

English

As readers and writers we will learn...

Focus on comprehension and literary elements through The Chronicles of Narnia: The Lion, The Witch & the Wardrobe.

Write a biography about the Ice Queen from Narnia and a diary entry about Aslan getting sacrificed, from Lucy's perspective.



Computing

As programmers we will learn...

- To develop the ability to design, code, and debug simple quizzes using a programming language or visual coding platform.



Geography

As geographers we will learn...

Locate the Alps on a world map and identify and label the eight countries they spread through. Locate three physical and three human characteristics in the Alps. Research and describe the physical and human features of Innsbruck. Use a variety of data collection methods including completing a questionnaire, mapping their route and recording their findings in sketches or photographs. Compare the human and physical geography of their local area and Innsbruck.



Maths

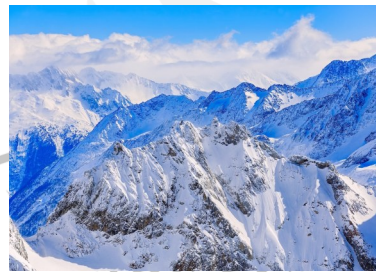
As mathematicians we will learn...

- To develop their understanding of position and direction by learning to describe, represent, and interpret geometric figures and movements on a coordinate plane.
- To enhance our spatial awareness, problem-solving skills, and ability to follow and create directions.
- To develop a deeper understanding of the properties and classification of 2D and 3D shapes.
- To enhance our ability to describe, compare, and reason about shapes, improving their spatial awareness and geometric reasoning skills.
- develop the ability to approach and solve a variety of mathematical problems using different strategies



Year 5 Summer 2 Curriculum

What is life like in the Alps?



French

As linguists we will learn...

- To recognise that verbs take different forms and to find infinitive verbs in a dictionary.
- To begin to recognise some regular verbs in the present tense.
- To know that some verbs do not follow regular patterns.



PE/ Games

As sports people we will learn...

Tennis – Developing control, technique and tactics through games and drills.

Yoga – Focus on balance, flexibility and mindfulness through structured sequences.



Science

As scientists we will learn...

To describe the life cycle of a plant, including the reproductive stage.

To describe the life cycle of a mammal.

To describe the life cycle of a bird and compare it with that of a mammal.



DT

As designers we will learn...

- To design a stuffed toy.
- To sew a blanket stitch.
- To create and add decorations to fabric.
- To use a blanket stitch to assemble the components of a stuffed toy.

Art

As designers we will learn...

- To explore how a drawing can be developed.
- To combine materials for effect.
- To identify the features of self-portraits.
- To develop ideas towards an outcome by experimenting with materials and techniques.
- To apply knowledge and skills to create a mixed media self-portrait.

