

NEWSLETTER



A WELCOME MESSAGE

Welcome to another exciting weekly round up of learning and discovery at Copnor Primary School! Our classrooms have been buzzing with curiosity, creativity, and enthusiasm as our children continue to explore new ideas and develop their skills, we even had a visit from Portsmouth News, taking a photo of us all for the News about our fantastic Ofsted report.

Year 2 have had three fantastic trips to Queen Elizabeth Country Park for some hands on science learning. We have enjoyed harvest assemblies from North End Baptist Church and our Year 5 boys have been triumphant in the U11 Portsmouth A Cup. Read on to find out more!

Wishing you all a restful weekend and we look forward to welcoming your child back into school on Monday.

Matt Johnson
Headteacher



QUOTE OF THE WEEK

“Children want the same things we want. To laugh, to be challenged, to be entertained, and delighted”

Dr Seuss

UPCOMING EVENTS

Next week:

- 13th - Open Morning** - Prospective Year R Parents
Year R - Portsmouth News - Class photos
Year 4 - Elba Class - Old Portsmouth Trip
- 14th - Whole School - Yellow Photos** - Year R, siblings & absentees
Year 1 - Cricket Session 5
- 15th - Reading in Class - 8.35 - 8.55** - Your weekly opportunity to read in class with your child.
Year 4 - Thompson Class - Old Portsmouth Trip
- 16th - Year 4 - Rickman Class** - Old Portsmouth Trip



WEEKLY HIGHLIGHTS

COPNOR BOYS - FOOTBALL CHAMPIONS!



On Monday, Mr Lister took 9 boys to compete in the U11 Portsmouth A cup. After playing 6 games, losing 1, drawing 1 and winning 4, the boys progressed through to the semi-final. The team won the semi-final meaning we had one game left to play... the final. It was an entertaining (and nerve wracking) final that led to us being crowned CHAMPIONS.

Taking home the trophy and having Copnor Primary School engraved for the first time is an unbelievable achievement. All boys played fantastically whether it was scoring, defending, shot stopping or motivating.

Well done Copnor Boys!

ATTENDANCE

	Mary Rose	Victory	Alliance	Warrior
KS1	95.00%	96.09%	92.08%	97.03%
KS2	94.07%	97.17%	95.88%	95.64%

Congratulations to **Warrior** in **KS1** & **Victory** in **KS2**, the winners of the Attendance Cups this week.

HOUSE POINTS

	Mary Rose	Victory	Alliance	Warrior
This week	369	406	382	133
Total	1612	2056	2139	1944

Congratulations to **Victory** house, the winners of the House Cup this week.

GOLDEN CHILD



I am delighted to share the names of this week's Golden Children:

KS1 and **KS2** have all been recognised as **someone who understands the importance of helping others.**

Year	Class	Golden Child
EYFS	Hendra	Violet-Eve
	Gray	Kenny
	Donaldson	
1	Adeola	Sienna
	Field	Evie-Rose
	Gravett	Ellis
2	Nightingale	Jax-Dean
	Austen	Myah
	Seacole	Anna-Maria
3	Adele	Scarlett-Marie
	Sheeran	Myla
	Styles	
4	Thompson	Charlie
	Rickman	Molly
	Elba	Sary
5	Banksy	Aylo
	Hockney	Skye
	Lowry	Teddy
6	Holmes	Primrose
	Hamilton	Elbie
	Brownlee	Molly

BOOKSY BEAR WINNERS



The KS1 class with the most children who have read 4 times or more at home is **Donaldson Class** - our first ever Year R class to win Booksy Bear! Very exciting!

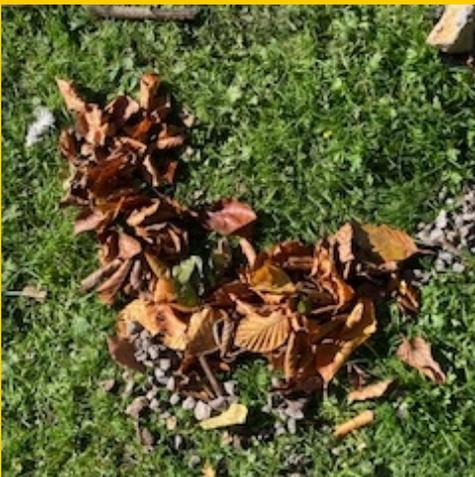
They will keep Booksy Bear in their book corner this week.

A huge well done, **Donaldson Class!** We are incredibly proud of you all!



YEAR 2 VISIT TO QECP

As part of their Science curriculum, Year 2 enjoyed a fantastic trip to Queen Elizabeth Country Park, where they explored the wonders of the woodland. The children learned about woodland creatures and their habitats, searching for signs of autumn such as fallen leaves, acorns, and changing colours. They investigated microhabitats and discovered a variety of fascinating minibeasts, using their observation skills to learn about where these tiny creatures live and thrive. The day also included some creative fun, with pupils using natural resources they found in the forest to create beautiful pieces of artwork. It was a fun-filled, educational day that brought their classroom learning to life in the great outdoors.



Queen Elizabeth
Country Park



NOTICES

REMINDER - PARENTS' EVENING APPOINTMENTS

Please remember that Parents' Evening appointments can be booked through the Arbor Parent App **NOW** and will be available until **9:00am Friday 17th October 2025**. If you are struggling to access this, please contact the school office and a member of the office team will guide you through the booking process.



KS2 - TIMES TABLES ROCKSTARS (TTRS)



Please may we remind you the importance of encouraging your children to spend time on TTRS at home.

Research has shown, that as little as three minutes a day can have an impact on your child's ability to secure their times tables. Knowing their times tables and related division facts supports their mathematical understanding and learning. Furthermore, those children who have a strong grasp of them, tend to be more confident when learning new concepts in maths.

Each week, the child who plays the most in class will be presented with a certificate in assembly, and the class who has played the most will be named earning extra breaktime.



RECEPTION CLASSES PHOTOGRAPHS



The Portsmouth News will be in school on **Monday 13th October** to take photos of children in Reception classes. The class photos will appear in a special edition of the newspaper on either Tuesday 18th or Wednesday 19th November, along with reception classes from across Portsmouth. You are required to provide your consent for your child to appear in The Portsmouth News photos. Please go to the 'Consent' area in the Arbor app to provide this. **Children who do not have consent will not be able to appear in the photo.**

Yellow photographers will also be in school on **Tuesday 14th October** to take individual photos of all the children in Year R classes. Photo proofs will be made available to parents to order online, if they wish to do so.

MEET OUR NEW SCHOOL COUNCIL

Congratulations to those children below that have been successfully chosen to represent their class on this year's School Council. They all have very important roles as the 'voice' of their class and all their wishes for the continual development of the school. We look forward to hearing about the new ventures/ projects that they will be working on this year. They will all be attending their first meeting in a couple of weeks.



Year 1	Field Mila Zakkariyya	Gravett Tyler Ellis	Adeola Sienna Chay
Year 2	Austen Max Jacob	Nightingale Nico Maccley	Seacole Obi Lily
Year 3	Sheeran Swae Riley	Styles Brodie Zara	Adele Lillie Mia
Year 4	Thompson Ted Betty	Rickman Nancy Charlie	Elba Elvin Georgia
Year 5	Banksy Berrie Adam	Hockney Eliza Caleb	Lowry Finlay Ava
Year 6	Holmes Charlie Jacob	Brownlee Oakley Oscar	Hamilton Darcie Arsenii

ABSENT CHILDREN AND SIBLING PHOTOGRAPHS



On **Tuesday 14th October**, Yellow photographers will be taking photos of any child in Years 1 – 6 who were absent when they first came in, along with children with siblings within our school. Please refer to the information on how to request a sibling photo that was emailed to you previously.

PLEASE SUPPORT THE ROTARY SHOEBOX APPEAL



For several years we have been proud to support Rotary Club with the 'Shoebox Appeal' and we would like to contribute to this worthy cause again. All filled shoeboxes will make their way to disadvantaged and displaced children. (<https://wessexrotaryshoebox.org.uk/>).

If you would like to take part this year, please call into the office to collect a shoebox and leaflet with information on the appeal. A donation of £1 taped to the top of the completed box is requested towards this scheme. Unfortunately, Rotary Wessex are unable to accept donations in any other box.

Boxes will be collected from school the week of the 20th October so they would need to be in school by **Monday 20th October** please.



AGE 1 - 3 YEARS (Boy or girl) CHOOSE FROM	Small soft toy, picture book, hat, gloves, socks, soap, hairbrush, flannel, toothbrush and toothpaste, plus any other suitable small items.	THINGS TO PUT IN YOUR SHOEBOX <ul style="list-style-type: none"> ● International Customs require items which must be for education, health and hygiene purposes ● All items must be new or in 'as new condition' 	HOW TO MAKE UP YOUR SHOEBOX <p>We know that children receiving our Shoeboxes value the box itself to store their treasures in. Make up the supplied box using the diagram overleaf. Decorate the box with stickers (available from High street stationers and retail outlet craft stores) and/or your own colouring. Please ensure the lid can be opened for checking and customs purposes.</p>  <p>Do not wrap individual items - just place them in your box.</p> <p>Include a Christmas card and maybe a letter or photo if you wish.</p> <p>Ensure that you have clearly marked the age group and whether it is intended for a boy or girl.</p> <p>Please sellotape to the top of the box a donation of £2.00 towards transportation & administration costs.</p> <p>Any surplus will be used for the benefit of disadvantaged children worldwide.</p>
AGE 4 - 7 YEARS (Boy or girl) CHOOSE FROM	Pictorial educational book and game, simple jigsaw, ball, lego, crayons and colouring book, hat, gloves, scarf, socks, soap, hairbrush, flannel, toothbrush and toothpaste, toy vehicle, small doll, skipping rope.		
AGE 8 - 11 YEARS (Boy or girl) CHOOSE FROM	Pictorial educational book and game, jigsaw, ball, card game, felt tip pens, pencils, pencil case, drawing book, hat, gloves, scarf, socks, wide toothed comb, soap, flannel, toothbrush and toothpaste, sports item, skipping rope, hair accessories.		
AGE 12 - 15 YEARS (Boy or girl) CHOOSE FROM	Pictorial educational book and game, playing cards, geometry set, pens, pencils and case, pencil sharpener, rubber, writing/drawing book, hat, gloves, scarf, socks, wide toothed comb, soap, flannel, toothbrush and toothpaste, washbag, hair accessories, sports item.		
DO NOT INCLUDE <ul style="list-style-type: none"> ● Food of any kind ● Liquids of any kind ● Sweets of any kind ● Battery powered items ● War related items, toys, books, guns, knives etc ● Large items of clothing or shoes ● Books of a religious, racial or political nature ● Medicines ● Large toys ● Sharp items 			
THANK YOU FOR YOUR HELP			

UPCOMING OPEN DAYS



Please join us for one of our

Open Mornings

September – December 2025



Come and see why your family should choose Copnor Primary School.
Our website: www.copnorprimary.co.uk



Prospective Year R families are invited to join us for our

Open Morning Tours 2025



October

- Wednesday 8th 6.00pm
- Monday 13th 9.30am
- Wednesday 22nd 1.30pm

November

- Friday 14th 1.30pm
- Wednesday 19th 6pm
- Monday 24th 9.30am

December

- Friday 12th 9.30am

All welcome! Please book online.
www.copnorprimary.co.uk/new-entrants/

Please use the link below to book. There is a google form on the page to complete to book your place:

<https://copnorprimary.co.uk/new-entrants/>

HALF TERM ACTIVITIES



MON 27TH OCTOBER - FRI 31ST OCTOBER

HALF TERM TENNIS CAMP

AT SOUTHSEA TENNIS CLUB

9AM-12PM MON, TUE, WED, THU & FRI

£18.50 PER DAY OR £75 FULL WEEK (save £18.50)

AGES 5-12 YEARS OLD

TENNIS, MULTI SPORT ACTIVITIES, INDOOR ACTIVITIES
IN CASE OF BAD WEATHER PUZZLES & CRAFTS

SOUTHSEA TENNIS CLUB, CLARENCE ESPLANADE, PO5 3PB

PLEASE BRING WATER BOTTLE AND WARM CLOTHES

TO BOOK VISIT WWW.SOUTHSEATENNISCLUB.CO.UK

07891 066989 | JOSHBARRETTTENNISCOACHING@GMAIL.COM | Josh Barrett Tennis Coaching

Please use the link below to book half term tennis camp at Southsea Tennis Club:

<https://clubspark.lta.org.uk/JBTENNIS/Coaching/Camps>



OUTDOOR ADVENTURE HOLIDAY CLUB

FROM £27.50 PER SESSION

CREATE...
'Pumpkin drop', STEM & craft activities

PADDLE...
Paddleboarding, canoe rafting & kayaking

CHALLENGE!
Climbing, archery, team games & more

ASC Portsmouth, Eastern Road | 27 - 31 October 2025

Get them outdoors before sofa-season hits!
Join us this October at our land and watersports holiday club, for kids aged 5-15. We've got an adventure-packed timetable of activities running all week plus 'Fun Friday', with fancy dress, ghost busting archery and kayak bobbing. Book your kids into half days, full days, and extended hours to fit around your schedule.

FIND OUT MORE & BOOK ONLINE

Andrew Simpson Centres | Visit: andrewsimpsoncentres.org | Call us on: 023 9266 3873

We accept childcare vouchers | Early drop off & late pick up | Fully qualified instructors | Up to 20% multi-day discount

Please use the QR code on the flyer or the link below to book:

<https://andrewsimpsoncentres.org/courses?activity%5B%5D=holiday-clubs>



This October half term, the Dockyard is brimming with adventure and just a hint of Halloween magic. Step aboard historic ships, uncover spine-tingling stories of the sea, and enjoy plenty of fun that will captivate the whole family.

With plenty to explore (and a few surprises along the way), the Dockyard is the perfect autumn day out with a spooky twist!

<https://historicdockyard.co.uk/plan-your-visit/family-visitors/>

CLUBS

POMPEY IN THE COMMUNITY
2009

7 weeks for £42.00

Copnor Primary School
Multi-Sports After School Club

Information:

- School Years 1-2
- 3:15pm – 4:15pm
- Thursday 6th November to 18th December

Registration

Book via our website or give us a call!

02392 728899 | pompeyitc.co.uk

SCAN ME

Please use the link below to book your child's place at Multi-Sports for Autumn 2:

<https://pompeyitc.co.uk/after-school-clubs/>

KEEPING OUR CHILDREN SAFE ONLINE

Continuing our sharing of the informative posters from #WAKEUP WEDNESDAY, National Online Safety. Please take the time to read through all the tips that will help to ensure that your children are safe online.



At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



Conversation starters for parents and carers: ONLINE CONTENT



Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem. It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

1 ASK THEIR MOTIVATION

Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.



6 MAKE TIME TO LISTEN

When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more questions you ask, the more you can find out. If you act uninterested, then they are less likely to tell you about it again in the future.



2 CULTIVATE A BLAME FREE CULTURE

Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers in more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not listening may deter them from reporting any future concerns.



7 ASK THEM TO BE THE TEACHER

Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.



3 SHARE PERSONAL EXPERIENCE

Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them - adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.



8 USE SCHOOL MESSAGING

It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt whilst at school.



4 TALK ABOUT THE NEWS

Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC who are currently campaigning for the application of age ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?



9 ASK ABOUT THE RISKS

Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves - this is the ultimate goal.



5 ASK FOR ADVICE

It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let the child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.



10 ASK ABOUT RESPONSIBILITIES

Try asking open ended questions about roles and responsibilities online. Who is in control of the internet? Who is looking after you whilst you are online? Who decides what is appropriate for children to use? This can reveal a lot about a child's perception about who is responsible for their online safety. If they believe that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.



11 ASK ABOUT SCHOOL ADVICE

Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.



Meet our expert

Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.

