



# NEWSLETTER



Dear Parents and Carers,



Welcome to a very sunny and jam-packed edition of our weekly newsletter. The sunshine has brought with it many opportunities for some outdoor learning - Year 6 were really engaged in their SPAG revision, with a treasure hunt activity around the school grounds and Year 5 took their reading learning outside to our Reading Shed this week too. We've had a hugely successful 'Michael Recycle' event and Year 4 have been to Milestones Museum to enrich their history learning. Not forgetting, the Year 3 Sleepover on Thursday evening that was hugely successful – there may just need to be the odd early night here and there! (Staff included!)

## Next Week

Date	Event
5 <sup>th</sup> May	<b>School Closed</b> – May Day Bank Holiday
8 <sup>th</sup> May	Year 3 & 4 Cricket Workshops
	VE Day Celebrations – Non-Uniform – Red, white and blue theme
	VE Day Celebration Lunch (see below)

## Inset Days for next year

Next year's Inset Days have been confirmed and are as follows:

**Monday 29<sup>th</sup> September**

**Friday 28<sup>th</sup> November**

**Friday 30<sup>th</sup> January**

**Friday 19<sup>th</sup> June**

**Monday 22<sup>nd</sup> June**

## Meeting Booth in reception

Please may we politely request that when you are in Reception, you do not allow your children to sit or play in our new meeting booth. Thank you for your support with this matter.

## VE Day Celebrations – Thursday 8<sup>th</sup> May 2025 – Non-uniform Day



The 80<sup>th</sup> anniversary of VE Day will be marked on 8 May 2025 – signaling eight decades since the end of the Second World War in Europe. This year's commemorations provide a unique opportunity to connect younger generations with this pivotal chapter in history.

In school to support this event, we will be undertaking a special assembly, activities around understanding what VE Day is, and inviting children to come to school **wearing red, white and blue colours**.

## Change of Menu - VE Day 80<sup>th</sup> Celebration Lunch

To coincide with the 80th anniversary of VE Day on **Thursday 8th May**, Caterlink have also provided a change of menu.

**If you have already pre-ordered your child's meal for this day it will be cancelled.** Please reselect from the new menu. Children with special menus will receive a copy of their menu to choose from.



## School Trips/Events - reminder



We have several school trips/events taking place during the Summer Term, some of which will require a packed lunch. Please can we remind parents to ensure children bring a home packed lunch with them on the day of the visit if they have not pre-ordered a school packed lunch when completing the permission form to attend the trip/event.

The kitchen is required to pre-order supplies in advance when providing school packed lunches and they may not have sufficient ingredients left to make a last-minute lunch.

We send a text the day before the visit to remind parents of their child's meal choice for the visit and we will try and contact parent/carers if a child arrives at school without a home packed lunch. However, whilst we do not want to disappoint children, there may be occasions where we can't get in touch with anyone on their contact list, or the class cannot delay leaving to wait for a lunch to be brought in, and this may result in the child being unable to attend the trip.

## Reading in class continues...

Don't forget that 'Reading in Class' continues every **Wednesday** between **8.35 am and 8.55 am**. It is lovely to see so many parents and children reading together. We look forward to welcoming you back in again next week.



## Attendance reporting via the Arbor App

Since the beginning of this term, we have opened the attendance reporting feature in Arbor to make it easier for parent/carers to let us know about same day absences. Our attendance voicemail remains open for those wishing to continue to use that. We continue to request that absences for illness or other same day reasons are reported on each day of the absence so that progress and expected return to school timescales et can be communicated. We have already had a number of parents using the function successfully and would encourage as many of you to make use of this if a same day absence need arises for your child/children.



## Guidance on logging absences on the Parent Portal and Arbor App

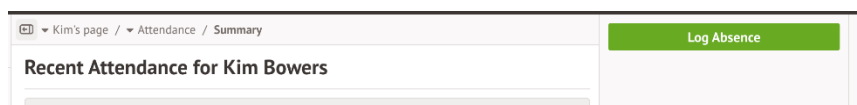
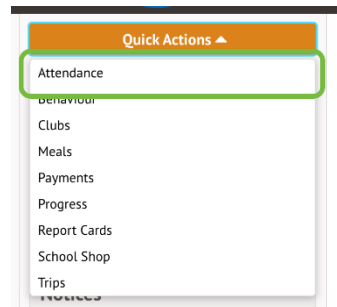
Parents can now log same-day absences for their children using the Parent Portal and Arbor App. To do this, they must access the Attendance section, input the absence details, and submit the request.

School staff will then approve or reject the absence. Once approved, it will be visible in the Attendance tab. Absence requests cannot be edited, only deleted and recreated if changes are needed, and approved absences cannot be deleted.

It is now possible to record absences on the Parent Portal and Arbor App. You can only record same-day absences, so for any extended or future absences, please contact your child's school. For school staff looking to use this feature, see [this](#) article.

## Recording an absence

To record an absence, click on the Quick Actions button and then click Attendance.

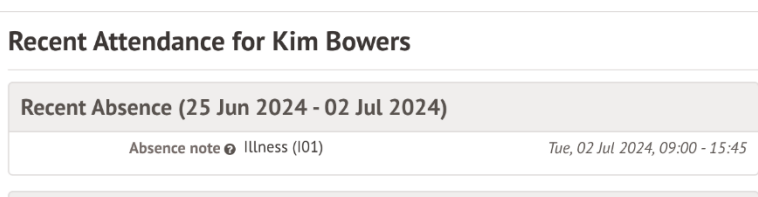


From here, click the green *Log Absence* button in the top-right of the page.

A screenshot of the 'Log Absence' form. At the top, it says 'Log Absence'. Below that is a light blue box with text: 'This form lets you notify that Kim will be absent today, Tue, 02 Jul 2024. If you need to record an absence for a future date, you will need to contact the school.' The form fields are: Student (Kim Bowers), Date (Tue, 02 Jul 2024), Absence start\* (09:00), Absence end\* (15:45), and Reason\* (Please provide a reason for the absence). At the bottom are 'Cancel' and 'Log Absence' buttons.

Here, you can input the start and end time for the absence and type in the reason for the absence. By default, the absence start and end times reflect the student's full day, but these can be adjusted as needed. Once you have filled in this data, click Log Absence. This will then be visible to school staff.

Once this has been logged, school staff can accept or reject the absence. Approved absences appear in the Attendance tab of the Parent Portal or Arbor App.



New Value: Parent Portal

Cancel Change Request

Close

## Editing or deleting absence requests

It is not possible to edit an existing absence request, so if you need to make any changes, you should delete the absence request and create a new one. To delete the absence, click on it and then click Cancel Change Request.

**Please note:** It is not possible to delete an absence once it has been approved by your school. If you need to make any changes after this has happened, please contact your school.

## Attendance Cup

This week's winning house is:

	Mary Rose	Victory	Alliance	Warrior
KS1	93.03%	94.20%	93.86%	92.66%
KS2	96.05%	95.11%	97.15%	95.30%

Congratulations to **Victory** in KS1 and **Alliance** in KS2 who have won this week's house cup.

## House Points

This week's winning house is:

	Mary Rose	Victory	Alliance	Warrior
This week	154	132	105	162
Total	283	324	261	385

Congratulations to **Mary Rose** who collected the most house points this week.

## Booksy Bear Winners



The KS1 class with the most children who have read 4 times or more at home is **Field Class!**

They will keep Booksy Bear in their book corner this week.

Well done, **Field Class!**

## KS1 Anti-bullying posters - Competition Winners

Thank you to everyone who took part in our poster competition. It was an incredibly tough job finding our winners as the standard was so high.

However, the winners have been chosen, and the winning posters were shared in our KS1 Golden Child assembly this week. They will appear around school over next week.

4 winners are: **Anvit** (Rosen); **Logan** (Adeola); **Darcie** (Adeola); **Jessica** (Field).

A huge congratulations to our winners! Well done for all your hard work!



## Congratulations to...



### Finley



Finley attended the Matt Fiddes South Coast Championships on Sunday the 26th April and won gold medal in a self-choreographed 5 kick combo.

Amazingly, this made him the South Coast Champion for brown belts with a white stripe in the self-choreographed 5 kick combo category.

There were hundreds of students and parents watching so he was incredibly brave to take part. Well done, Finley! We are all very proud of you!

## Golden Child



I am delighted to share the names of this week's Golden Children they are:

Year Group	Class	Golden Child
EYFS	Rosen	Florence
	Hart	Edie
	Donaldson	Jensen
1	Adeola	Jude
	Field	Amy
	Gravett	Obi
2	Steadman	
	Simmonds	Alexander
	Jenkins	Brodie
3	Adele	Lola
	Sheeran	Hugo
	Murs	Ralphie Ray
4	Thompson	Gracie
	Rickman	Evie
	Elba	Maya
5	Peake	
	Hawking	Finley
	Franklin	Felix
6	Hussain	Fletcher
	Roots	Max
	Berry	Alfie

**EYFS/KS1** and **KS2** have all been recognised as someone who **contributes to lessons**.

## Year 3 and 4 Cricket Workshops



During the school day, next **Thursday 8<sup>th</sup> May**, Year 3 and 4 will be taking part in some free taster cricket sessions run by Hampshire Cricket.

They will be learning how to catch, throw and hit a cricket ball through fun games and activities. **Please can you ensure that your child is in/has a P.E. kit with them on the day.**



## Michael Recycle Collection



It was a success!

Thank you so much to everyone that donated, we were overwhelmed with the amount of collection bags we received.

There were so many, it was a bit of a struggle to fit them all in the van!

Thank you for your support.

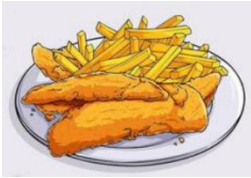


## Year 4 Milestones Trip

This week, Year 4, had the chance to visit Milestones Museum as part of their history topic on children throughout history. At Milestones, the children took part in workshops where they got to experience school as a Victorian child as well as explore the museum and its amazing recreated Victorian streets. The children had a fantastic time immersing themselves in their history topic.



## Year 3 Sleepover



The Year 3 sleepover was a great and exciting experience for everyone involved. The children had a fun evening full of activities and enjoyed spending time with their friends at school.

They enjoyed a tasty fish and chip dinner and a creative session making dream jars. The children enjoyed choosing colours and adding glitter to their jars to represent their dreams. They also took part in a scavenger hunt around the school, working in teams to find hidden clues.



Another highlight of the evening was the marshmallow tower challenge where the children worked together to build the tallest and most creative tower they could. It was a fun and busy evening, and after their hot chocolate and marshmallows the children went to sleep feeling proud of what they had done.

Photos to follow in next week's newsletter, once everyone has caught up on their sleep!

## 'Improving our family's mental health' course – Community Learning Service

Please find information about a free 6-week course to support the mental health of you and your family. Please see the attached flyer for more information about the course content.

To book a space call (023)92 621860

Or email [thelearningplace@portsmouthcc.gov.uk](mailto:thelearningplace@portsmouthcc.gov.uk)

**COMMUNITY LEARNING SERVICE** 

**Improving Our Family's Mental Health**  
Come along to our **free 6-week** course.

**FREE** 

Discover strategies for improving the mental health of you and your family. This will include Confidence Building, Reducing Stress and Anxiety and Developing Mindfulness and Sleep.

**Tuesdays 3<sup>rd</sup> 10<sup>th</sup> 17<sup>th</sup> 24<sup>th</sup> June and 1<sup>st</sup> July**  
**Start time: 10am finishing at 12pm**

This course is based at  
The Learning Place, 6 Derby Road, North End, Portsmouth, PO2 8HH.  
To book a space call (023)92 621860  
Or Email: [thelearningplace@portsmouthcc.gov.uk](mailto:thelearningplace@portsmouthcc.gov.uk)

[www.learn.portsmouth.gov.uk](http://www.learn.portsmouth.gov.uk) [www.portsmouth.gov.uk](http://www.portsmouth.gov.uk)

## Stomp to school challenge – 12<sup>th</sup> May to 26<sup>th</sup> June

Funded by UK Government

Portsmouth CITY COUNCIL

Now Nonsense

# STOMP TO SCHOOL CHALLENGE

**Hi, I'm Stomper, leader of the Pompey Monsters!**

You and your child can join my challenge and earn rewards. When your child stomps (walks, cycles, wheels or scoots\*) they earn points towards extra playtime for their class. Points earned go towards the main prize in the inter-school challenge, to win a BMX show for the school!

Simply download the **Go Jauntly** app and select the 'challenges' icon to get started. Enter the **special code** given to your child's class by the school. What are you waiting for? Every stomp counts!

**EVERY STOMP COUNTS TOWARDS REWARDS**

GET IT ON Google Play | Download on the App Store

Find out more at [travel.portsmouth.gov.uk/stompapp](https://travel.portsmouth.gov.uk/stompapp)

\*To have a safe journey to school please remember that private e-scooters are illegal on public roads and rental e-scooters are only for one person 18 years or over, with at least a provisional licence.

During assembly on Tuesday, we introduced the children to the **Stomp to School Challenge** run by Portsmouth City Council that Copnor Primary School has been chosen to participate in.

It is all about encouraging our children to 'stomp' to school each day – walking, cycling, wheeling or scooting!

We are all very excited about this challenge as it is an inter-school challenge with other schools in Portsmouth. There are some fantastic prizes that can be won to benefit all the children in school.

Please see below for the **special code** for your child's class.

### QR Codes:

Apple



Google



Year Group	Class	Registration Code
EYFS	Rosen	COP-ROSEN
	Hart	COP-HART
	Donaldson	COP-DONALDSON
1	Adeola	COP-ADEOLA
	Field	COP-FIELD
	Gravett	COP-GRAVETT
2	Steadman	COP-STEADMAN
	Simmonds	COP-SIMMONDS
	Jenkins	COP-JENKINS
3	Adele	COP-ADELE
	Sheeran	COP-SHEERAN
	Murs	COP-MURS
4	Thompson	COP-THOMPSON
	Rickman	COP-RICKMAN
	Elba	COP-ELBA
5	Peake	COP-PEAKE
	Hawking	COP-HAWKING
	Franklin	COP-FRANKLIN
6	Hussain	COP-HUSSAIN
	Roots	COP-ROOTS
	Berry	COP-BERRY



# Keeping our children safe online

Continuing our sharing of the informative posters from #WakeUpWednesday, National Online Safety. Please take the time to read through all the tips that will help to ensure that your children are safe online.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com). Trigger Warning: This guide contains mention of suicide, which may be distressing for some readers.

## What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

### WHAT ARE THE RISKS?

- ONLINE GROOMING THREATS**  
Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.
- EXPOSURE TO INAPPROPRIATE CONTENT**  
Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.
- PRIVACY AND DATA RISKS**  
Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 44% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.
- COMPROMISED PERSONAL SAFETY**  
Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.
- PSYCHOLOGICAL DISTRESS**  
Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.
- LONG-TERM REPERCUSSIONS**  
Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 25-year-old posed as a girl on Snapchat to befriend children aged 10 to 18, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

**26 FRIENDS ONLINE NOW** ✓

### Advice for Parents & Educators

- TEACH SAFE ONLINE HABITS**  
Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.
- ENCOURAGE REAL-WORLD CONNECTIONS**  
Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.
- KEEP CONVERSATIONS OPEN**  
Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.
- USE PARENTAL CONTROLS**  
Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

**Meet Our Expert**  
Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.

**#WakeUpWednesday**  
**The National College**

✕ @wake\_up\_weds    f /www.thenationalcollege    @wake.up.wednesday    @wake.up.weds

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We hope that you continue to enjoy the sunshine over the Bank Holiday Weekend. We look forward to welcoming your child back into school on **Tuesday 6<sup>th</sup> May**.

Matt Johnson  
Headteacher