

## English

### As readers and writers we will learn to...



- Apply my phonics knowledge to my spellings so my writing is phonetically plausible.
- Decode new words using the phonics knowledge I have gained.
- Talk about the books we have read and recall the key information.
- Write a recount based on 'Vlad and the Great Fire of London'.
- Demarcate all sentences with a full stop and capital letter.

## Science

### As scientists we will learn to...



- Draw and label human body parts.
- Identify the body parts associated with each sense.

### When working scientifically, pupils who are secure will be able to:

- Compare and group body parts.
- Begin to recognise patterns in data and use these to answer questions.
- Record data in a table.
- Measure using non-standard units.

### As home learners we will learn...

- To read to our grown ups every night and enjoy stories together.
- To track the weather like we have been learning in science and recording what we notice.

## Maths

### As mathematicians we will learn to...



- Recall all number bonds to 10.
- Add and subtract with numbers to 20.
- Answer simple problems involving addition and subtraction.
- Use fact families to help me with simple calculations.
- Use a number line to support us when adding and subtracting.

## Year 1 Autumn 2 Curriculum

## Moments in History



## PSHE

### We will learn to...

- Describe how we feel, recognising what different emotions might look/feel like.
- Describe our bedtime routines, explaining why sleep is important.
- Explain how rest and relaxation affects our bodies, including mental functions.

## History

### As historians we will learn to...



- Order three photographs correctly on a simple timeline.
- Use the terms 'before' and 'after' when discussing our timelines.
- Talk about three memories and place one of them on a timeline.
- Explain why memories are special and name four events that we celebrate throughout the year.
- Know a similarity and a difference between childhood now and in the past.
- Add three ideas to a time capsule about ourselves.
- Use key vocabulary to compare the present, the past and possible changes in the future.

## Computing

### As programmers we will learn to...



- Use digital devices to help us to draw and paint pictures.
- Use tools on paint programs to create different effects.
- Draw in different ways using the pencil tool, lines and shapes.
- Change sizes and colours.

## RE

### As thinkers we will learn to...



- Identify how different journeys' ends affect us.
- Identify and talk about different journeys' ends and how they make us feel.
- Recognise the journeys' end in the Christmas birth narrative.
- Talk about the importance of journeys' end in the birth narratives for Christians.