English

As readers and writers we will learn to...

- Sit in a comfortable writing position in the classroom.
- E
- Use an effective pencil grip to ensure our writing is neat and legible.
- Apply my phonics knowledge to my spellings.
- Understand that a noun is a person, object or place and that there are common and proper nouns.



Know that a verb is an action word and 'to be'.

Science

As scientists we will learn...

- To categorise animals into birds, fish, mammals, reptiles amphibians and insects.
- To be able to state the features animals within the same group share.
- To group animals into carnivores, omnivores and herbivores.
- To understand the basic needs of animals and humans.



 To understand the skills scientists use.

Music

As musicians we will learn to...

- Clap the rhythm of our names.
- Clap in time to music.
- Sing the overall shape of a melody.

Maths As mat

As mathematicians we will learn to...

- Recognise numbers as words.
- Recall all number bonds to 10.
- Calculate 1 more and 1 less than numbers up to 20.
- Count backwards within 10.
- Use the vocabulary fewer, more and same.
- Use a number line and find missing numbers up to 10.

Year 1 Autumn 1 Curriculum

All Creatures Great and Small

Introducing different types of animals and body parts.



We will be visiting Marwell Zoo and have a visit from 'Spirit of the Wild'.

As home learners we will learn...

- To read to our grown ups every night and enjoy stories together.
- To investigate wildlife in our local environment.

RE

As thinkers we will learn...

About the celebration of Harvest.



Computing

As programmers we will learn...

- What technology is and how it helps us.
- Where technology is found around us.
- How to use a computer mouse.
- How to use a computer keyboard.



Geography

As geographers we will learn to...

 Locate three features on an aerial photograph of the school and know the name of the country city in which they live.

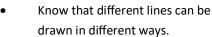


- Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.
- Recognise four features in the school grounds using a map.
- Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey.
- Draw a design to improve three areas of the playground using the results from the survey.

Art

As artists we will learn to...

 Know a range of 2D shapes and draw these.



- Understand what texture is and how we can make marks to draw a variety of textures.
- Use a sketchbook to practise our artwork.

