English

As readers and writers we will learn to...

-Use nouns and verbs accurately within our sentences



- -Use pronouns to make our writing more cohesive
- -Use coordinating conjunctions to join main clauses
- -Use prepositions and adverbs to add detail
- -Write a recount linked the book 'The Stone Age Boy'

Science

As scientists we will learn to...

- Understand that light can be reflected from surfaces
- -Recognise that sunlight can be dangerous and be aware of ways that we can protect ourselves against sunlight
- Understand how shadows are formed and consider how this impacted farming during the Stone and Iron Age.
- Find patterns in the way that shadows change



French

As linguists we will learn...

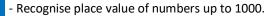
- -To say our names in French.
- -To greet people in different ways.
- To ask an answer questions about feelings in French.

Music

- Identify the key features of a ballad.
- Perform a ballad using actions.
- -Sing in time and in tune with a song and incorporate actions.
- -Retell a summary of an animation's story.
- -Write a verse with rhyming words which tell part of a
- -Perform their lyrics fluently and with actions.

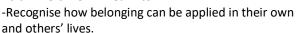
Maths

As mathematicians we will learn to...



- Compare and order numbers up to 1000.
- To use informal and formal written methods to add and subtract three digit numbers

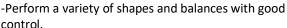
RE — Christian messages As thinkers we will learn to...



- -Describe how belonging is important to Muslims.
- Recognise the Five Pillars of Islam are an important way of helping Muslims all over the world belong to their religion

PE/ Games

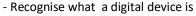
As sports people we will learn to...



- -Perform a short sequence
- speed during multi-skill games

Computing

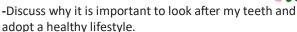
As programmers we will learn to...



- -Understand how digital devices are connected.

PSHE / Circle Time

As citizens we will learn to...



- -Use stretches for relaxation.
- -Explore my own identity through the groups I belong to. Identify my strengths and explore how I can use them to help others.
- -Break down a problem into smaller parts to overcome

Year 3 Autumn 1 Curriculum

Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?

History

As historians we will learn to...

- -Understand that prehistory was a long time ago.
- -Use artefacts to make deductions about the Amesbury Archer's life.
- -Explain how bronze was better than stone and how it transformed farming.
- -Explain how trade increased during the Iron Age and why coins were needed.
- -Identify changes and continuities between the Neolithic and Iron Age periods.
- -Explain which period they would prefer to have lived in, providing evidence for their choice.



- -Demonstrate agility focus when changing direction at



- -Understand how our school network works.



As artists we will learn to...

- -Recognise the processes involved in creating prehistoric art.
- -Use simple shapes to build initial sketches.
- -Use charcoal to recreate the style of cave artists.
- -Demonstrate good understanding of colour mixing with natural pigments.
- -Make choices about equipment or paint to recreate features of prehistoric art, experimenting with colours and textures.









