

Literacy:

As readers and writers, we will learn...

- To Children will re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- To write short sentences with words with known letter-sound correspondence using a capital letter and full stop.
- To re-read what they have written to check that it makes sense.
- To learn Phase 5 sounds: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey
- To identify these HRS words in isolation and within a sentence: oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very

Maths:

As mathematicians we will learn...

- To know when it is right to count or subitise
- To subitise various arrangements including '1 more' and double patterns. Subitise when patterns show the same number in different ways
- To Verbally count to 20 and beyond, from different starting numbers
- To develop confidence and accuracy in verbal and object counting
- To name 2D shapes.
- To identify and count the faces on a cube or prism

Physical Development:

As movers we will learn...

- To negotiate obstacles when walking and running.
- To know how to use two-hole scissors to cut along lines.
- To know how to correctly form capital letters
- To develop the foundations of a handwriting style which is fast, accurate and efficient

Communication and Language:

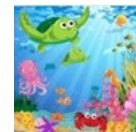
As communicators we will learn...



- To use new vocabulary in different contexts.
- To engage in non-fiction books to develop a deep familiarity with new knowledge and vocabulary.
- To articulate their ideas in well-formed sentences.
- To describe events in some detail.
- To use talk to help work out problems and organise their thinking
- To explain how things work and why they might happen.
- To know and use vocabulary linked to their theme including marine life, oceans.
- To express ideas using past and present tense

Year R 2025 Summer 2 Curriculum**Water, Water everywhere...**

In our Early Years topic "*Water, Water Everywhere,*" children will dive into exciting adventures exploring the wonders of water. They'll learn all about pirates and their life at sea, discover important water safety rules, and explore the fascinating creatures that live beneath the waves. Through stories, songs, and hands-on activities, children will develop curiosity and understanding of the watery world around them.

**As home learners we will learn...**

- To read and re-read our school book to develop our fluency and confidence
- To identify and write the 'teen' numbers
- To

Expressive Arts and Design:

As creators, we will learn...



- To develop storylines in their pretend play
- To build on previous learning, refining ideas and developing their ability to represent them.
- To safely use and explore a variety of materials, tools and techniques
- To experiment with colour, design, form and function
- To create collaboratively, sharing ideas, resources and skills

Understanding the World:

As explorers, we will learn...

- To comment on images and situations from the past
- To compare and contrast characters from stories, including figures from the past
- To understand that some places are special to members of their community
- To recognize that people have different beliefs and celebrate special times in different ways
- To explore the natural world around them

Personal, social and emotional development:

As people we will learn....

- To know how to overcome challenges
- To identify and moderate their feelings socially and emotionally.
- To think about the perspective of others
- To know and talk about the different factors that support their overall health and well being.
- To know how to resolve a problem by talking it through with a friend or adult
- To build constructive and respectful relationships
- To think about the perspective of others