

Literacy:

As readers and writers, we will learn...

- Recognise words with the same initial sound.
- Engage in conversations about stories.
- Write some or all of their name.
- Write some letters accurately.
- Read some individual letters by saying the sounds for them.
- Blend words that include known di-graphs.
- Enjoying a range of singing songs and rhymes.
- Identify HRSW words in isolation and within a sentence.



Communication and Language:

As communicators we will learn...



- To engage in story time, joining in with repeated actions and refrains.
- To continue to ask 'what' questions and begin to ask 'who' questions.
- To pay attention to more than one thing.
- To sing a large repertoire of songs.
- Use vocabulary linked to our 'Let's Celebrate' theme.
- To develop pronunciation when learning new words and sounds.

Expressive Arts and Design:

As creators, we will learn...



- To use drawings to represent ideas like movement and loud noises.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- To explore which glue or tape to use for their chosen purpose.

Maths:

As mathematicians we will learn...

- To subitise within 5.
- To link the cardinality of 5 to dice and fingers on 1 hand.
- To begin to count beyond 5.
- To recognise numerals and relate to quantities.
- To learn the concept of 'part' and 'whole'.
- To compose numbers within 5.



Year R 2025 Autumn 2 Curriculum

Let's Celebrate!

We will look at a range of celebrations and explore what is similar about them as well as what is different. We will learn songs to perform to our parents at the end of term!



Physical Development:

As movers we will learn...

- To ride a balance bike.
- To gain control of our bodies through kicking, rolling, waving, crawling and walking.
- To become independent with buttons, zips and pouring drinks.
- To build independently with a range of resources
- To explore different materials and tools.



As home learners we will learn...

- To blend sounds together to read short words.
- To put on our coats and zip it up independently.
- To listen to a story, joining in with the parts I know.
- To talk about the things my family celebrate and how this might be different to other families.

Personal, social and emotional development:

As people we will learn...

- To know how to be helpful by taking on a responsibility.
- To safely explore emotions beyond their normal range through play and stories.
- To select and use resources to help achieve a goal they have chosen.
- To become more outgoing with unfamiliar people in the safe context of the setting.
- To listen to others with respect.
- To notice and ask questions about differences.
- To develop friendships with other children.