

## WGB Minutes 16.09.25 6.00pm The Lodge

Any apologies please email <a href="mailto:kpassingham@copnorprimary.co.uk">kpassingham@copnorprimary.co.uk</a>

In attendance: Lauren Findlay, Matt Johnson, Lizzie Shackleford, Lisa Lunn, Paul Goater, Toby Simmonds, Tracey Pinkney, Jo Powell, Jack Lister, Sam Sinclair, Charley Pitt, Vicki Landi, Charley Pitt, Michael Aldridge, Mirela Mihai, Richard Highfield, Karl Parry & Kerry Passingham

	Agenda Item	Actions
1.	Welcome & apologies for absence - LS	
2.	AOB – Walk around to see work completed over the summer  CP asked if there is a lockdown procedure for possible terror attacks.  MJ has spoken to and reassured a very small number of parents.  We practice this as a staff but not with children as it is too traumatic for them.  All our doors are locked etc.  Briefly discussed numbers on role this year.	
3.	Declaration of Pecuniary Interests  - MA – Wife works in school  - CP – Works for LA	
4.	Minutes from:  • C&S & WGB 15.07.25 – All agreed	
5.	<ul> <li>TOR WGB</li> <li>Reviewed &amp; confirmed.</li> <li>Looked at the new format with everything included.</li> <li>MJ also shared Governor's Role Description</li> <li>MJ also shared again where all the information is stored in the Governors Teams</li> </ul>	
6.	Link Roles including:  A governor asked: What was expected in the link role? LF explained what the visits etc. would entail and how it would be reported back. MJ discussed the Teams form that needed completing. Coming once a term would be appropriate.	KP to send around a sign- up form for checking the website. (Sign up for a month)

	Look in Governor's Training Handbook for any pertinent training. Fortnightly newsletter also has updates. PG pointed to his post on the Teams board about training and discussed the opportunities for those new to governance and those developing their roles.  Pastoral Role Meeting Pastoral Link roles – discussed meeting to see how the roles overlap. Teams meeting or face to face to discuss? Can do either.  Still have one vacancy on the board but feel that we have a robust board and do not need anyone else at the moment.  PTA link role – prospective governor L CB is going to take on this	KP to upload GB info to the website.
7.	role with HA to reinvigorate the PTA  Ofsted Report – really positive outcome.	
	MJ shared with parents and staff. Lots of very positive feedback from parents and the LA too. Briefly, discussed the report with Governors.	
	Know that we need to work on MFL, Art and D.T. Have not been priority but will be now.	
	A governor asked: Were perceptions made because it's a big school? MJ responded – possibly but they saw that we still knew all our children. We value relationships and getting to know our children. Restorative conversations take place all the time, when the children are ready.	
	Favourite quote was shared and has been shared in the school newsletter. Taken from a child out on the playground.	
8.	Safeguarding:  • KCSIE update 25 – 26  MJ shared where the information is in the Governors Teams to look at and then answer a google form.  In the ppt there is a link to the summary of KCSIE and of the three changes.	All governors to do KCSIE update training and then email KP and PG so that we are all
	<ul> <li>Safeguarding 25 – 26</li> <li>MJ shared required training for FGM and GDPR.</li> <li>MJ spoke about the focus on record keeping in schools. Parents are</li> </ul>	compliant.  MJ to email out ppt to all
	asking more and more for information about their children from schools.	governors.

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	Governors undertook training on appropriate record keeping. It has	
	to be really factual. You need to use the actual language that the	
	children used. Ideally, we record the incidents/ information on the	
	days that we receive.	
	As governors we need to be mindful of the language that we use	
	when we complete visit reports as they could be called upon.	
9.	SIP 2025 – 26	All non-staff
J.	MJ shared this year's SIP and explained the focuses further. Four	Governors to
	areas – adaptive practice (SS leading), restorative and relational	let LF know
		about their
	practice (MJ leading), oracy (LS leading), strong foundations in EYFS	
	(CB leading with EYFS team)	thoughts with
		regarding
	A governor asked – Is connection circles new? MJ responded: Not	Connection
	really – it is similar to circle time but with a more serious/deeper	Circles.
	element - sharing and restorative. It starts by building connections	
	with each other then looks at scenarios – fictitious or real. Come up	
	with rules as a class as you don't want anyone to feel	
	uncomfortable. The children usually remain in their seats. They do	
	not have to contribute if they do not want to.	
	They can also be used as a place to gently create change e.g. in	
	playground behaviour.	
	playground behaviour.	
	A governor acked the it used on an ad hos basis? SS responded	
	A governor asked – Is it used on an ad hoc basis? SS responded – we do it once a week and then when needed.	
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	LF suggested could we use Connection Circles in governors?	
10	Governors to reflect on their personal thoughts and let LF know.	
10.	Date of December WGB	
	<ul> <li>2<sup>nd</sup> December – agreed to change to this date from 9th</li> </ul>	
11.	Polices	
	Statutory	
	Admissions Arrangements Policy	
	Child Protection updated with KCSIE	
	Low level Concerns	
	Teachers Pay – please look at the information and let MJ	MJ to email
	, ·	PCC
	know any thoughts. Are you happy to adopt it or write your	
	own? – All agreed to use PCC.	confirming.
	COD we showed to lady ation and A control and	
	SOP – no changes to Induction and Appraisals and	
	Capability.	
1	One change in Breakfast and After School Club – added in	
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	section if picked up late – will be charged £2 per 15	
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Date of next meeting: 2<sup>nd</sup> December