

NEWSLETTER

A WELCOME MESSAGE

Welcome back, everyone! We hope you all had a restful and enjoyable break and are feeling refreshed and ready for another exciting half term at Copnor Primary. This half term promises to be full of learning, creativity, and fun, with plenty of opportunities for our children to shine.

We have lots to look forward to over the coming weeks, including Anti-bullying Week - don't forget to find those odd socks for the children on Monday, Year 5's trip to Hampton Court Palace and of course the fantastic Christmas Decorations Day/ Christmas Jumper day.

Thank you for your continued support – together, we can make this half term another wonderful one for our school community.

Enjoy any Bonfire Night activities that you may be taking part in over the weekend!

Matt Johnson
Headteacher



UPCOMING EVENTS

Next week:

10th November - Anti-bullying Week

Odd Socks Day

11th - Remembrance Assembly

12th - Reading in Class - 8.35 - 8.55 - Your weekly opportunity to read in class with your child.

14th - Open Afternoon - 1.30pm - For prospective EYFS parents



WEEKLY HIGHLIGHTS

YEAR 2 - EXPLORING *GRANDAD'S ISLAND*



This week, Year 2 began exploring our new book, *Grandad's Island*, a wonderful story about an exciting journey. To help the children experience what a journey might feel like, they imagined setting off on their own adventures! Each child chose whether to travel to a hot or cold country, packed a suitcase with items suited to their destination, received their boarding ticket and then boarded a 'plane' for take-off. The children were full of excitement; some even thought we were really going on a trip! Judging by the squeals of delight and laughter during take-off, the Year 2 teachers have decided they won't be going anywhere with them anytime soon!

Firework Code

1. Only adults should light and hold fireworks.
2. Stand well back when watching fireworks and bonfires.
3. Never approach a firework that has not gone off or is used.
4. Enjoy sparklers safely by wearing gloves and holding them at arms length.
5. When a sparkler goes out put it straight into a bucket of water.
6. Keep your pets safely indoors.
7. Have a great time!

ATTENDANCE

	Mary Rose	Victory	Alliance	Warrior
KS1	97.17%	96.32%	94.66%	95.91%
KS2	92.55%	96.06%	96.71%	96.78%

Congratulations to **Mary Rose** in **KS1** & **Warrior** in **KS2**, the winners of the Attendance Cups this week.

HOUSE POINTS

	Mary Rose	Victory	Alliance	Warrior
This week	338	538	436	712
Total	2868	4198	3483	4507

Congratulations to **Warrior** house, the winners of the House Cup this week.

GOLDEN CHILD



I am delighted to share the names of this week's Golden Children:

KS1 and **KS2** have all been recognised as **someone who has an interest in history**.

Year	Class	Golden Child
EYFS	Hendra	Theodore
	Gray	Lottie
	Donaldson	Elwood
1	Adeola	Jude
	Field	Arthur
	Gravett	Mabel
2	Nightingale	Finley
	Austen	Mason
	Seacole	Zeke
3	Adele	Lola
	Sheeran	Ivy-Rogers
	Styles	
4	Thompson	Cooper
	Rickman	Adrian
	Elba	Meer
5	Banksy	Grayson
	Hockney	Arol
	Lowry	Jude
6	Holmes	Alex
	Hamilton	Max
	Brownlee	Crew

MORE HIGHLIGHTS OF THE WEEK

YEAR 4 - ELECTRICITY WORKSHOP



Following on from their unit on Electricity, Year 4 took part in a science workshop this week. As part of the workshop, the children got to explore how electricity travelled around a circuit. They also got the opportunity to take part in a number of games which saw them piloting and programming robots, controlled through the iPads. The children had so much fun learning about electricity.



PASTORAL TIP OF THE WEEK



1. Family tech-free day

We know how distracting technology these days and we are all guilty of scrolling or googling too often. Why not trial a family technology-free day one day a week and see what impact it has on your family?

Having a tech-free day offers numerous benefits for physical, mental and emotional well-being by allowing the mind and body to reset from the constant stimulation of the digital world. This is particularly important for children.

Here are some ideas your family could try on your tech-free day: Engage in outdoor activities like walking, cycling or a picnic, get creative with arts and crafts or baking, play some classic board games or puzzles. Use the time to learn some new skills or simply tidy up and organise your space – the list is endless!



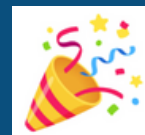
BOOKSY BEAR WINNERS



The KS1 class with the most children who have read 4 times or more at home is **Seacole Class**

They will keep Booksy Bear in their book corner this week.

A huge well done, **Seacole Class**! We are incredibly proud of you all!



NOTICES

ANTI-BULLYING WEEK 2025

10TH - 14TH NOVEMBER

Odd Socks Day - Monday 10th November - marks the start of Anti-Bullying week. It's an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique!

There is no pressure to wear the latest fashion or to buy expensive costumes. All you have to do to take part is wear odd socks to school, it couldn't be simpler!



AIR QUALITY HEROES CAMPAIGN NEEDS YOU!

Walk, wheel or cycle? Share your story and inspire others

Do you and your children regularly walk, wheel or cycle to school, to reach activities, or just for fun?

We're looking for a local family to feature in a short video for our Air Quality Heroes campaign. The video will celebrate the benefits of active travel, like walking, wheeling or cycling, and how it helps improve air quality in Portsmouth.

Whether you cycle the school run or walk to the park, your story could encourage others to travel in cleaner, healthier ways.

You can see the videos we've already made at:

[Air Quality Heroes - Cleaner Air Portsmouth](#)

Feeling inspired? If you'd like to take part, please visit [Air Quality Heroes](#) to express your interest.



FREE TASTER SESSION!

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AT FUNKIDZ DANCE WE PROVIDE INCLUSIVE AND AFFORDABLE AFTER SCHOOL CLUBS FOR CHILDREN WHO SIMPLY LOVE TO DANCE AND PERFORM
WE PRIDE OURSELVES IN IMPROVING CHILDREN'S CONFIDENCE THROUGH DANCE
LIMITED SPACES AVAILABLE - BOOK NOW TO AVOID DISAPPOINTMENT!

FINAL HIGHLIGHTS OF THE WEEK EYFS - EDIBLE SPARKLERS



To celebrate bonfire night, EYFS enjoyed making edible sparklers. We added melted chocolate to breadsticks and then rolled them in lots of sprinkles! The best part was eating them at snack time!

CONGRATULATIONS



TRINITY & LOGAN



Over the half term, both Trinity and Logan attended the Gosport Stage Dance Festival where they both competed in a number of different categories.

Trinity's amazing achievements had her placed 1st in Greek solo, 2nd in Ballet solo, 3rd in Modern solo and 2nd in Tap Troupe. Logan also had a fantastic festival, as he placed 3rd in Musical Theatre solo and 3rd in Musical Theatre duet. Their successes continued, when both Logan and Trinity placed 1st in their Musical Theatre trio and 1st in their Musical Theatre troupe.

Wow! What wonderful achievements for you both. We are all really proud of you here at Copnor Primary.



TESS

Also during the half term holiday, Tess performed in her dance school's big show at the Portsmouth Guildhall.

She sang and danced with so much energy and confidence, it was amazing to see her shine on stage. At the end of show prizegiving, she was called 'the Queen of harmonies' and was presented with the Singer of the Year award for 2025.

What an amazing achievement Tess! A superstar in the making! Your family and all of us here at Copnor Primary are really proud of you.

KEEPING OUR CHILDREN SAFE ONLINE

Continuing our sharing of the informative posters from #WAKEUP WEDNESDAY, National Online Safety. Please take the time to read through all the tips that will help to ensure that your children are safe online.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MEMES

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

WHAT ARE THE RISKS?

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.

See full references nationalcollege.com

#WakeUpWednesday

The National College

UPCOMING OPEN DAYS



Prospective Year R families are invited to join us for our

Open Day Tours

2025



November

Friday 14th 1.30pm
Wednesday 19th 6pm
Monday 24th 9.30am

December

Friday 12th 9.30am



All welcome! Please book online.
www.copnorprimary.co.uk/new-entrants/

Please use the link below to book. There is a google form on the page to complete to book your place:

<https://copnorprimary.co.uk/new-entrants/>



DON'T BE LATE
You **must** apply by **Thursday 15 January 2026**

If your child was born between 1 September 2021 and 31 August 2022, they can start school in September 2026.

Apply for a school place online from **Monday 3 November 2025** until **Thursday 15 January 2026** via our website:

www.portsmouth.gov.uk/schooladmissions

Don't be late – as this will affect your chances of a place at your preferred school.



Benefits of applying online

- It's quick, easy and secure
- You will receive a confirmation email once you have submitted your application
- You will have access to links to other useful information and websites
- You will receive an email notification with the outcome of your application, as well as being able to view the outcome online on allocation day
- Application will not go missing in the post