

## English

### As readers and writers we will learn...



- To write an persuasive letter to fashion companies, highlighting the negative impact of 'fast fashion'.
- To build on our comprehension and inference skills while reading our key text, 'Stitched Up' by Joanne O'Connell.

## Computing

### As programmers we will learn...



- To develop the ability to plan, record and edit a piece of video media.
- To use various video-editing software.

## History

### As historians we will learn...



- To use different types of evidence to interpret the character of Henry VIII.
- To make deductions about Anne Boleyn from a range of primary and secondary sources.
- To understand why Henry VIII had many wives.
- To extract evidence from primary sources about the Royal Progresses of Elizabeth I.
- To reconstruct a Royal Progress using a range of primary sources.
- To make deductions about the people in Tudor England using inventories.

## Maths

### As mathematicians we will learn...



- To recognize and understand fractions as parts of a whole, using both visual models and mathematical notation.
- To identify and describe numerators and denominators in fractions.
- To generate and identify equivalent fractions using visual models and multiplication or division.
- To compare fractions with different numerators and denominators using visual models and number lines.
- To order fractions from least to greatest and vice versa.
- To add and subtract fractions.
- To add and subtract mixed numbers.

## Year 5 Autumn 2 Curriculum What was Life like in Tudor Times?



Consolidating our understanding of Tudor history, looking at the impact across the UK

## French

### As linguists we will learn...



- To describe our family life in French.
- To describe our homes and places people live in French.
- To continue to build on our conversational French vocabulary

## PE/ Games

### As sports people we will learn...



- To be able to perform and demonstrate an understanding of martial-arts dance.
- To develop intermediate-level golf skills, including proper techniques for various strokes and understanding of game rules.

## Music

### As musicians we will learn...



- To sing in time and in tune with other people and the backing track.
- To remember the lyrics to a song.
- To identify the structure of a piece of music and match this to non-standard notation.
- To improvise their own piece of music.
- To play a melody with reasonable accuracy.
- To perform with confidence and in time with others.

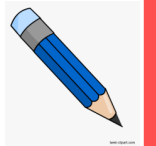
## PSHE

### As thinkers we will learn...

- To understand what happens when someone breaks the law.
- To understand what rights are and that freedom of expression is one of these rights.
- To understand how reducing the use of materials and energy helps the environment, and what individuals can do to support this.

## DT

### As designers we will learn...



- To identify simple circuit components (battery, bulb and switch) with a basic explanation of their function.
- To explain that a series circuit is assembled in a loop to allow the electricity to flow along one path.
- To describe a motor as a circuit component that changes electrical energy into movement.
- To provide examples of motorised products that use movement to rotate or spin different parts.
- To remove and replace different parts of a Doodler, as part of a team.