



NEWSLETTER



Dear Parents and Carers,



Welcome to this week's newsletter, another busy one! First and foremost, we must take a moment to congratulate our Year 6 children for their incredible resilience and hard work during their SATs this week. They were all fantastic and we are all so very proud of them. Well done to you all! You are all superstars! We do also need to thank the rest of the children in school for their consideration for the Year 6 children as they were taking their tests. Year 5 were out and about in the Langstone area, investigating how much litter had been left – see below for more details. Please read on for important information about first aid, attendance and classes for 2025-2026.

Next Week

Date	Event
19 th May	Rosen Class to Longdown Dairy Farm
20 th May	Year 2 – Eastney Trip
21 st May	Hart Class to Longdown Dairy Farm
	Year 2 – North End Baptist Church Workshop
22 nd May	Donaldson Class to Longdown Dairy Farm
23 rd May	Copnor Marathon Event
	Year 1 Parents Celebration of DT work
26 th – 30 th May	Half Term Break

First aid during lunchtimes



We would like to make you aware that if your child receives first aid during lunchtime, the notification email will be sent by **Aysha Khanam**, a member of our lunchtime team.

We understand that you may not immediately recognise this name and may be expecting the school name to appear as the sender. Please be assured that these messages are from the school, and we kindly ask that you look out for emails from **Aysha Khanam** regarding any first aid incidents.

VE Day Commemorative Books

North End Baptist Church have very kindly donated a 'Gospel of John WWII 80th Anniversary Commemorative Edition' book for every child in our school. The book contains stories from people who were involved in the Second World along with the Gospel of John. These will be coming home with the children next Monday, if you do not wish your child to receive a book, please contact a member of the Admin Team.

Classes for 2025 - 2026

We will be mixing all the classes for children who are currently in EYFS, Year 1, 2, 3, 4 and 5 up for next years' classes. Therefore, over the weekend, please talk to your child(ren) about who they would like to be in a class with, because next week, teachers will be asking the children to write down up to 5 names on a piece of paper.

The current year group teachers will then collect all of these pieces of paper in and over the next couple of weeks will create the new classes. The teachers will ensure that the three newly created classes have an equal mix of gender, ability and friendships in them. These lists will also be shared with the Pastoral Team and SLT to ensure that where conversations around friendship and behavioural issues have taken place, these combinations are not placed together.

Every child will be guaranteed to have one name that they write on their list, please note that the five names are not ranked in preference order, i.e. name one is not first choice, second name being second choice and so on. The children will be asked to write down up to five names and they will be with at least one of those names in September.

Your child will find out their new class on Friday 27th June ready for the two city wide transition days on Monday 30th June and Tuesday 1st July.

Attendance Reminders

On 19th August 2024 the Department of Education updated the policies and procedures for Attendance, which updated some of the school and local authorities' responsibilities. As a result, Copnor Primary School updated its Attendance Policy, and this was share with parents/carers in July 2024 and is available to view on our website copnorprimary.co.uk. Here are some key reminders from the policy.

1. All absences should be reported daily with an update of progress/anticipated return date provided on each day.
2. If a child is absent for longer than 3 days due to ill health, medical evidence will need to be provided in order that the school can authorise the absence
3. All absences other than for illness or medical appointments require advance permission from Mr Johnson and should be made on a leave of absence request form. These are obtainable either in the school office or by email request to Mrs Bailey our Attendance Officer who can provide a digital version.
4. Illness which occurs either directly before or following a a leave of absence request planned absence, will require either medical evidence or evidence of the travel arrangements made. If this is not available, the whole absence period will be recorded as unauthorised.

If you have any questions or concerns regarding the above information, then please do not hesitate to contact Mrs Bailey who will be happy to assist you.

Attendance Cup

This week's winning house is:

	Mary Rose	Victory	Alliance	Warrior
KS1	96.9%	93.1%	92.8%	96.1%
KS2	97.1%	93.3%	96.3%	95.5%

Congratulations to **Mary Rose** in both KS1 and KS2 who have won this week's house cup.

House Points

This week's winning house is:

	Mary Rose	Victory	Alliance	Warrior
This week	269	327	119	227
Total	552	651	380	612

Congratulations to **Victory** who collected the most house points this week.

Booksy Bear Winners



The KS1 class with the most children who have read 4 times or more at home is Stedman!

They will keep Booksy Bear in their book corner this week.

Well done, Stedman Class!

Golden Child



I am delighted to share the names of this week's Golden Children they are:

Year Group	Class	Golden Child
EYFS	Rosen	Sonny
	Hart	Ellis
	Donaldson	Zakariyya
1	Adeola	Darcie-Bleu
	Field	Jessica
	Gravett	Diana
2	Steadman	Isla-Rose
	Simmonds	Finley
	Jenkins	Riley
3	Adele	Law
	Sheeran	Aubree
	Murs	Sary
4	Thompson	Darcie
	Rickman	Skye
	Elba	Arlo
5	Peake	Max
	Hawking	Malachi
	Franklin	Kourtney
6	Hussain	All of the Year 6 children for their amazing work over SATs.
	Roots	
	Berry	

EYFS/KS1 and **KS2** have all been recognised as someone who **understands safe behaviour online**.

Year 6 Careers Day – Volunteers needed!

On **Friday 27th June**, we are planning a Careers Day for our Year 6 pupils and would love to involve our parent community. We're looking for volunteers who would be happy to come in and speak to the children about their job — what they do, the skills they use, and how they trained for it.

Each talk would be around 10–15 minutes, with time for questions, and you would speak to all three Year 6 classes. This is a fantastic way to inspire the children and help them start thinking about the world of work.

If you'd be willing to take part, please let Miss Eddy know by **Friday 13th June**. We'd love to hear from you!



Copnor Primary School Charity Marathon – next Friday!

Copnor Primary School Charity Marathon

Get ready for a fun and active event!

We are excited to invite all Copnor pupils to take part in the Copnor Primary School Charity Marathon!

It's a fantastic way to get active and support the charity Kids
Please come to school in your P.E kits ready to run.

Event Details:

- Date: **Friday 23rd May 2025**
- Time: 15 min per year group
- Location: Copnor Primary School



Voluntary donation: **SCOPAY open from Friday 16th May for donations** and collection buckets will be at the school gates before and after school.

This event is all about having fun, staying healthy, and raising money for charity. Half of the total raised will be go towards our school and the other half will be donated to the Kids charity helping to make a difference in the community.

School Council Update

The School Council met this week and as always it was lovely to meet with the School Councillors as they are always so enthusiastic, and we have some good discussions.

Amongst other things, the children discussed the Reading Buddies Swap that took place on World Book Day this year, thinking about what worked well and what could be improved next time. They also discussed how the new Friendship Benches were working and how to ensure they were being used in the right way. They will be feeding back to their classes about the benches to help them be as successful as possible – a great chance for them to show their communication skills to their classes.

There are many other initiatives that were discussed that will also be shared with their peers shortly in school. Finally, we do need to mention the success of the School Council's Michael Recycle initiative and how they are eagerly waiting to find out how much money was raised for the school.

Thank you for all your great work, School Councillors. Keep an eye out for the next School Council update.

Year 5 Fieldwork

Year 5 pupils recently enjoyed an exciting Geography fieldtrip to the Langstone area, where they focused on investigating how much litter had been discarded in different locations. Armed with clipboards and tally charts, the children carefully recorded the amount of litter they observed at various points, including near footpaths, grassy areas, and along the shoreline. They have not yet analysed their data, but the collection process gave them valuable experience in fieldwork techniques such as observation, recording, and working in groups. Everyone had a great time exploring the area, and the trip sparked thoughtful discussions about caring for the environment.



Meet our Reading Ambassadors – Part 3

Amber

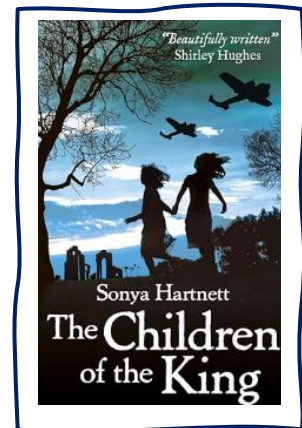
Hello! My name is Amber and I am one of Copnor's Reading Ambassadors. I have a black cat called Blue and two siblings called Jax and Lyla (brother and sister). I am ten years old, and I got my cat when I was in Year One. I am proud to be a Reading Ambassador and hope I get to help around the school with the younger children in particular.

My favourite book at the moment is 'The Children of the King' because it is all about World War Two. It's about children who escape London with a refugee and live with their uncle instead. It's very exciting but a little sad at the same time.

I'm currently reading a book called 'When we got Stuck in Dreamland' which, so far, is really good! I'll let you know more when I finish.

For the upper years at Copnor, I recommend 'Going Solo.' It is a book set out like a diary of a soldier in World War One telling us about his stories in detail. For the younger years, I would recommend The Twits, by Roald Dahl, because it's a funny book and Mrs Twit and Mr Twit play tricks on each other.

Thank you for reading! From Amber



Reading in class continues...

Don't forget that 'Reading in Class' continues every **Wednesday** between **8.35 am and 8.55 am**. It is lovely to see so many parents and children reading together. We look forward to welcoming you back in again next week.



May Half Term Tennis Camp



**Southsea
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Club**



**Josh Barrett
Tennis Coaching**

**May Half
Term
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**Tennis skills
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Pompey Monster Stomp to School Challenge – there is still time to join the challenge!

SUPPORT OUR



Inter-school Challenge

DOWNLOAD THE GO JAUNTLY APP

Go
Jauntly

GET IT ON
Google Play

Download on the
App Store

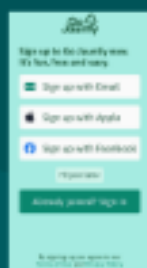
APPLE



GOOGLE



SIGN UP



CLICK ON CHALLENGES



Walks Map Create Notes Challenges

Your paragraph text

Challenges



Inter-school Challenge

Stomp to school at least once a day for six weeks. The more you stomp, the more chance you have of winning the challenge prizes.

JOIN USING YOUR CHILD'S CLASS CODE



COP-NAME OF CLASS
E.G.
COP-ROSEN
COP-ELBA

Keeping our children safe online

Continuing our sharing of the informative posters from #WakeUpWednesday, National Online Safety. Please take the time to read through all the tips that will help to ensure that your children are safe online.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

- 1 CHOOSING THE RIGHT TYPE OF TEXT**
Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.
- 2 READING ON SCREEN**
Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.
- 3 ACCESSIBILITY TOOLS**
Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.
- 4 INTERACTIVE READING PROGRAMMES**
Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.
- 5 VIDEO GAMES AND READING SKILLS**
Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.
- 6 SUBTITLES AND CLOSED CAPTIONS**
Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.
- 7 USING AUDIOBOOKS**
Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.
- 8 VOICE-TO-TEXT FOR WRITING AND READING**
Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.
- 9 TEXT-TO-VOICE TECHNOLOGY**
Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.
- 10 SOCIAL MEDIA AND PARENTAL CONTROLS**
While social media provides opportunities for reading, most platforms have age restrictions of 13-16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert
Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.

#WakeUpWednesday

The National College

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Enjoy another hopefully sunny weekend and we will see your child back in school next week for the last week before half term.

Matt Johnson
Headteacher