

Science

Research how the Mayans used natural resources in their daily lives. Focus on materials like stone, wood, rubber, and minerals.

Create a chart showing how the Mayans used these resources (e.g., stone for building, wood for tools).

Explain how each material helped the Mayans survive and thrive in their environment.


PE

Learn about the ancient Mayan ball game, *pok-a-tok*. Create a small version of the game using a ball and two goals. Play with friends, practising teamwork and hand-eye coordination.

ICT

Research Mayan foods like **maize, squash, beans, and chili peppers**.

Design a menu featuring these foods, with pictures or drawings. Create a logo and name for your Mayan-themed restaurant. Make it colourful and include at least three food items with their descriptions.



Choose one of these activities to complete this half term. Feel free to do more than one if you wish! The deadline for this is **Wednesday 12th February 2025**.

If you finish before, you can bring it in anytime before this date.

Maths

Use your knowledge of all your times tables (up to 12 times table) to design a times table game the class could use to help them practise their tables.

DT/ART

Create a Mayan mask using materials like paper, paint, and beads. Plan your design, choosing colours and symbols like animals or gods. Make your mask and evaluate it afterward. What went well? What would you change? Reflect on your process and the final result.

Geography: The Mayans

Create a map that shows the key areas the Mayans lived, including the countries of Mexico, Guatemala, Belize, Honduras, and El Salvador. Mark at least three important Mayan cities on your map.

English

Imagine you are a Mayan priest. Write step-by-step instructions for a simple ritual, like a blessing or offering to the gods. Include a title, necessary items (e.g., candles, incense, flowers), and explain each step clearly in the correct order. Keep your instructions simple and easy to follow.