

#### Literacy:

As readers and writers, we will learn...

- To blend known sounds in words.
- To identify these HRSW in isolation and within a sentence : my, you, they, all, are
- To write some letters accurately
- To write a label and a list
- To retrieve information from pictures.
- To engage in conversations about stories, learning new vocabulary
- To read words with the suffix 'es' when there is no change to the root word.



#### Maths:

As mathematicians we will learn...

- To develop verbal counting to 20 and beyond
- To develop object counting skills to develop accuracy
- To link counting to parts of a set using fingers to represent numbers to 10.
- To compare sets using the language of comparison.
- To explore ways to make unequal sets equal.



#### Physical Development:

As movers we will learn...

- To hang from monkey bars
- To develop their movement, balancing, riding and ball skills.
- To use a knife and fork.
- To use one-handed tools and equipment.
- To show a preference for a dominant hand.
- To be increasingly independent when getting dressed / undressed / putting on coats / zips



#### Communication and Language:

As communicators we will learn...

- To talk about familiar books and key events in a story
- To ask 'when' questions
- To use longer sentences of 4 to 6 words.
- To use a wider range of vocabulary.
- To use talk to organise ourselves and our play
- To use vocabulary linked to the theme 'Once upon a time'
- To express ideas using past and present tense.



#### Expressive Arts and Design:

As creators, we will learn...

- To use drawings to represent ideas like movement and loud noises.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- To explore which glue or tape to use for their chosen purpose.



#### Understanding the World:

As explorers, we will learn...

- To make sense of their own life-story and families history.
- To explore how they have changed from birth to now and know that they are different.
- To recognise that people have different beliefs and celebrate special times in different ways.
- Understand that some places are special to members of their community.
- To explore how things work.
- To use all senses in exploration of materials.
- To look at seasonal changes.

## Year R 2026 Spring 1 Curriculum

### Once upon a time...

In our 'Once upon a time' topic, the children will explore well-known stories such as *Three Billy Goats Gruff* and *the Gingerbread Man*. They will enjoy listening to stories, acting them out, and learning about characters, settings and happy-ever-afters!



#### Personal, social and emotional development:

As people we will learn....

- To know how to make the right choice and the consequences of not doing so.
- To talk about our emotions using words like happy, sad, angry, worried
- To select and use activities and resources to help achieve a goal they have chosen.
- To be increasingly independent in meeting our own care needs.
- To know how to treat others in our class using the statement 'Kind hands and kind words'
- To develop our sense of responsibility and membership of a community.

#### As home learners we will learn...

- To blend sounds together to read short words.
- To put on our coats and zip it up independently.
- To listen to a story, joining in with the parts I know
- To talk about the things my family celebrate and how this might be different to other families