English

As readers and writers we will learn to...

- -To write a narrative setting description based on Antarctica
- -Carefully select adjectives to form expanded noun phrases to describe
- -Use Preposition to describe time and place
- -Accurately punctuate speech
- -Write a first person diary from the perspective of Ernest Shackleton
- -Use conjunctions to express time, place and cause
- Use progressive verb forms

PSHE

As citizens we will learn...

- -Describe how different payment methods may be used in given scenarios
- -Suggest why specific payment methods might be more beneficial

Explain what a budget is and how we can benefit from budgeting

- -Identify how they would feel in a money scenario
- -Understand the impact our spending choices can have on others and the environment

French

Context—Transport

As linguists we will learn to...

- Explain strategies for working out the meaning of words
- -Recognise nouns that are cognates or near cognates
- -Recognise transport words in written form
- -Join in with a song using actions to aid recall

Maths

As mathematicians we will learn...

- -Recognise that mass is measure in grams and kilograms
- -Use scales to measure in grams and kilograms
- -Understand the difference between volume and capacity
- -Recognise that capacity is measure in millilitres and litres.
- -Accurately read scales involving capacity
- -Add and subtract fractions with the same denominator
- -Add and subtract money involving pounds and pence
- -Solve two step problems that involve calculating change

Year 3 Summer 1 Curriculum

Who lives in Antarctica?



Geography

As geographers we will learn to...

- -Describe Antarctica's location in the far south of the globe
- -Understand Antarctica has a polar climate made up of ice sheets, snow and mountains
- -Describe equipment researchers might use and clothes they wear
- -State the outcome of Shackleton's expedition
- -Describe a similarity and difference between life in the UK and life in Antarctica
- -Draw a map of the route they take on an expedition

PE/ Games

(Leadership and Athletics)



As sports people we will learn to...

- -Know what a play leader is and communicate in different ways.
- -Create and lead a passing game
- -Explore a variety athletic activities involving exploring different jumping, running and throwing techniques.

Science

As scientists we will learn...

- -To explain what a magnet is and predict whether it will attract or repel
- -To sort materials using a magnet
- To name some examples of types of magnets

RE — Raksha Bandon and protection

As thinkers we will learn to...

- Express my own understanding of the concept of 'protection'
- -Describe what protection means
- -Describe how 'protection' is expressed by Hindus

Art

As artists we will learn to...

- -Shade with a reasonable degree of accuracy and skill
- -Blend tones smoothly and follow the four shading rules
- -Collect a varied range of textures using frottage

Computing—Branching Databases

As programmers we will learn to...

- -Create questions with yes/no answers
- -Identify the attributes needed to collect data about an object
- -Plan and create the structure of a branching database



