

## English

### As readers and writers we will learn...

- To mark sentences with capital letters and full stops.
- To form lower-case letters in the correct direction.
- To form capital letters of the correct size.
- To learn about nouns and how to use verbs correctly
- To identify nouns and verbs.
- To recognise the importance of nouns



## Maths

### As mathematicians we will learn to...

- Recognise tens and ones.
- Partition number to 100 backwards.
- Write numbers to 100 in words.
- Estimate numbers on a number line.
- Count in 2, 5 and 10, introduce counting in 3's.
- Fact families - addition and subtraction bonds within 20
- Add and subtract up to 2 digit numbers.
- Missing number problems.



## PE/ Games

### As sports people we will learn...

#### Ball Skills

### As a gymnast we will learn to...

- Balance and keep your balance
- Perform different exercises that make your heart beat faster
- Co-ordinate different parts of your body to work at the same time



## Geography

### As geographers we will learn to...

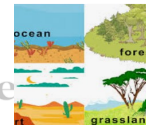
- Give examples of human and physical features and locate them on a aerial photograph.
- Explain the location of features using some directional language, draw simple pictures or symbols on a sketch map and draw compass points.
- Use an atlas to locate continents, UK and China on a world map.
- Identify China's physical and human geography.
- Identify physical and human features in images of Shanghai.

## Year 2 Autumn 1 Curriculum

2025-2026

## Habitats

Exploring the natural world while identifying the habitats and wildlife which live in it.



## Science

### As scientists we will learn...

About living things and their habitats:

- To compare things which are living, dead and that have never been alive.
- To understand what habitats are and which animals/plants may live there.
- To know how animals suit their habitats.
- To describe how animals find food through a simple food chain.
- To work scientifically by asking questions about things I have seen.
- To work scientifically by spotting patterns and links.
- To work scientifically to suggest answers to questions.



### As home learners we will learn...

- To read information books about things which interest us and talk about these with our families.
- To identify habitats in our local environment, e.g. the garden, the park, the walk to school.

## RE

### As thinkers we will learn...

Why is light important at Advent and Hanukkah?

## Computing

### As programmers we will learn...

- To recognise and use the features of IT.
- To explain how IT helps us.
- To explain how to use IT safely.



## PSHE

### As citizens we will learn...

- To understand emotions.
- To recognise what they are good at what skills they would like to develop.



## Art

### As artists we will learn...

- To roll paper tubes and attach them to a base securely.
- To make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other.
- To shape paper strips in a variety of ways to make 3D drawings.
- To create a tree of life sculpture that includes several different techniques for shaping paper.

