



NEWSLETTER



Dear Parents and Carers,

Welcome back to school, after what we hope was a lovely break for you all from the usual school routine! As always, the children have returned to school incredibly well and have settled into their learning, taking a brief pause today for their class photos. The final half term of the year is set to be one of the busiest yet with next week being Year 6's Activity Week. They will be enjoying their Activities both on and off site, including their sleepovers. Later on in the half term, Years 1 and 2 are off to Royal Victoria Country Park and Arundel Castle to support the learning in their new topics 'Why is our world wonderful' and 'What is a monarch?'. Full details of all the new topics can be found on our website and Instagram account.



Next Week

Date	Event
9 th	Year 1 Phonics Screening (all week)
	Year 6 Activities Week
11 th & 12 th	Year 6 Sleepovers
12 th & 13 th	Year R School Nursing Team in for National Child Measurement Programme
13 th	Service Children to University of Portsmouth
	Year 3 – Selected children to Dockyard

Reading in class continues...

Don't forget that 'Reading in Class' continues every **Wednesday** between **8.35 am and 8.55 am**. It is lovely to see so many parents and children still reading together. We look forward to welcoming you back in again next week.



REMINDER - World History Day – Tuesday 24th June

This year we will be celebrating World History Day as a whole school. On this day, each year group will be researching a famous historical figure, who have broken the law or pushed boundaries of their time period, and completing activities to assess their historical significance. We will also be looking at crime and punishment from our selected eras of history.

As part of this day, we would like children to dress up in Historical costumes - these can be costumes from any period in time and do not have to relate to the topics your child has done this year. Please do not feel pressured to go out and buy new costumes/fancy dress costumes - use costumes worn by older siblings for previous topics days, get creative with items of clothing you already own or use low-cost ideas like bed sheets for togas. This is intended to celebrate world history and Copnor's history curriculum so any costume from any time period will work just fine!



Year 3 Portsmouth and Dockyard Theme Songs Performance



'Sing Around the Dockyard' is coming to Copnor Primary School!

The Year 3 children would like to invite their parents to come into school on **Thursday 19th June at 2:45pm** to listen to them sing the Portsmouth and Dockyard theme songs that they have been learning.

Entrance will be **via the school reception**, and it will take place in the **KS2 hall**.

Important Safety Information about the Grizedale



We are currently waiting for a broken section of the Grizedale to be fixed. Please can we ask that you **do not** allow your child to play on this section before and after school, as **it is unsafe**.

Thank you for your support in this matter.

Attendance Cup

This week's winning house is:

	Mary Rose	Victory	Alliance	Warrior
KS1	94.75%	95.56%	89.76%	96.14%
KS2	93.43%	95.56%	90.00%	95.05%

Congratulations to **Warrior** in KS1 and **Victory** in KS2 who have won this week's house cup.

House Points

This week's winning house is:

	Mary Rose	Victory	Alliance	Warrior
This week	167	207	133	375
Total	1020	1032	615	987

Congratulations to **Warrior** who collected the most house points this week.

Booksy Bear Winners



The KS1 class with the most children who have read 4 times or more at home is **Gravett Class!**

They will keep Booksy Bear in their book corner this week.

Well done, **Gravett Class!**

Meet our Reading Ambassadors – Part 5

Darcie

Hi, my name is Darcie. I love drawing, my favourite animal is a wolf, and I love the colour green and purple. I also love reading books (obviously) and my favourite genre is horror and mystery.

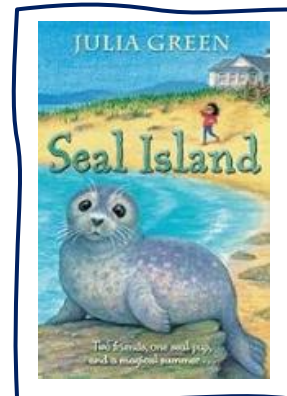
My favourite book at the moment is Dinosaur Disaster because it's about a funny dog who goes on adventures. He gets up to all sort of trouble, including wanting to eat the dinosaur bones in the museum!

Now, I'm reading Seal Island, which is about a girl who lives on an island who meets a boy called Col. Together, they go off looking for seals.

I would recommend Seal Island to anyone as it is a very good book and it's interesting as well. I think that someone who doesn't like to read will like it as well as it is a good book for relaxing somewhere peaceful. It does have a lot of words that are new, but they will help you learn as well.

Thank you for reading,

Darcie (I'm also known as Lolly)



Congratulations to...



Sam

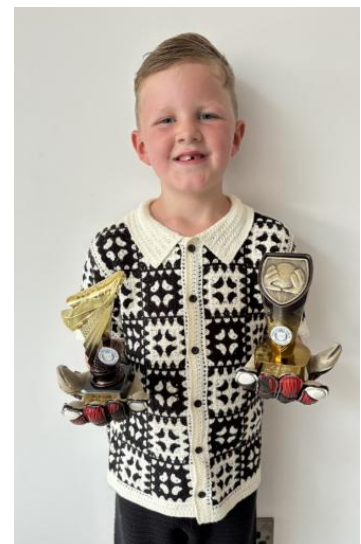
Sam received, an amazing, 3 trophies for football this week. His team played their first ever tournament and won! He won the penalty hot seat competition at football camp and finally he received a trophy at his team's presentation awards night. Wow Sam – what an amazing achievement.



Beau

Beau picked up the Golden Glove award this weekend at his first ever football presentation! At 6 years old, he chose to be a goalkeeper, and the last year has been amazing for his family watching him learn so many new skills only a goalkeeper can achieve.

Well done, Beau, this is a fantastic achievement, and we are all really proud of you here at Copnor Primary School. We look forward to seeing how your goalkeeping career progresses. Keep up the great dedication to your dreams.



Thank a Teacher Day



'Thank a Teacher Day' is a national annual celebration of teachers and support staff across all early years settings, schools and colleges. This year it will take place on **18th June**. As a school, we would like to offer you the opportunity to share your thanks for any of our staff. Please use the QR code or link below, to access the short form and leave your messages of appreciation. Thank you in advance for all the contributions. We will look forward to sharing them directly with each member of staff.

<https://forms.office.com/e/iiQ9dAe56X>

Thank a Teacher Day 2025



Golden Child



I am delighted to share the names of this week's Golden Children they are:

Year Group	Class	Golden Child
EYFS	Rosen	Albie
	Hart	
	Donaldson	Ava
1	Adeola	Bea
	Field	Mason
	Gravett	Liam
2	Steadman	Senna
	Simmonds	Delcie
	Jenkins	Grace
3	Adele	Olive
	Sheeran	Ivy
	Murs	India
4	Thompson	Sapphire
	Rickman	Nellie
	Elba	Jamie
5	Peake	Christine
	Hawking	Arlo
	Franklin	Erin
6	Hussain	Phoebe
	Roots	Jack
	Berry	Grace

EYFS/KS1 and **KS2** have all been recognised as **someone who shares kindness**.

REMINDER - Year 6 Careers Day – Volunteers needed!

On **Friday 27th June**, we are planning a Careers Day for our Year 6 pupils and would love to involve our parent community. We're looking for volunteers who would be happy to come in and speak to the children about their job — what they do, the skills they use, and how they trained for it.

Each talk would be around 10–15 minutes, with time for questions, and you would speak to all three Year 6 classes. This is a fantastic way to inspire the children and help them start thinking about the world of work.

If you'd be willing to take part, please let Miss Eddy know by **Friday 13th June**. We'd love to hear from you!



Pompey Monsters Inter School Challenge – Week 2 Results





Pompey Monsters - Week 2 report

Inter-school Challenge

112 participants joined this challenge.

81 users are representing these participants.

55 participants completed this challenge.

The winner each week is calculated based on a combination of participation, how often they walk to school and how many get a week complete badge

Year Group Winner: Year 1
Overall Class Winner: Adeola

YR - Y2 Winner: Adeola
Y3 - Y6 Winner: Sheeran

On this achievement - participants have clocked up **798 km** over **9 days** and **4 hours** on a total of **507 walks**. This equates to around **98kg in carbon emission savings** and **£231.59 in petrol saved** compared to driving the same distance.

Congratulations, once again, to **Adeola Class**, who have earned themselves 5 minutes extra breaktime!

Well done, Copnor, we have more participants than in week 1 – can we make it even more in week 3?

****There is still time to join the challenge, as there are three weeks to go!**

Extra breaktime is up for grabs as are the prizes of the BMX Show and new scooter racks for the school!

Please use the QR codes below to get the app and join the challenge:

Apple





Google



Your child's class code is COP- name of class e.g. COP-ROSEN, COP-MURS etc

Come on Copnor! We really need more support as the current leaderboard still has us in **4th place!** We need to be in 1st or 2nd for one of the whole school prizes!

TOTAL SCORES TO DATE			7,109 miles	
League Position	Participant	Score	Per Pupil	
			Average Walks	CO2 Savings
	Westover Primary School	124	5	0.7kg
	Langstone Primary School	123	5	1.1kg
3	Milton Park Primary School	77	3	0.8kg
4	Copnor Primary School	66	2	0.3kg
Grand Totals:				1410kg

Remember - there are so many benefits of taking part in this challenge, other than the weekly and whole school prizes. The health benefits for your child 'stomping' to school, the carbon emissions savings and of course the savings in the cost of petrol!

Mini Moneys Girls Football

If your daughter is interested in having a go at football, then maybe Wildcats is the place for them to start?

Please see the information in the attached flyer.

For further information please email:

community@moneysfc.co.uk



MINI MONEYS GIRLS FOOTBALL

We are creating football opportunities for girls within Portsmouth and its surrounding areas.

Wildcats is non-competitive football for girls who want to give it a go for the very first time or want to play with other girls their own age. Most importantly, Wildcats is all about having loads of fun and meeting amazing new friends.

Are you looking for a fun way for girls aged 5-11 to get involved with football? The look no further! Mini Moneys is the place to be, everyone is super awesome, from the friends you'll meet to the FA qualified coaches and volunteers who deliver the sessions.

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Where: King George V Football Complex, PO6 3FZ

When: Tuesdays 5pm til 6 pm

Cost: £3 with the first session free

Ages: Year 2 to Year 6

Info: community@moneysfc.co.uk

Keeping our children safe online



Continuing our sharing of the informative posters from #WakeUpWednesday, National Online Safety. Please take the time to read through all the tips that will help to ensure that your children are safe online.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about EMOJIS

Emojis are more than playful expressions – they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

WHAT ARE THE RISKS?

- GENERATIONAL MISCOMMUNICATION**
An emoji like 🍷 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.
- SHIELDING BULLYING OR PEER PRESSURE**
When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.
- RAPIDLY SHIFTING MEANINGS**
Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.
- MASKING DISTRESS OR HARM**
Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌿 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.
- NORMALISING RISKY BEHAVIOURS**
Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥🍷 (fire + 'woozy' face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

- LEARN THE LINGO**
Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.
- CREATE SAFE SPACES FOR DISCUSSION**
Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.
- ASK, DON'T ASSUME**
Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.
- PRIORITISE TRUST OVER SURVEILLANCE**
While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who's watching them.

EMOJI CHEAT SHEET

The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

COMMON EMOJIS:	POTENTIALLY CONCERNING EMOJIS	
🤡 (Clown face) Foolishness or clowning around	🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms)	🌿 (Wilted flower) Often used to convey emotional struggle or sadness
😏 (Smiling face with smug expression) Over-affectionate or 'simping'	☁️ (Snowflake, snowman, snow cloud) Can symbolise cocaine	🐍 (Snake) Can represent betrayal or being 'two-faced'
😎 (Cool face) Cool, stylish or ruthless	🗝️ (Key, lying face) Related to cocaine use	🔫 (Water pistol) Sometimes used to reference violence or self-harm
🔥 (Hot face) Intense attraction or excitement	🍂 (Falling leaves, herb, maple leaf) Can symbolise cannabis	⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
😐 (Meh face) Stone-faced, unbothered	💊 (Pill) May reference drug use or prescription misuse	🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)
👑 (Crown) 'Slaying', as in doing great	🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour	

Meet Our Expert

Keith Bruni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.

#WakeUpWednesday

The National College

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.06.2025

Have a great weekend and we look forward to seeing your child in school again on Monday. Watch out for a special visitor on Monday after school!

Matt Johnson
Headteacher