

# Year R Early Years Foundation Stage Phonics and reading meeting

Wednesday 27<sup>th</sup> November 2024

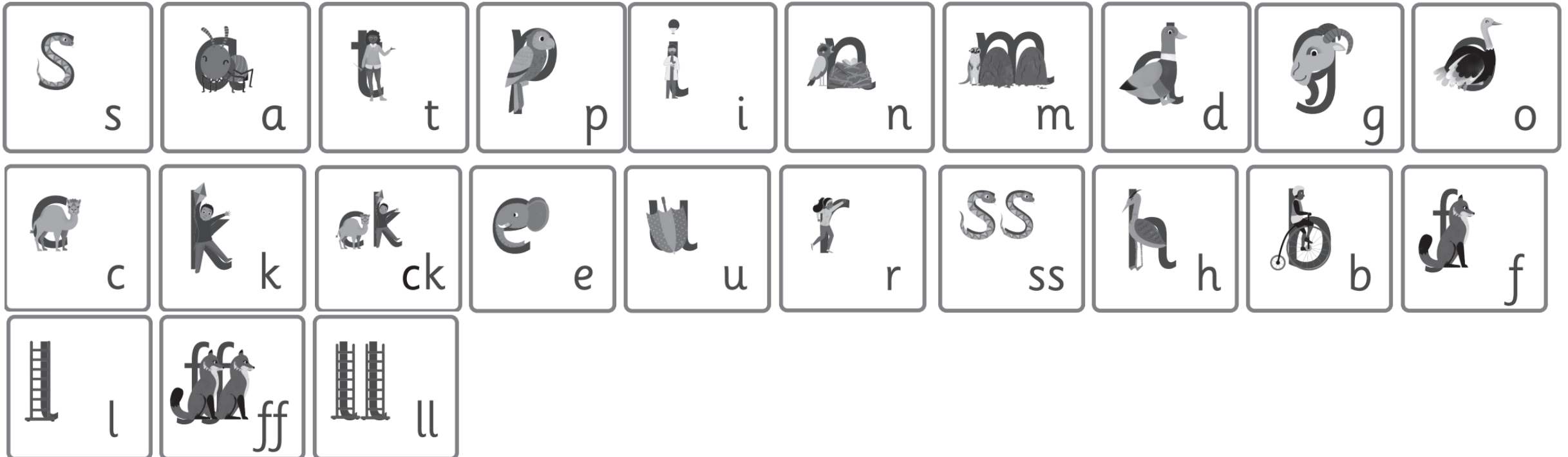


# Phonics for Copnor Primary School



**ELS** Essential Letters and Sounds  
developed by Knowledge Schools Trust

ELS is a synthetic phonics programme which our school uses to help children learn to read in Reception and Key Stage 1.
































# Phonics for Copnor Primary School

## ELS Essential Letters and Sounds

developed by Knowledge Schools Trust

Phase 3 sounds. These include digraphs, where two letters make one sound.

 j	 v	 w	 x	 y	 z	 zz	 qu	ch 	sh 	th 	ng 
nk 	ai 	ee 	igh 	oa 	oo 	ar 	ur 	oo 	or 	ow 	oi 
ear 	air 	ure 	er 	ow 							

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Harder to read spell words (HRSW)

I	the	to	go	he	she	push	was
no	put	into	pull	buses	we	her	my
of	is	as	his	me	be	you	they

# Phonics for Copnor Primary School



It is essential that the children say each sound correctly. It needs to be the pure sound with no 'er' on the end.

[https://copnorprimary.co.uk/wp-content/uploads/2022/09/phase\\_2\\_pronunciation-Original.mp4](https://copnorprimary.co.uk/wp-content/uploads/2022/09/phase_2_pronunciation-Original.mp4)

[https://copnorprimary.co.uk/wp-content/uploads/2022/09/phase\\_3\\_pronunciation-720p.mp4](https://copnorprimary.co.uk/wp-content/uploads/2022/09/phase_3_pronunciation-720p.mp4)

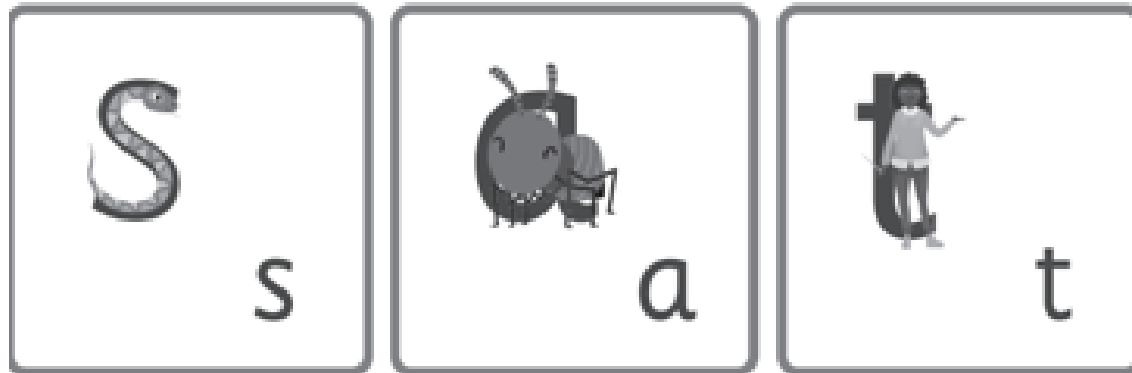
These videos are available on our school website if you ever need a reminder!

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Once the children have learnt some sounds, we use these to read short words. The children will say each sound and then blend them together.

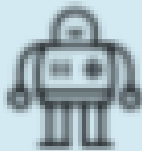


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We also use phonics to help when writing and spelling new words.



# Phonics for Copnor Primary School



## Reading in school...

- Phonics sessions are heavily reading focused.
- Children have lots of opportunities to read during discovery time.
- Books are grouped into colour and number bands.
- It is our intention to change their books once a week.



# Phonics for Copnor Primary School



## How can you help at home?

- Practise the sounds regularly. Even a few each day really helps.
- Read the school book at least 4 times a week.
- Practise the harder to read and spell words regularly.
- Please continue to read for pleasure! Listening to stories is so beneficial.

# Phonics for Copnor Primary School



## Benefits of listening to stories...

If a child is never read to they will have heard approximately 4,662 words by the time they are 5 years old.

If a child is read to 1-2 times per week, they will have heard approximately 63,570 words by the time they are 5 years old.

If a child is read to 3-4 times per week, they will have heard approximately 169,525 words by the time they are 5 years old.

If a child is read to daily, they will have heard approximately 296,660 words by the time they are 5 years old.

If a child is read 5 books a day, they will have heard approximately 1,483,300 words by the time they are 5 years old.

Exposure to vocabulary is good for all children. Please read them a book today!



# Phonics for Copnor Primary School



By the end of Year R...

## Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

## Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.