Year 3 – Long Term Overview

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Subject/ Term	Autumn I 8 weeks	Autumn 2 7 weeks	Spring I 6 weeks	Spring 2 6 weeks	Summer I 5 weeks	Summer 2 7.5 weeks
	Topic Title: Would you prefer to	Topic Title:	Topic Title: What was important	Topic Title: Why did the Romans	Topic Title: Who lives in	Topic Title:
	have lived in the Stone Age, Iron Age or Bronze Age?	Why do people live near volcanoes?	to ancient Egyptians?	invade and settle in Britain?	Antarctica?	Why are rainforests important to us?
Maths (White	Place value (3 weeks)	Addition and subtraction (I week)	Multiplication and division B	Fractions A (3 weeks)	Fractions B (2 weeks)	Time (2 weeks)
Rose)	Addition and subtraction (4	Multiplication and division A	(I week)	Mass and capacity (3 weeks)	Money (2 weeks)	Shape (2 weeks)
(Nose)	weeks)	(4 weeks)	Length and Perimeter	Thas and capacity (5 Weeks)	Time (I week)	Statistics (2 weeks)
	weeks)	Multiplication and division B	(3 weeks)		Time (T week)	Consolidation
		(2 weeks)	(5 Weeks)			Consolidation
Writing	Journey 1: Grammarsaurus	Journey 1: Letter	Journey 1: Setting description	Journey I: Narrative	Journey I: Narrative	Journey 1: Short Narrative (There's
***************************************	Journey 2: Recount written as the Stone Age Boy	Journey 2: Narrative (Retell Flood) Journey 3: Poetry - Christmas	Journey 2: Instructions	Journey 2: Persuasive speech	Journey 2: Diary Entry on Shackleton	Orang-Tan in my bedroom) Journey 2: Persuasive Letter to stop deforestation.
Reading	Stone Age Boy	Earth Shattering Events	Ancient Egyptians book mummification	Escape from Pompeii – Christina Balit	Exploring non-chronological reports	There's a Rang-Tan in my bedroom by
	Terry Deary	Flood	River Nile	I was there Boudica's Army – Hilary	Ice Trap -Shackleton's Incredible	Zoe Tucker
	The Great Cave -	Bear Grylls – Volcano	Religion	Mckay	Expedition. Meredith Hooper	Greta and the Giants by Zoe Tucker
		The Earthquake Challenge Bear Grylls – The Blizzard Challenge	Goddesses Hieroglyphics	Time Hunter – Gladiator Clash Non fiction text and book based on the	The Stowaway Boy Ernest Shackleton (Little People, BIG	Great Kapok Treek by Lynne Cherry Letter link texts
		Dear Gryns – The Bilzzard Chanenge	Terry Deary – Plot on the Pyramid	Romans	DREAMS) by Maria Isabel Sanchez Vegara	Letter mik texts
Class Novels/	The giving tree	Classic		The Thieves of Ostia	Classic	
Reading for	000	The animals of Farthing Wood - Colin Danr	1		Alice in wonderful Lewis Carroll	
Pleasure				Empire's End – A Roman Story (BAME)		
				<u>Leila Rasheed</u>		
Science	<u>Light</u>	Rocks/Fossils	<u>Plants</u>	Forces and Magnets	Forces and Magnets	Animals including humans
History (Kapow)	Would you prefer to live in the		What did the Ancient Egyptians	Why did the Romans settle in		
	Stone Age, Bronze Age or Iron		<u>believe?</u>	Britain?		
	age?					
Geography		Why do people live near			Who lives in Antarctica?	Why are rainforests important to
(Kapow)		<u>Volcanoes</u>				<u>us?</u>
Art (Kapow)	Prehistoric painting - Painting and		Ancient Egyptian Scrolls – Craft	Sculpture and 3D Abstract Shape	Growing Artists - Drawing	
	mixed media		and design	and Space		
DT (Kapow)	Cooking and Nutrition: Eating	Pneumatic toys (mechanical	Egyptian Collars (textiles)	Electrical systems: Electric poster		Digital world – Wearable
I Day per Half	seasonally.	systems)	-S/PORT CONTROL (TEXTILES)			technology
Term	6lessons.	<u> </u>				<u>teermology</u>
PSHE (Kapow)	Introduction: Setting ground rules	Citizenship	Family and relationships	Safety and the changing body	Economic wellbeing	Transition I lesson
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	Y3 Health and wellbeing					
Music (Kapow)	<u>Ballads</u>	Creating compositions in		Adapting and transposing motifs		Year 4 – Body and tuned
		response to animation (theme		(Theme: Romans)		percussion (Rainforest)
		<u>mountains)</u>				
R.E (HIAS and	Belonging	Love	Courage	The Cross as a Christian Symbol	Belonging and community	
Living Difference)	Islam	Neighbour	Old Testament/Hebrew bible	Christianity	Raksha Bandon	
Living Dillerence)	1314111	_		Cinistianity	Hinduism	
		Christianity	stories of courage Iudaism		Hilluuisiii	
Computing (Teach	Connecting computers	Desktop publishing	Sequencing Sounds	Stop Frame Animation	Branching Databases	Events and Actions in
Computing (Teach	Connecting computers	Desired proparing	ocquencing Journey	Scop Frame / Milliauon	Dianoling Dawbases	Programming
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## Year 3 – Long Term Overview

P.E/ Games	Games: Multiskills PE: Gymnastics	Games: Basketball PE: Yoga	Games: Quicksticks PE: Egyptian Dance	Games: Football PE: Romans Dance	Games: Leadership PE: Indoor Athletics	Games: Dodgeball PE: Eco Warrior Dance
French (Kapow)	French Greetings with Puppets 4 Lessons	French adjectives of colour, size and shape – Lessons 1-4 only	Revisit of the last two units – 2 lessons French playground games – numbers and age – 5 lessons		In the French classroom - 5 lessons A circle of life – Lesson 1 and 2	
myHappymind	Meet your brain (5 sessions)	Celebrate (4 sessions)	Appreciate (4 sessions)	Relate (4 sessions)	Engage (4 sessions)	Transition (1 session)
Trips	Butser Ancient Farm: Stone Age				Year 3 sleepover	Holly Hill forest and recreational ground