a>
R.E (HIAS and Living Difference)	Belonging Islam	Love Neighbour Christianity	Courage Old Testament/Hebrew bible stories of courage Judaism	The Cross as a Christian Symbol Christianity	Belonging and community Raksha Bandon Hinduism	
Computing (Teach Computing)	<a href="#">Connecting computers</a>	<a href="#">Desktop publishing</a>	<a href="#">Sequencing Sounds</a>	<a href="#">Stop Frame Animation</a>	<a href="#">Branching Databases</a>	<a href="#">Events and Actions in Programming</a>

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P.E/ Games	Games: Multiskills PE: Gymnastics	Games: Basketball PE: Yoga	Games: Quicksticks PE: Egyptian Dance	Games: Football PE: Romans Dance	Games: Leadership PE: Indoor Athletics	Games: Dodgeball PE: Eco Warrior Dance
French (Kapow)	Tout sur moi! Simple Greetings and Saying simple things about ourselves.	Ma famille et Chez Moi ! My family and my home.	Decrivez des choses! Describing things: colours, numbers to 20, and using simple adjectives.		Ma salle de classe! My classroom and the objects in it/ Commands	
myHappyMind	Meet your brain (5 sessions)	Celebrate (4 sessions)	Appreciate (4 sessions)	Relate (4 sessions)	Engage (4 sessions)	Transition (1 session)
Trips	Butser Ancient Farm: Stone Age				Year 3 sleepover	Holly Hill forest and recreational ground