

English

As readers and writers we will learn...

- To develop a love of reading, immersing ourselves into the works of Jennifer Killick reading her story 'Crater Lake'
- To use Killick's work as inspiration to write our own section of the story
- To vary our sentence types to ensure our writing is cohesive
- To make careful language choices to create a piece of persuasive writing.



Maths

As mathematicians we will learn...

- To understand and use place value up to ten million, including multiplying and dividing numbers by powers of ten, and rounding or estimating accurately in context.
- To recognise, simplify and compare fractions, including identifying equivalent fractions.
- To convert and calculate with mixed and improper fractions, building fluency with addition and subtraction of fractions with the same and related denominators.



PE/ Games

As sports people we will learn...

- To work tactfully and accurately in Quick Sticks to improve our skills
- To practise the different shot types in Boccia, and implement into game scenarios



PSHE / Circle Time

As citizens we will learn...

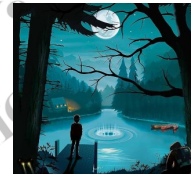
- To understand how we should behave online and the impact negativity can have.
- To understand of changes that take place during puberty.
- To understand that a baby changes in the womb and some of the baby's requirements during the first months of life.



Year 6 Autumn 2 Curriculum

Discover the Past, Create the Future

We will be immersing ourselves into life in Victorian England, whilst getting creative and creating our own eerie stories



Computing

As programmers we will learn...

- I can accurately size 3D objects
- I can show that placeholders can create holes in 3D objects
- I can combine a number of 3D objects
- To construct a 3D model based on a design
- To explain how my 3D model could be improved
- To modify my 3D model to improve it



Science

As scientists we will learn...

- To define the term 'organism' and name the seven life processes of all living things.
- To describe the work of Carl Linnaeus.
- To name the plant groups.
- To describe the characteristics of flowering plants, ferns, mosses and conifers.
- To define the term 'micro-organism' and name some examples.
- To use a classification key to group and identify organisms.



As home learners we will learn...

- To vary our reading choices at home to expose ourselves to a mixture of genres and atmospheric writing.
- To practise our times tables using TTRS, and our formal written methods

French

As linguist we will learn...

- To try two methods of memorising and learn at least four of the new words.
- To learn and pronounce most of the new words, remembering the vocabulary from the previous lesson.

History

As historians we will learn...

- To identify the type of information the census gives about people.
- To use the census to make inferences about people from the past.
- To create questions about Victorian working conditions and the thoughts and feelings of a Victorian working child.
- To identify and describe the changes between periods of time using the census.
- To use other primary and secondary sources to verify the data in a census.
- To use a range of sources, including the census, to build an understanding of a period.

