#### **English**

### As readers and writers we will learn to...

- Write in simple past tense using the -ed suffix
- Use 'and' to join clauses
- Use a range of adjectives to describe
- Use an exclamation mark to show surprise and emphasis
- Sequence known and unknown texts
- Make simple inferences about characters in stories we share together
- Retrieve the most important information from a non-fiction text

## DT — Making smoothies

## As a designer we will learn to...

- Describe fruits and vegetables and explain how to identify fruits.
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie.



# Music—Pitch and tempo As musicians we will learn to...

- Perform high and low notes.
- Create and perform a two-note and three-note pattern.
- Prepare and perform a musical piece.
- Contribute musical ideas and cooperate within a group.
- Participate in discussions about pitch and tempo.

#### Maths

#### As mathematicians we will learn to...

- Describe position (left, right, forwards, backwards, above & below)
- Describe ordinal number (1st, 3rd)
- Count up to 100 (in 1s and 10s)
- Recognise coins and notes.
- Understand 'before' and 'after' relating to time.
- Know the days of the week and months of the year.
- Tell the time to the hour.

# Year 1 Summer 2 Curriculum

# Why is our world wonderful?

Year 1 will be investigating the physical and human features of the local area, as well as learn the names of the continents and oceans of our world.



### As home learners we will...

- to read at home every night with an adult
- complete one of the tasks on the topic homework menu and then share it in school with our class
- Walk around the local area and identify the human and physical features we can see

### PE/ Games

## As sports people we will learn to...

- Run/ pump arms at various speeds
- Throw a variety of objects with some accuracy
- Jump, bending knees and pushing off – being competitive to improve distance as a pair games.



# Geography—Wonderful world As geographers we will learn to...

- Identify and local characteristics of the UK on a map
- Give examples of human and physical features
- Locate human and physical features on a world map
- Explain the difference between oceans and seas
- Name and local the five oceans on a world map
- Use an arial photography to draw a simple sketch map
- Collect data by sketching findings on a map and completing a tally chart
- Present findings in a bar chart

# Art— Craft and Design As designers we will learn to...

- Draw and talk about a remembered experience of making something creative.
- Independently choose and measure lengths of wool and join wool sections together.
- Adjust their wrapping technique if something doesn't work well.
- Show that they are selecting colours thoughtfully.



