

English

As readers and writers we will learn to...

- Write questions to explore how to use writing to inform and convey feelings.
- Use adverbs and prepositions to describe and be specific.
- To begin to use Year 3 common exception words accurately within a text.
- Use conjunctions to join clauses and extend ideas
- Write an informal letter.
- Explore how to write in the past and present tense and choose which one is appropriate for a letter.



Science

As scientists we will learn to...

- Group rocks by their absorbency, hardness and reaction to acid rain.
- Describe fossil formation and identify fossils in rocks.
- Name, describe and compare some different categories of soil.
- Use a magnifying glass correctly to observe the appearance of a rock in detail.
- Research and present information on fossil formation using a single source.



Geography

As geographers we will learn to...

- Name all four layers of the Earth in the correct order, stating one fact about each layer.
- Describe how volcanoes form at tectonic plate boundaries.
- List some negative effects that an earthquake can have on a community.
- Identify rock types and their origins based on collected data.



Maths

As mathematicians we will learn...

- Add 2 and 3 digit numbers.
- Estimate answers.
- Use the inverse operation.
- Use grouping and sharing to multiply and divide.
- Create and use arrays to multiply.
- Recall and use multiplication and division facts for the 10, 5, 2, 3, 4 and 8 times tables.



Year 3 Autumn 2 Curriculum 2025

Why do people live near volcanoes?



Computing

As programmers we will learn to...

- Understand the purpose and benefits of using desktop publishing software
- Add content using a desktop publishing software
- Edit the layout and style of text



French

As linguists we will learn to...

- Recall all numbers 1 to 10'
- Join in with a song using actions.
- Respond to numbers by showing fingers or ticking on whiteboards.
- Ask and answer a question about their age.



PE/ Games

As sports people we will learn to...

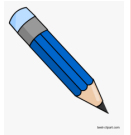
- Perform more complex Yoga poses showing control and increased flexibility
- Dribble and bounce a ball in a variety of ways 'push not pat' Pass and receive a ball with some control
- Score into smaller targets
- Dodge in a conditioned game to get into a space.
- Begin to apply some basic principles suitable for attacking



Art

As artists we will learn to...

- Draw accurate diagrams with correct labels, arrows and explanations.
- Communicate and develop one idea using an exploded diagram.
- Select appropriate equipment and materials to build a working pneumatic system.



PSHE / Circle Time

As citizens we will learn to...

- Explain that children have rights and how these benefit them.
- Discuss the benefits of recycling.
- Recognise some of the different groups within the local community and how they use local buildings.
- Explain how charities support the local community.



RE — Christian images

As thinkers we will learn to...

- Accurately describe the concept of neighbour.
- Describe how neighbour is contextualised within Christianity.
- Describe the possible value for their own lives & communities.

