

English

As readers and writers we will learn to ...

- Understand how to write in a clear narrative structure
- Begin to use speech punctuation accurately
- Use descriptive features in my writing to add detail
- Continue to improve the consistency and legibility of my handwriting
- Consider the best tense to use in my writing and ensure I use it accurately
- Use persuasive features to write an advert



Maths

As mathematicians we will learn to...

- Recall the 2, 5 and 10 times table and use this to identify multiples
- Use arrays to represent multiplication calculations
- Solve multiplication problems involving making equal groups and sharing
- Multiply a digit number by a 1 digit number
- Identify related calculations
- Solve problems involving scaling



PE/ Games

As sports people we will learn to...



Egyptian themed Dance:

- Perform dance movements and begin to incorporate space elements e.g. levels, formations and pathways

Quick sticks (Hockey):

- Dribble the ball holding the stick in correct position
- Pass and receive a ball with some control

History

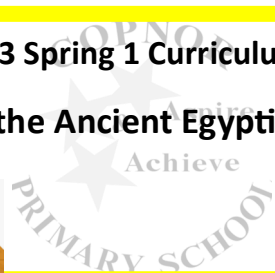
As historians we will learn to...

- Know when and where the Ancient Egyptians lived
- Explain the importance of Gods and Goddesses
- Evaluate the challenges of building pyramids
- Explain how and why they mummified people
- Make inferences about Egyptian beliefs from primary sources



Year 3 Spring 1 Curriculum 2025

What did the Ancient Egyptians believe?



Computing

As programmers we will learn to...

- Use a sequence in programming through Scratch
- Begin to work with sequences and codes
- Design a project, including sequences, sprites and backdrops



French

As linguists we will learn to...

- Recognise numbers and count in French
- Say how old we are



RE

As thinkers we will learn to...

- Describe what courage means to them
- Recognise courage in their lives and others
- Describe some of the beliefs Jews and Christians have about courage with reference to Old Testament stories



Art

As artists we will learn to...

- Investigate the style, pattern and characteristics of Ancient Egyptian art
- Apply design skills inspired by the style of an ancient civilisation
- Apply understanding of ancient techniques and drawing and painting skills



PSHE

As personal and social thinkers we will learn to...

- Recognise ways in which a relationship can be unhealthy and identify who to talk to if I need support
- Develop strategies to resolve conflict through negotiation and compromise
- Recognise that two people who love and care for one another can be in a committed relationship and not be married or in a civil partnership

Science

As scientists we will learn to...

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow)
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination and seed dispersal



Music

As musicians we will learn to...

- Understand the music used to celebrate the Chinese New Year festival
- Play a pentatonic melody on a tuned percussion instrument