







Year 2 English Progression Document 2025 – 2026

Every year group will start the Autumn term completing the Grammarsaurus: The Place Value of Punctuation and Grammar unit. This will then be revisited and recapped throughout the rest of the year to supplement the grammar teaching in our writing journeys. The overview for this unit can be found here: [VPPG - Year 2 Overview.pdf](#)

Term	Autumn 1	Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme	Habitats 	Globe Trotters Would you prefer to live in a hot or cold place? 		Travelling through Time How did we learn to fly? 		School Days How was school different in the past? 		Coasts What is it like to live by a coast? 		Kings and Queens What is a Monarch? 	
Writing Text Drivers		Grandad's Island Meerkat Mail		Man on the Moon -		Jack and the Baked Beanstalk		Lighthouse Keeper's Lunch		The Queen's Hat	
Guided Reading	Leaf	Grandad's Island Meerkat Mail		Man on the Moon Non Chronological about the History of the Flight		Jack and the Baked Beanstalk		Lighthouse Keeper's Lunch		The Queens Hat Queen Victoria's bathing Machine Non Chronological - Castles	
Link Texts	Leaf	Around the World in 80 Days		Sea of Tranquillity The Darkest Dark One Giant Leap Amelia Earhart: Little People, Big Dreams		A Seed in Need I am the seed that grew the tree poetry anthology Secret Sky Garden Jack and the Beanstalk Jim and the Beanstalk Inside the Villains		The Mousehole Cat Storm Whale		Queen Victoria's Bathing Machine The King's Pants The Queen's Knickers	
Writing Outcome(s) and purpose	Grammarsaurus Recount: School trip to QECF.	Narrative: Retelling Grandad's Island from when they arrive at the Island	Recount/ Persuasive Post card of visiting Portsmouth	Recount: Diary entry of Bob's day on the moon or the alien's day on the moon	Report: Alien fact file for their AI alien.	Narrative: Retelling of Jack and the Baked Beanstalk (linked to science)	Instructions: A clay pot	Report: Wanted poster for the seagulls from The Lighthouse Keeper's Lunch.	Report: Non-chronological report about lighthouses.	Narrative: The King's _____ - a twist on The Queen's Hat.	Recount: School trip to Arundel Castle.
											Poetry – Linked to Castles
Audience	Parents	Shared with Year 2	Share with year 1	Fans of Man on the Moon who want to know more.	Create a non-fiction book for the school library containing their alien fact files.	Read aloud with EYFS who are learning about traditional tales in Summer 1.	Year 2 Parents	People living near the lighthouse.	Other children learning about coasts.	Share with reading buddies.	Share with the parents.
Explicitly Teach	Subject, Verb and leftovers. Time adverbials Use co-ordinating conjunctions and but or so	Apostrophe s for possession Form noun phrases using adjectives First Person	Exclamative sentences using an exclamation mark Comparative adjectives Noun phrases	Use conjunctions (coordinating and subordinating) Apostrophes for contractions	Non – Chronological report features Questions used to form titles	Use past progressive tense Conjunctions to join ideas and enable subordination	Use command sentences Commas in a list	No new learning	No new learning	No new learning	No new learning
Grammatical Features	Subject, Verb and leftovers. Use past tense consistently Time adverbials Use co-ordinating conjunctions (and, but, or so) Use past tense consistently orm noun phrases using adjectives	Subject, Verb and leftovers First person Apostrophe for possession Exclamative sentences using an exclamation mark	Subject, verb & leftovers Noun phrases Past tense Exclamative sentences using an exclamation mark Comparative adjectives Rhetorical questions	Subject, verb & leftovers Use conjunctions (coordinating and subordinating) Time Adverbials Apostrophes for contractions First Person Recap Form noun phrases using adjectives	Questions used to form titles Subject, verb & leftovers Use present tense consistently Conjunctions to aid explanation (coordinating and subordinating) Use adjectives to add description,	Use past progressive tense Conjunctions to join ideas and enable subordination Verbs chosen for effect Subject, verb & leftovers Third person	Use command sentences Commas in a list Subject, verb & leftovers Use command sentences Verb chosen for effect Time adverbials	Use present tense consistently Questions used to form titles Conjunctions to aid explanation (coordinating and subordinating) Use adjectives to add description, including	Use present tense consistently Questions used to form titles Conjunctions to aid explanation (coordinating and subordinating) Use adjectives to add description, including comparative adjectives	Use third person and past tense Use past progressive tense Apostrophes for possession Conjunctions to join ideas and enable subordination	Use past tense consistently Use conjunctions (coordinating and subordinating) Form noun phrases using adjectives Apostrophes for contractions Use adjectives to add description, including comparative adjectives Time Adverbials

[illegible]

Spelling (linked to Spelling Shed)	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Objective	Step 1: Words where 'dge' makes a /j/ sound	Step 7: Words where 'wr' makes a /r/ sound at the beginning of words	Step 13: Words where 'y' makes an / igh/ sound	Step 19: Words where '-er', '-est' and '-ed' is added to words ending in 'e'	Step 25: Words where the digraph 'ey' makes an /ee/ sound	Step 31: Words that are homophones
	Words	badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge	write, wriggle, wrap, wrestle, written, wrecked, wrapped, wren, wrong, wrote	cry, fly, dry, try, reply, July, shy, spy, sky, why	nicer, writer, baker, looser, safer, simpler, hoped, loved, largest, closest	key, donkey, monkey, chimney, valley, trolley, journey, turkey, jockey, kidney	there, their, here, hear, see, sea, too, two, blue blew
	Objective	Step 2: Words where 'ge' makes a /j/ sound	Step 8: Words ending in 'le'	Step 14: Words where '-es' is added to words ending in 'y'	Step 20: Words where '-ing' is added to single syllable words	Step 26: Words where 'a' makes an /o/ sound	Step 32: Words that are homophones or near homophones
	Words	change, charge, range, orange, hinge, strange, dungeon, sponge, pigeon, fringe	table, apple, bottle, little, middle, bubble, cable, uncle, ankle, eagle	tries, replies, cries, spies, supplies, flies, copies, babies, carries, lorries	patting, humming, dropping, running, hopping, clapping, sitting, flipping, wrapping, slipping	want, watch, wander, wand, quality, quad, wasps, squat, quantity, squash	quiet, quite, bare, bear, sun, son, be, bee, night knight
	Objective	Step 3: Words where 'g' makes a /j/ sound	Step 9: Words ending in 'el'	Step 15: Words where '-ed' is added to words ending in 'y'	Step 21: Words where '-ed' is added to single syllable words	Step 27: Words where 'or' and 'ar' make an /er/ or /or/ sound	Step 33: Words ending in '-tion'
	Words	gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle	camel, tunnel, jewel, travel, tinsel, squirrel, hazel, vowel, angel, towel	copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied	patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged	word, work, worm, world, worth, warm, war, towards, warn, warned	station, fiction, motion, nation, education, action, injective, caption, fraction, competition
	Objective	Step 4: Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'	Step 10: Words ending in 'al'	Step 16: Words where '-er' and '-est' are added to words ending in 'y'	Step 22: Words where 'a' makes an /or/ sound	Step 28: Words where 'si' and 's' makes an /zh/ sound	Step 34: Words with an apostrophe for contraction
	Words	race, ice, cell, city, fancy, lace, space, circle, circus, rice	metal, petal, capital, hospital, animal, equal, final, pedal, local, magical	happier, happiest, angrier, angriest, drier, driest, tidier, tidiest, funnier, funniest	all, ball, walk, call, talk, always, fall, small, also, bald	television, treasure, usual, measure, pleasure, decision, vision, leisure, version, visual	can't, didn't, hasn't, couldn't, wasn't, doesn't, mustn't, I'll,
	Objective	Step 5: Words where 'kn' and 'gn' make a /n/ sound at the beginning of words	Step 11: Words ending in 'il'	Step 17: Words where '-ing' is added to words ending in 'e'	Step 23: Words where 'o' makes an /u/ sound	Step 29: Words ending in '-ment' and '-ness'	Step 35: Words with an apostrophe for possession
	Words	knock, know, knee, knew, kneel, knit, knight, gnome, gnat, gnaw	pencil, fossil, nostril, pupil, April, gerbil, lentil, evil, anvil, basil	hiking, shining, joking, hoping, smiling, surprising, loving, writing, coming, caring	other, mother, brother, nothing, cover, money, some, dozen, wonder, done	payment, enjoyment, agreement, achievement, adjustment, darkness, rudeness, sadness, greatness, kindness	Megan's, Ravi's, Cody's, Sophie's, Sam's, child's, boy's, man's, dog's, lady's
	Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Words ending in '-ful' and '-less'	Step 36: Challenge Words Words
	Words	door, floor, poor, find, kind, mind, behind, child, children, because	wild, climb, most, only, both, old, cold, hold, gold, told	every, everybody, even, great, break, steak, pretty, beautiful, after, fast	last, past, father, class, grass, pass, plant, path, bath, rather	careful, playful, thankful, helpful, wonderful, useless, careless, homeless, hopeless, spotless	whole, any, many, clothes, food, people, water, again, half, first

Narrative	Recounts	Explanation Texts	Instruction / procedural	Persuasive Texts	Reports	Poetry
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