

Subject/ Term	Autumn 1 (8 weeks) PIXL	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks) PIXL	Summer 1 (5 weeks)	Summer 2 (7.5 weeks) PIXL
	Topic Title: Electricity and Circuits	Topic Title: How hard was it to invade & settle in Britain?	Topic Title: How did the achievements of the ancient Maya impact their society and beyond?	Topic Title: What are rivers and how are they used?	Topic Title: How have children's lives changed?	Topic Title: Where does our food come from?
Maths (White Rose)	Place Value Addition and Subtraction	Measurement Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and Direction
Writing	Grammarsaurus – SPAG place value Recount: Iron Man Diary	Narrative 1st Person: Beowulf fights the beast. Non-Chronological Report: Anglo-Saxons	Narrative 3rd Person: Inspired by the Chocolate Tree Instructions: How to Mayan	Persuasive Letter: River Pollution Narrative: The Wind in the Willows narrative	Discussion Text: Would you rather be a Victorian child or a child now? Diary Entry: Digestive System	Poetry: Food Poems Persuasive: Travel Brochure Milestones Museum Explanation Text: The journey of a Cocoa Bean
Reading	Texts: Iron Man Diaries	Texts: Beowulf Anglo-Saxon Scops	Texts: The Chocolate Tree What it was like to be an Ancient Maya – David Long	Texts: The Wind in the Willows Non-Fiction Rivers	Texts: Hetty Feather Max Axiom – Journey through the digestive system	Texts: Where does my food come from? Trade
Class Novels/Reading for Pleasure	The Barnabus Project The Fan Brothers	The Last Castaways Harry Horse		Brand New Boy - David Almond & Marta Altés	The Girl Who Stole an Elephant - Nizrana Farook	
Science	Electricity	States of Matter	Sound	Living Things and their Habitat	Animals, including Humans	Making Connections
History (Kapow)		British History 3: How hard was it to invade and settle in Britain?	How did the achievements of the Ancient Maya impact their society and beyond?		How have children's lives changed? Trip: Milestone Museum	
Geography (Kapow)	Are all settlements the same? Fieldwork: Trip to Gunwharf/Old Portsmouth			What are rivers and how are they used? Fieldwork: Trip to River Hamble		Where does our food come from? Field work: Visit the school kitchen
Art (Kapow)	Drawing: Power Prints	Sculpture and 3D: Mega Materials		Craft and Design: Fabric of Nature		Paint and Mixed Media: Light and Dark
DT (Kapow) 1 Day per Half Term	Electrical Systems: Torches	Mechanical Systems: Making a Slingshot Car	Textiles: Fastenings		Structure: Pavilions	Cooking and Nutrition: Adapting a Recipe
PSHE (Kapow)	Families and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and the Changing Body	Transition
Music (Kapow)	Rock and Roll		Top Brass Portsmouth Music Hub	Top Brass Portsmouth Music Hub		Haiku, music and performance (Theme: Hanami festival)

R.E (HIAS and Living Difference)	Sukkot Judaism	Christmas Christianity	Purim Judaism	Paschal candle Christianity Visit from North End Baptist Church	Passover Judaism	
Computing (Teach Computing)	The Internet	Repetition in Shapes	Photo Editing	Repetition in Games	Data Logging	Audio Production
P.E/ Games	PE – Active Science Games - Handball	PE – Mini muaythai Games - Tennis	PE – Fitness Games – Multi-skills	PE – Gymnastics Games – Dodge ball	PE – Olympic Dance Games – Kwik Cricket	PE – Indoor athletics Games – Rounders
French	Portraits – describing in French 5 lessons	Clothes – Getting dressed in French 5 Lessons	Revisit content from previous units – 2 lessons French numbers, calendars and birthdays - 5 lessons		Revisit learning from previous units – 1-2 lessons French Food – Miam, Miam! 5 lessons	