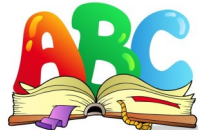


English

As readers and writers we will learn...

- To recap phonic knowledge to help our spelling and reading of new words.
- To rehearse words and sentences to build on fluency
- To practise what I want to say aloud before I write it down
- Use conjunctions (coordinating and subordinating)
- Noun phrases using adjectives
- Apostrophes for contractions
- Rhetorical questions punctuated with a question mark.
- Exclamative sentences using an exclamation mark
- Comparative adjectives to compare the island and home.



Year 2 Autumn 2 Curriculum

Globe Trotters

Where in the world would you like to explore?



Geography

As geographers we will learn...

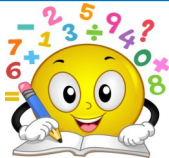
- To name and locate the seven continents on a world map.
- To locate the North and the South Poles on a world map.
- To locate the Equator on a world map.
- To describe some similarities and differences between the UK and Kenya.
- To investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
- To recognise the features of hot and cold places.
- To Locate some countries with hot or cold climates on a world map.



Maths

As mathematicians we will learn...

- To count in 2s, 5s and 10s.
- To add 2-digit numbers and 1-digit numbers.
- To subtract 2digit numbers across a 10.
- To solve problems involving the addition and subtraction.
- To solve missing number problems.
- To recognise 2D and 3D shapes.
- Explore vertices and symmetry on 2D shapes.
- Explore edges and faces on 3D shapes.



RE

As thinkers we will learn...

- How Christians celebrate the birth of Jesus.
- Share our own experiences of celebration and birthdays
- To explore different faiths and beliefs

Science

As scientists we will learn ...

- To explore and compare the differences between things that are living, dead, and things that have never been alive;.
- To identify and name a variety of plants and animals in their habitats, including microhabitats
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



Art

As artists we will learn...

- To roll paper tubes and attach them to a base securely.
- To make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other.
- To shape paper strips in a variety of ways to make 3D drawings.
- To create a tree of life sculpture that includes several different techniques for shaping paper.



Computing

As programmers we will learn...

- To understand computer programming.
- To know that algorithms are a set of clear, precise, and ordered instructions, and that a computer program is the implementation of an algorithm on a digital device.
- To read a 'code' and predict what a program will do.
- Engage in aspects of program design, including outlining the project task and creating algorithms.

