

English

As readers and writers we will learn...



- To write sentences with a capital letter and full stop.
- Make sure our handwriting is clear with correct ascenders and descenders.
- To select an appropriate tense for the form of writing.
- To spell contractions with an apostrophe.
- To use subordinating and coordinating conjunctions.
- To use comparative adjectives to create description.
- To discuss the sequence of events in books.
- To make simple inferences about characters.

History

As historians we will learn...



- Identify important events surrounding the history of flight.
- Explain how airplanes have changed over the years and how they have changed the lives of others.
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events in the past.
- Correctly order five events on a timeline.

PE/ Games

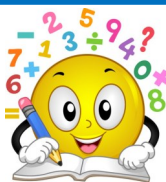
As sports people we will learn...



- Move in time with a beat showing control and coordination.
- Dance with control and use dance movements at different levels
- Travel using different movements such as; jumping, gesturing and turning
- To stop the ball and use the sole, inside or outside of your foot.
- To pass and use the inside of foot,
- To dribble and use the inside of foot, head up and keep the ball close to you

Maths

As mathematicians we will learn...



- To add and subtract with 2 digit numbers
- Adding with 2 digit numbers
- Add ones to a 2 digit number
- Add multiples of ten to a 2 digit number
- Know the 2, 5 and 10 times table
- Use arrays to solve problems
- Use grouping and sharing
- Introduce the multiplication sign
- Use the knowledge of 2, 5 and 10 multiply and divide

Year 2 Spring 1 Curriculum 2025—2026

Flying High



How did we learn to fly?

Music

As musicians we will learn...



- To use their voice to create a variety of sounds.
- Use dynamics to create atmosphere.
- Correctly identify some instruments and changes in dynamics in a piece.
- Explain how the same instrument can have many different sounds.
- Compare two pieces of music using some musical vocabulary to describe the changes in tempo, dynamics and timbre.
- Notate and write down their motif in note form.

RE

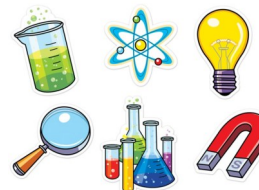
As thinkers we will learn...



- To describe the concepts of good and evil
- To describe ways in which Hindus remember good and evil in the story

Science

As scientists we will learn...



- Identify stages in the life cycles of different animals, including humans.
- Describe the basic survival needs of animals.
- Explain how to take care of personal hygiene.
- Describe some positive effects of exercise.
- Identify foods in different food groups.

As home learners we will...

- To read with an adult each night and talk about the books we have enjoyed reading together.
- To explore icons of space travel and how they have changed our understanding of the universe.
- To practice reading and spelling the 'harder to read and spell words' we have been learning in class.