

English

As readers and writers we will learn to...

- Use nouns and verbs accurately within our sentences
- Use pronouns to make our writing more cohesive
- Use coordinating conjunctions to join main clauses
- Use prepositions and adverbs to add detail
- Write a recount linked the book 'The Stone Age Boy'



Science

As scientists we will learn to...

- Understand that light can be reflected from surfaces
- Recognise that sunlight can be dangerous and be aware of ways that we can protect ourselves against sunlight
- Understand how shadows are formed and consider how this impacted farming during the Stone and Iron Age.
- Find patterns in the way that shadows change



French

As linguists we will learn...

- To say our names in French.
- To greet people in different ways.
- To ask an answer questions about feelings in French.



Music

- Identify the key features of a ballad.
- Perform a ballad using actions.
- Sing in time and in tune with a song and incorporate actions.
- Retell a summary of an animation's story.
- Write a verse with rhyming words which tell part of a story.
- Perform their lyrics fluently and with actions.

Maths

As mathematicians we will learn to...

- Recognise place value of numbers up to 1000.
- Compare and order numbers up to 1000.
- To use informal and formal written methods to add and subtract three digit numbers



RE — Christian messages

As thinkers we will learn to...

- Recognise how belonging can be applied in their own and others' lives.
- Describe how belonging is important to Muslims.
- Recognise the Five Pillars of Islam are an important way of helping Muslims all over the world belong to their religion



Year 3 Autumn 1 Curriculum

Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?

History

As historians we will learn to...

- Understand that prehistory was a long time ago.
- Use artefacts to make deductions about the Amesbury Archer's life.
- Explain how bronze was better than stone and how it transformed farming.
- Explain how trade increased during the Iron Age and why coins were needed.
- Identify changes and continuities between the Neolithic and Iron Age periods.
- Explain which period they would prefer to have lived in, providing evidence for their choice.



PE/ Games

As sports people we will learn to...

- Perform a variety of shapes and balances with good control.
- Perform a short sequence
- Demonstrate agility focus when changing direction at speed during multi-skill games



Computing

As programmers we will learn to...

- Recognise what a digital device is
- Understand how digital devices are connected.
- Understand how our school network works.



PSHE / Circle Time

As citizens we will learn to...

- Discuss why it is important to look after my teeth and adopt a healthy lifestyle.
- Use stretches for relaxation.
- Explore my own identity through the groups I belong to. Identify my strengths and explore how I can use them to help others.
- Break down a problem into smaller parts to overcome it.



Art

As artists we will learn to...

- Recognise the processes involved in creating prehistoric art.
- Use simple shapes to build initial sketches.
- Use charcoal to recreate the style of cave artists.
- Demonstrate good understanding of colour mixing with natural pigments.
- Make choices about equipment or paint to recreate features of prehistoric art, experimenting with colours and textures.

