

English

As readers and writers we will learn to...

- Infer meaning from pictures about the environment .
- Retrieve information about deforestation.
- Select and use verbs and adverbs for effect.
- Correctly punctuate direct speech.
- Use a range of subordinating conjunctions to add detail.
- Plan and write a narrative based on the book 'There's a Ran-Tang in my bedroom.'
- Write a letter to persuade.
- Use descriptive features and conjunctions to persuade.



Maths

As mathematicians we will learn to...

Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Time

- Record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m.
- I can estimate and read time with increasing accuracy to the nearest minute

Statistics



PE/ Games

As sports people we will learn to ...

- Develop the use of a stimulus to perform an imaginative dance.
- Develop my throwing, catching and striking skills with increasing control and accuracy through the game of Dodgeball.



PSHE

As citizens we will learn to...

- Prepare for the transition to Year 4 and the changes that come with this

Music

As musicians we will learn...

- Identify structure and texture in music
- Create musical rhythms using body percussion.
- Build and improve a composition.



French

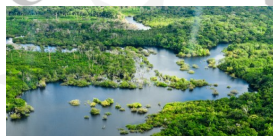
As linguists we will learn to...

- Research a new noun in French and determine its gender.
- Build sentences to describe where something lives or does not live.



Year 3 Summer 2 Curriculum

Why are rainforests important to us?



We are learning what the Amazon rainforest is like and who lives there. We are also describing why tropical rainforests are important and understanding the threats to the Amazon.

Geography

As geographers we will learn to...

- State the location and some key features of the Amazon rainforest.
- Name and describe the four layers of tropical rainforests.
- Understand that trees and plants adapt .
- Define the word indigenous and give an example of how indigenous peoples use the Amazon's resources.
- Name one way in which the Amazon is changing.
- Use data collection methods and summarise how the local woodland is used and suggest changes to improve the area.



Science

As scientists we will learn to...

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement
- Understand that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Design Technology

As designers we will...

- Research and evaluate existing products to create a design criteria.
- Use code to control a product and develop ideas through computer aided design.



Computing

As programmers we will learn...

- I can use a sequence in programs
- I can begin to work with variables
- I can work with various forms of input and output with support
- I can begin to use logical reasoning to explain how some simple algorithms work

