

## English

### As readers and writers we will learn...

- To use my retrieval and inference skills when reading to provide answers based on evidence within the text



- To write setting descriptions that uses figurative language, inspired by the book *Flotsam* by David Wiesner.
- To write an underwater setting description that generates imagery in the reader's head.
- To write a persuasive letter to convince the reader of the importance of ocean conservation.



## Maths

### As mathematicians we will learn...

- To solve comparison, sum and difference problems using information presented in a line graph
- To complete, read and interpret information in tables, including timetables.
- To measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
- To revise rounding 6 digit numbers to the nearest given ten, hundred, thousand, ten thousand and hundred thousand.



## PE/ Games

### As sports people we will learn...

- To understand how to develop my dribbling and football skills using
- To understand how to apply movement and tactics to a game
- To understand how to combine balance and skill during indoor athletics.



## French

### As linguists we will learn...

- To begin to predict spelling patterns.
- To read and respond to a range of authentic texts.
- To identify key information in simple writing.
- To use a range of language detective strategies to decode new vocabulary including context and text type.
- To confidently use a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.



## Year 5 Summer 1 Curriculum



### Why Do Oceans Matter?

Learning about the importance of our planet's oceans and the ways in which we can help care for them.

## Computing

### As programmers we will learn...

- To revisit how conditions can be used in programs
- To understand how computer programs can be used to create digital imagery for a variety of purposes.
- To create vector drawings



## Geography

### As geographers we will learn to...

- To locate major cities of the countries studied.
- To locate some key physical features in countries studied on a map.
- To locate key human features in countries studied.
- To identify significant environmental regions on a map.
- To identify key physical and human characteristics of the geographical regions in the UK.
- To explain why a locality has changed over time, giving examples of both physical and human features.
- To explain how and why humans have responded in different ways to their local environments in two contrasting regions.
- To understand how climates impact on trade, land use and settlement.



## PSHE / Circle Time

### As citizens we will learn to...

- To prioritise needs over wants.
- To manage a weekly budget.
- To understand the responsibilities and consequences of borrowing and loaning.
- To recognise the risks and considerations associated with spending money online.



## DT

### As designers we will learn to...

- To describe what is meant by monitoring devices and provide an example.
- To explain briefly the development of thermometers from thermoscopes to digital thermometers.
- To research a chosen animal's key information to develop a list of design criteria for an animal monitoring device.