

English

As readers and writers we will learn to...

- Use present tense consistently
- Use questions to form titles
- Use conjunctions to aid explanation (both coordinating and subordinating conjunctions)
- Use adjectives to add description, including comparative adjectives
- Use the books we have read to inspire our writing
- Develop our inference skills when reading unknown texts



Maths

As mathematicians we will learn to...

- Identify parts and wholes
- Find equal and unequal parts
- Recognise and find a half
- Recognise and find a quarter
- Find the whole when only given a part
- Tell the time to half past an o'clock
- Tell the time using quarter past and quarter to
- Tell the time in 5 minute intervals
- Recognise how many minutes in an hour and how many hours in a day



PE/ Games

As sports people we will learn to...

- Field and throw a ball back to the middle
- Bowl and roll a ball accurately
- Hit a ball using a bat or a racket into a space
- Hold a rally with my partner when using a tennis racket



Science—Plants (continued from Spring 2)

As scientists we will learn to...

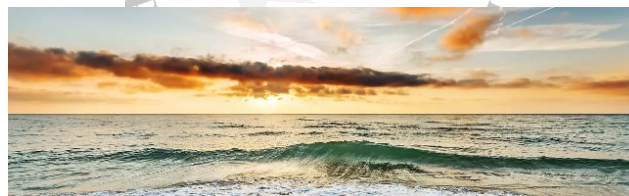
- Explain how a seed germinates
- Describe what plants need to grow and stay healthy
- Explain how some plants can grow without seeds
- Identify different plants and explain the conditions they need to grow
- Draw and label the life cycle of a plant
- explain why plants are important



Year 2 Summer 1 Curriculum

Coasts

Year 2 will be exploring what life by the coast is like and identify the human and physical features in our locality.



PSHE / Circle Time -

As citizens we will learn to...

- Know the name of parts of the body, including those of the private parts for their gender
- Explain the PANTS rule
- Understand how to keep safe near roads



As home learners we will...

- Read at home every night with an adult
- Complete at least one of the homework projects on the half term's homework menu
- Explore our locality and the physical features of the coast in our home city

Art— Craft and Design

As designers we will learn to...

- Draw a map of their journey to school, including key landmarks and different types of mark-making
- Follow instructions to make a piece of felt that holds together and resembles their map
- Follow a process to make and print from a polystyrene tile