



NEWSLETTER



Dear Parents and Carers,



Welcome to our weekly update of news here at Copnor Primary School. It has been another busy week for our children. We have taken time to think about VE Day, had a visiting scientist supporting the children's learning in Year 3, cricket coaches in Years 3 and 4 putting the children through their cricketing paces and we have also received news of more fantastic achievements of some of our children outside of school. Remember we love to hear about and share these achievements in this newsletter; you just have to let us know about them! There are also a couple of important updates for you to read

about regarding head injuries in school, online group messaging and packed lunches. Finally, our Walk to School Challenge starts on Monday for which you will need to download an app to your phone to record your child's 'stomps' to school. There is more information on how to do so in the newsletter below.

Next Week

Date	Event
12 th May	Year 6 SATs Week
	Pompey Monster Inter School Challenge – Week 1
	Hawking Class – Geography Fieldwork
13 th May	Peake Class – Geography Fieldwork
16 th May	Year 6 Trip to the park
	Franklin Class – Geography Fieldwork

Head Injury letter

From Monday, we will be introducing a new letter to inform parents and carers when your child has had a head injury at school. This is to ensure you are fully aware of all incidents, even if they seem minor at the time. You will also receive a phone call to inform you of the incident, if you do not answer and it is not urgent, we will leave a voicemail.

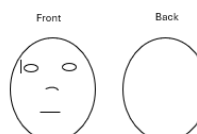
The letter will include basic details about the incident and the care that was given. In addition, it will also include guidance on what to look out for at home.

Please check your child's bag at the end of the day in case a letter has been sent home.

Copnor Primary School
Copnor Road, Portsmouth, Hampshire PO3 5BZ
Telephone: 023 9266 1191 Email: admin@copnorprimary.co.uk



Head Injury Report			
Your child sustained a head injury today that has caused a mark or bruise to their face or head.			
Please read the information below for further details, the treatment given in school and after care advice.			
Today		sustained an injury to their face or head.	
Date of incident		Time of incident	
Monitored for 20mins		Time of parents received	
Description of injury seen by First Aider			
Child's explanation of how injury occurred			
First aid administered		Information given to parents/carers during phone call.	



Advice for after care
Observe your child closely for the next 2-3 days, seek medical advice if you are concerned.
-If the area is swollen or bruised try placing a cold compress over it for 20 minutes every 3-4 hours.
-Make sure that your child is drinking enough fluid.

Signed		Position		Date	
Parent				Date	

Packed Lunches



At lunchtime, we kindly ask that pupils place all of their rubbish back into their lunch boxes. We'd like to share a few reasons for this. Firstly, it helps parents see exactly what their child has eaten, as we've occasionally seen full packets of crisps and pieces of fruit thrown away. Secondly, our bin capacity is limited and can't accommodate large amounts of lunch waste.

We do understand that items like half-eaten yoghurts and fruit peel can make a mess inside lunch boxes. With that in mind, we suggest placing a small, empty container inside the lunch box for any messy waste.

Thank you for your support in helping us manage this smoothly.

Dinner Options – special dietary requirements



If your child has a specific dietary requirement but **does not** have a Caterlink special menu, please can we remind parents/carers to check the menu before ordering to ensure they have a meal that is appropriate for their dietary needs.

Meet our Reading Ambassadors – Part 2

Florrie

Hello, my name is Florrie, and I have many hobbies including brownies, gymnastics, athletics and choir. I have a strong passion for reading and my favourite book would either be the Explorer or the Harry Potter series. My favourite animal is a blobfish, and my favourite colour is black. Personally, reading inspires me to be the best reader I can be and really boosts my imagination.

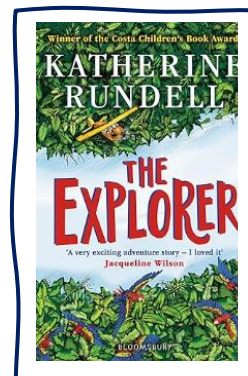
My favourite genre would probably be mystery or adventure because mysteries have good twists and adventures are always good to read!

The Explorer is my favourite book at the moment because it's a great adventure book and I love this genre. I think it's a great for any age; it's amazing. It is both inspiring and emotional and overall, a great book.

My favourite author is J.K Rowling and Katherine Rundell because they have written some of my favourite books. For example, J.K Rowling has written the Harry Potter series and Katherine Rundell because she has written The Explorer.

I'm currently reading Harry Potter and the Chamber of Secrets since I've read the first one already (which was also a great book as well). I definitely recommend this series to you as well!

See you soon, Florrie

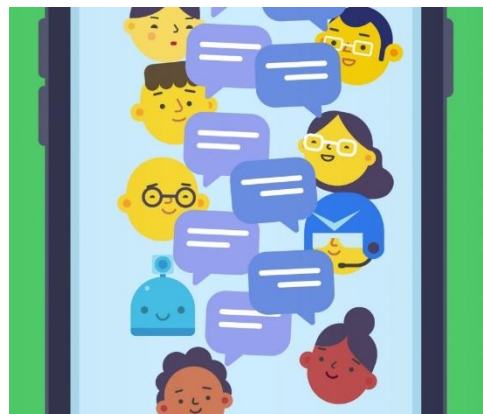


Online Group Messaging

As digital communication becomes a bigger part of our children's lives, it's important to talk about how behaviour in group chats such as those on WhatsApp or other messaging platforms can affect both individual well-being and the wider school community.

We are increasingly seeing how negative behaviour in group chats can lead to hurt feelings, social exclusion, and even bullying. For older primary pupils, who are navigating both academic pressures and emotional development, the effects of unkind messages, inappropriate language, or the sharing of harmful content can be particularly damaging.

Poor conduct online doesn't just stay in the virtual world - it often spills over into the classroom and playground, affecting friendships, learning and the overall atmosphere between some learners. Group chats that start as fun ways to stay in touch can quickly become stressful or toxic if respect and kindness aren't maintained.



Here are some examples of how group chat behaviours can be used in negative ways:

Mocking or Teasing

Making jokes at someone's expense especially when others join in can quickly become group bullying.

Talking Behind Someone's Back

Creating a second, secret group chat to talk about someone who's in the main group can lead to feelings of betrayal and isolation.

Using In-Jokes or Private References

Constantly sharing messages or memes that only a few people understand can make others feel targeted.

Deleting or Changing Messages to Mislead

Editing or deleting messages to make someone look like they've said something wrong or embarrassing.

Using Group Admin Powers Unfairly

Removing someone from the group or muting them without cause is a form of digital power misuse.

Creating polls or sharing unkind images and comparing them to people.

This creates an imbalance of power and then other children may feel compelled to join in

Using vulgar, prejudice or highly explicit language

This inappropriate language can make others feel uncomfortable but also encourage the exploration of these concepts online without supervision.

We encourage parents and carers to have open conversations with their children about digital responsibility, to regularly monitor their online activity and to help them understand that the same rules of respect and kindness apply online as they do face-to-face.

We thank you for your support with this matter.

Reading in class continues...

Don't forget that 'Reading in Class' continues every **Wednesday** between **8.35 am and 8.55 am**. It is lovely to see so many parents and children reading together. We look forward to welcoming you back in again next week.



Reading Ambassadors latest recommended reads



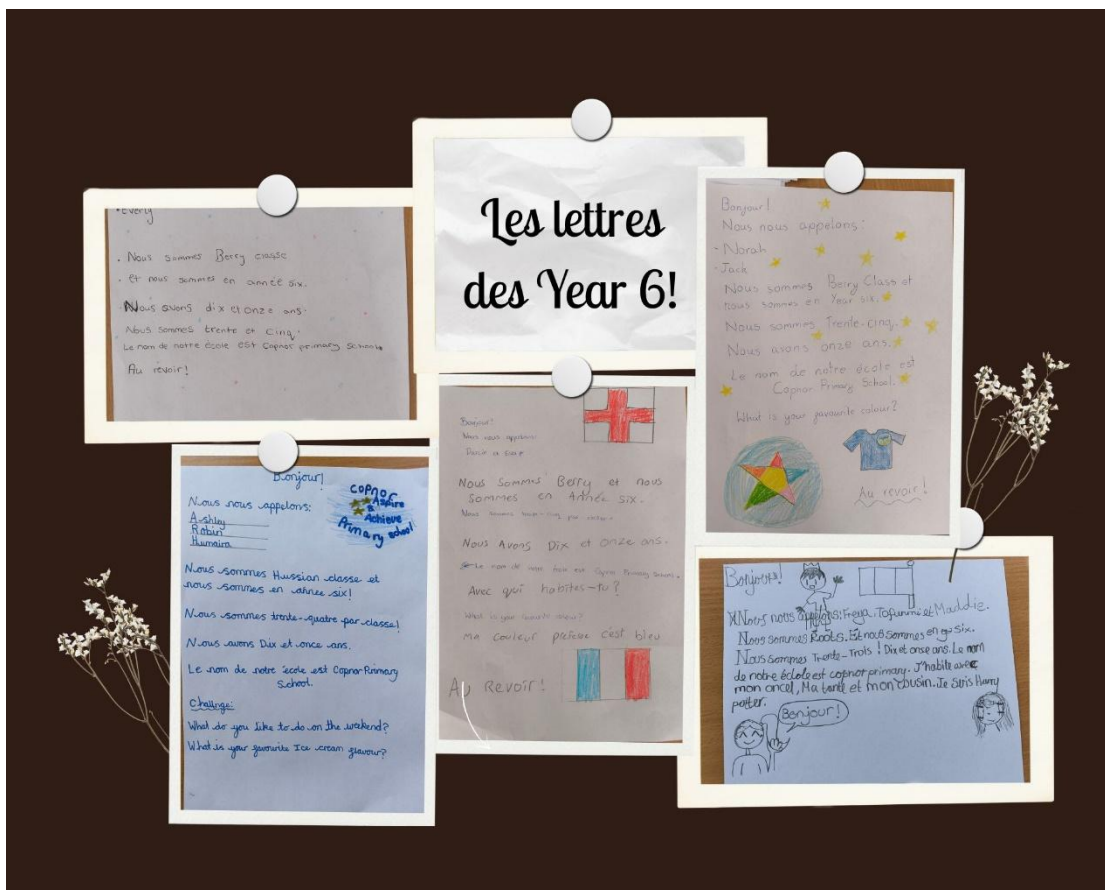
French Learning in action!

We would like to share a lovely intercultural activity we've done recently with the children in school. All the pupils from Years 3 to 6 have written letters in response to a letter received from a French class at a primary school in Normandie. This exchange has been a wonderful opportunity for them to use their language skills in a meaningful and creative way and to proudly share their school's values.

The photos showcase a few examples of the pupils' letters.

I hope that you enjoy seeing how the children are engaging with French language and culture, and how enthusiastically they represented our school.

Mademoiselle Remond



Year 3 – Science Day

On Wednesday Year 3 had a visit from Dr Geary, who came in to do an interactive forces workshop with the children. All the children were really engaged and eager to participate as they looked at and experimented with all different types of forces. They completed their own fair tests and came to conclusions for each experiment. A fantastic experience for them all!



Year 3 & 4 Cricket Workshops

This week, Year 3 and 4 had an exciting visit from a Hampshire Cricket coach, who led a fun and energetic session focused on striking, throwing, and catching skills. The children were fully engaged from start to finish, showing great enthusiasm and teamwork. It was fantastic to see everyone participating with such confidence, and the coach was impressed by their positive attitude and excellent behaviour. A big thank you to Hampshire Cricket for inspiring our young cricketers!



Copnor's Charity Marathon Event

Copnor Primary School Charity Marathon

Get ready for a fun and active event!
We are excited to invite all Copnor pupils to take part in the Copnor Primary School Charity Marathons!

It's a fantastic way to get active and support the charity Kidz
Please come to school in your P.E kits ready to run.

Event Details:

- Date: **Friday 23rd May 2025**
 - Time: During the school day
 - Location: Copnor Primary School
-
- Voluntary donation: Collection buckets will be at the school gates before and after school

This event is all about having fun, staying healthy, and raising money for charity.
Half of the total raised will be go towards our school and the other half will be donated to the **Kids charity** helping to make a difference in the community.



Attendance Cup

This week's winning house is:

	Mary Rose	Victory	Alliance	Warrior
KS1	93.85%	93.65%	95.13%	93.80%
KS2	95.59%	94.77%	95.27%	97.58%

Congratulations to **Alliance** in KS1 and **Warrior** in KS2 who have won this week's house cup.

House Points – Due to the short week, there will be a double points update next week.

Congratulations to...



Jax

Jax played in the highest-level cup competition in Portsmouth on Sunday 4th May. Out of 32 teams who entered, the final was contested between Denmead and Jax's Fleur de Lys Victory side. Victory were the winners on the day with a 4-3 win over the opposing team. To top it all, Jax provided the assist for the winning goal!

Well done Jax – what a fantastic achievement! We are all very proud of you here at Copnor Primary School.



Alfie



On Sunday 4th of May, Alfie's football team - Paulsgrove Academy played Portchester in the final of the Championship Cup 2025.

The whole game was amazing to watch and both teams played extremely well. It was a nail-biting finish that was decided by penalties! With both teams scoring, it went to sudden death, which is where Alfie scored the winning penalty that secured them the Championship title. Amazing!

Well done Alfie – an amazing achievement for you and your team. We are all very proud of you!



Golden Child

I am delighted to share the names of this week's Golden Children they are:

Year Group	Class	Golden Child
EYFS	Rosen	Dove
	Hart	George
	Donaldson	Abdul
1	Adeola	Harry
	Field	Tymoteusz
	Gravett	Arlo
2	Steadman	Isla
	Simmonds	Minaal
	Jenkins	Lara
3	Adele	Oliver
	Sheeran	Sergio
	Murs	Woody
4	Thompson	
	Rickman	Ivy
	Elba	Ava
5	Peake	James
	Hawking	Austin
	Franklin	Adam
6	Hussain	Myla
	Roots	Tanaka
	Berry	

EYFS/KS1 and **KS2** have all been recognised as someone who **handles disagreements respectfully**.

Year 3 Sleepover Photos

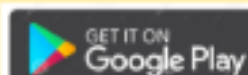
As promised last week, here are some photos from the Year 3 Sleepover!



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DOWNLOAD THE GO JAUNTLY APP



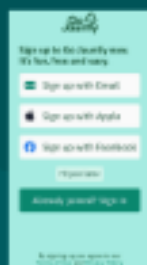
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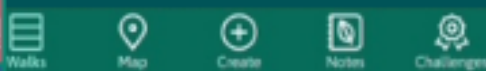
GOOGLE



SIGN UP



CLICK ON CHALLENGES



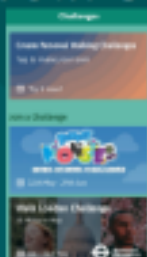
Your paragraph text



Inter-school Challenge

Stamp to school at least once a day for six weeks. The more you stamp, the more chance you have of winning the challenge prizes.

JOIN USING YOUR CHILD'S CLASS CODE



COP-NAME OF CLASS
E.G.
COP-ROSEN
COP-ELBA

Keeping our children safe online



Continuing our sharing of the informative posters from #WakeUpWednesday, National Online Safety. Please take the time to read through all the tips that will help to ensure that your children are safe online.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ROBLOX

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

AGE RESTRICTION
PEGI 7

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGible.

#WakeUpWednesday

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Enjoy your weekends and we look forward to seeing your child back in school on Monday.

Matt Johnson
Headteacher