

## English

### As readers and writers we will learn...

- To explore the biographies of well-known people, and write our own biographies based on a character from our imagination.
- To explore adaptations of the book 'Romeo and Juliet' and other Shakespearean classics and apply our writing skills learnt throughout the year to create writing based on this.
- To write a retelling of a well-known traditional tale



## Geography

### As geographers we will learn...

- To give examples of issues in the local area.
- To identify questions to be asked to find the relevant data.
- To justify which data collection method is most suitable.
- To design an accurate data collection template.
- To identify areas along a route that are best for data collection.



## PE/ Games

### As sports people we will learn...

- To work well as a team as we complete Outdoors Adventurous Activities.
- To develop our precision in movement in a unit of work inspired by the Greatest Showman.



## PSHE / Circle Time

### As citizens we will learn...

- To understand that change can bring opportunity but also worry.
- To explain some ways I can deal with change.
- To explain some strategies I can use if I feel stressed or anxious.
- To understand the factors which make up identity.
- To understand that images can be manipulated by the professional media but also by individuals.



## Year 6 Summer 2 Curriculum

### Moving on



This term, we aim to celebrate as the children approach the end of their primary school journey. We will support them in the transition to their new beginnings, and cover curriculum to excite them for the lessons they will take in September.

Achieve

## Science (continued from last half term)

### As scientists we will learn...

- To define and identify variation in organisms and recall that it is caused by inherited and environmental factors.
- To recall that living things produce offspring of the same kind but are not normally identical to their parents.
- To describe patterns of inheritance from parent to offspring in a given example or family tree.



## Music

### As musicians we will learn...

- To identify and evaluate the musical features of a song.
- To contribute ideas to their group chorus, suggesting how lines three and four could rhyme, and contribute ideas to their group verse.
- To fit an existing melody over a four-chord backing track.
- To create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments.



## Maths

### As mathematicians we will learn...

- To revise a range of problem solving strategies and apply these to different



## Art

### As artists we will learn...

- To create a sculpture to express themselves in a literal or symbolic way.
- To reflect verbally or in writing about creative decisions.
- To suggest ways to represent memories through imagery, shapes and colours.
- To draw a composition of shapes developed from initial ideas to form a plan for a sculpture.
- To successfully translate plans to a 3D sculpture.
- To identify and make improvements to their work.

