

English

As readers and writers we will learn...

- to understand that all sentences must have a subject and verb
- to understand what a verb and a noun is
- to retell a story we know really well
- to add simple description to make our stories more exciting
- to improve our fluency when reading books we can decode
- to write a set of instructions



Maths

As mathematicians we will learn...

- to consolidate our understanding of number bonds within 20
- to add two numbers together within 20
- to subtract two numbers within 20
- to partition numbers within 20
- to count from 20 to 50
- to count in 10s to 50



PE/ Games

As sports people we will learn...

- to roll and stop a ball with one/two hands
- to throw and catch a ball with some control
- to hit a ball off a tee using various bats
- to begin to develop tactics for striking and fielding



Computing—

As programmers we will learn to...

- recognise that a keyboard is used to enter text into a computer
- recognise text can be edited and its appearance can be changed
- Consider the impact of choices made



Science—Everyday Materials

As scientists we will learn to...

- distinguish between an object and the material it is made of
- identify and name a variety of everyday materials including wood, plastic, metal
- compare simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple properties
- ask simple questions and know they can be answered in different ways
- use observations and ideas to suggest answers to questions.



Year 1 Spring 2 Curriculum

Terrific Toys!

Year 1 will be diving into the past to explore how toys have changed over time. The children will be learning how to join materials together to create their own puppet.



PSHE / Circle Time - Citizenship

As citizens we will learn to...

- explain why the class and school rules are important
- discuss the different needs of a range of pets
- describe some of the needs of babies and young children
- recognise some similarities and differences



As home learners we will learn...

- to read at home every night with an adult
- to discuss with the people in my family about their favourite toys and how toys have changed between their childhood and now

RE

As thinkers we will learn...

- About the celebration of Easter



History—Toys

As historians we will learn to...

- discuss our favourite toy using language related to the past
- ask questions about toys in the past
- make comparisons between toys in the past and present
- sequence artefacts from different periods

DT—Textiles

As designers we will learn to...

- join fabrics together using pins, staples or glue
- design a puppet and use a template
- join their two puppets' faces together as one
- decorate a puppet to match their design