



Copnor Primary School

Pupil Premium Policy

Governing Body approval gained in January 2025

Next review January 2026

Policy proposed for adoption by Matt Johnson, Headteacher

Headteacher's signature:

Chair of Committee signature:

Rationale

At Copnor Primary School, we aim for all children to aspire and achieve regardless of ability, race, gender, religion or socio-economic background. All members of staff and governors accept responsibility for pupils who are vulnerable and we are committed to meeting their pastoral, social and academic needs in our caring environment. This policy is used in conjunction with the School's Inclusions and SEND Policy and Learning and Teaching Policy.

Background

Pupil Premium is a government initiative that targets extra money at pupils from low socio-economic backgrounds. Research shows these pupils underachieve compared to their peers. The premium is provided in order to support these pupils in reaching their potential and narrow the attainment gap. The Government have identified particular vulnerable groups as an indicator for poor outcomes. They allocate a fixed amount of money per pupil for those individuals that are within the identified groups: Free School Meal (FSM); children who have armed service personnel backgrounds; or those pupils who are Looked After Children (LAC) by the local authority.

Aims

- To ensure that all staff have high expectations of pupils identified as vulnerable and/or in receipt of Pupil Premium
- To acknowledge any gaps in attainment for pupils who receive Pupil Premium (compared to their non-Pupil Premium peers) and plan and deliver learning opportunities that look to narrow these gaps
- To ensure that all staff can identify which children belong to a vulnerable group, including Pupil Premium
- To ensure that all children entitled to Pupil Premium receive Quality First Teaching
- To work in partnership with parents/carers of children who receive Pupil Premium and recognise the vital role they have to play in supporting their child's education
- To ensure that adequate provision is made for children who receive Pupil Premium funding and that their individual needs have been assessed and addressed

Provision

The school has a Pupil Premium Strategy Statement, which runs every academic year. It is published on the school's website under the Pupil Premium tab. This is regularly reviewed by the Governing Board and published on the School's website by 31st December each year.

Reporting

It will be the responsibility of the Senior Leadership Team to produce regular reports for the Governors on:

- the progress made towards narrowing the gap for children who have received Pupil Premium
- the impact on the provision given to the children who receive Pupil Premium and any changes that could make the provision more effective
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

At the end of the academic year, the Governors of the school will ensure that there is an annual statement to parents/carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for specific vulnerable groups. This task will be carried out within the requirements published by the Department of Education.

Any appeals against this policy will be through the governor's complaints procedure.