

## English

### As readers and writers we will learn...

- To focus on how an author's choice of language can develop character, focusing on our key text 'How to Train Your Dragon' by Cressida Cowell.



- To control the formality of my writing by creating a letter home from a Viking settlement.



## History

### As historians we will learn...

- To explain where the Vikings came from and why they invaded Britain.
- To sequence events according to their significance for groups of people.
- To find evidence and make inferences from sources.
- To name Viking trade routes.
- To explain why trade routes were important to the Vikings.
- To identify the differences between Viking sagas.
- To evaluate the impact of Viking achievements.
- To put dates in the correct century.
- To use the terms AD and BC in their work.
- To use relevant dates and relevant terms for the period and period labels e.g. Stone Age, Bronze Age, Iron Age.
- To develop a chronologically secure understanding of British, local and world history across the periods studied.



## Maths

### As mathematicians we will learn...

- To read, write, order and compare numbers to at least 1,000,000.
- To round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- To solve multi-step addition and subtraction problems in contexts using a range of representations.
- To identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.



## PE/ Games

### As sports people we will learn...

- To understand attacking and defensive aspects of handball.
- To practise the body-control and balance in gymnastics.



## PSHE / Circle Time

### As citizens we will learn...



- To describe what qualities a good friend should have and recognise which of these they have and which they could develop.
- To recognise that friendships have ups and downs and this is normal.
- To understand what marriage is and know that it is a choice people make.
- To understand that we all have a range of attributes that make us who we are and we should be proud of these.
- To understand that sometimes families can make children feel unhappy or unsafe.

## Year 5 Autumn 1 Curriculum

### Were Vikings Raiders, Traders or Something Else?



## French

### As linguists we will learn...

- To use basic greetings appropriately (bonjour, salut, au revoir, bonsoir) and knowing when to use formal vs informal expressions.
- To introduce themselves with simple sentences (Je m'appelle..., J'ai 9 ans, J'habite à...).
- To understand and responding to simple questions (Comment tu t'appelles ?, Ça va ?, Quel âge as-tu ?).
- To practise French pronunciation and phonics (e.g., nasal vowels, the soft j in je, silent final consonants).

## Science

### As scientists we will learn...

- To explain that unsupported objects fall towards Earth because of the force of gravity acting between Earth and the falling object.
- To identify the effects of air resistance, water resistance and friction that act between moving surfaces.
- To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

