

English

As readers and writers we will learn...

- To explore the ways in which an author's word-choice impacts the reader, especially in our key text 'Letters from the Lighthouse'.
- To write a letter, from the perspective of an evacuee, based on the story from the Letters from the Lighthouse
- To re-write a chapter from the story, adding in speech to convey character and advance action



Maths

As mathematicians we will learn...

- To add, subtract, multiply and divide fractions,
- To find fractions of amounts,
- To understand the relationship between fractions, decimals and percentages and show equivalences
- To identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places
- To use common multiples to express fractions in the same denomination



PE/ Games

As sports people we will learn...

- To understand how to throw accurately and move with speed in dodgeball.



As team-players we will learn...

- To understand how to develop our collaboration skills as we study WW2 inspired dance.

History

As historians we will learn...

- To identify the causes of World War 2.
- To identify the different phases in the Battle of Britain.
- To make inferences and deductions about a photograph.
- To describe how children may have felt when evacuated.
- To evaluate the accuracy and reliability of sources.
- To describe the impact WW2 had on women's lives.



Year 6 Spring 1 Curriculum

Portsmouth at War!

Exploring the historical and local impact of the Second World War, and Portsmouth's role



As home learners we will learn...

- To further expand our range of reading materials by exploring non-fiction texts at home.
- To explore WW2 remnants when out and about in the city.
- To practise our times tables so we know all number facts up to 12 X 12

Science

As scientists we will learn...

- To create simple circuits, representing components using standard symbols
- To explain what electricity is, using terms such as atoms and electrons
- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- To make a switch within my circuit.



Computing

As programmers we will learn...

- To construct a formula in a spreadsheet
- To identify that changing inputs changes outputs
- To apply a formula to calculate the data I need to answer questions



PSHE / Circle Time

As citizens we will learn...

- To describe qualities or values we want to develop and create achievable goals.
- To describe the importance of relaxation and suggest different strategies.
- To describe how we take care of our physical wellbeing.
- To understand that technology can have an impact on physical and mental health and know some strategies we can use to overcome this.
- To understand that changes in their body could indicate illness and know what to do if they notice them.

